

Project Proposal¹

Reporting details:	
Project title	Indigenous Youth Hub Training and Mapping
Name of Champion/s	Binita Kakati
Project Start date	October 2022
Project End date (3-6 month project)	February 2023
Target Budget (up to \$5000)	\$5000
Location (Region, Country, City/Municipality)	Assam- Jorhat, Balipara Reserve Forest
Contacts (website, facebook links)	https://de.linkedin.com/in/binita-kakati-57346668 https://baliparafoundation.com/

Outline

[Background](#)

[Target Results \(Objectives\)](#)

[Solution](#)

[Data Use](#)

[Activities](#)

[People & Partners](#)

[Sustainability](#)

[Relevance](#)

¹ Template is customized from [HOT ESA Grants Qualitative Report Template](#) and [Tools4Dev ConceptNote Template](#)

1. Background

Describe the nature of the social problem and data problem your project addressed; include who was / is being affected. Support with data when possible

The North East India is probably one of the world's most spectacular regions due to its rich ethnic as well as natural diversity. Consisting of eight states - Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Tripura and Sikkim, the NE region is endowed with vast expanse of natural resources with dense forests, water bodies and a variety of flora and fauna. It is also one of the few regions in the world which is home to such a diversity of ethnic, religious, cultural and linguistic groups. The NE region is one of the biodiversity hotspots of the world and lies in the critical Eastern Himalayan region which has been adversely affected by the changing climate, frequent hazards, warming temperatures, resource depletion and biodiversity loss. All of these have a negative compound effect on the traditional ways of life that the communities have practiced over the years. Recurrent disasters, loss of forests, increasing human-wildlife interaction and political instability have forced the indigenous communities to look for alternative ways to secure their socio-economic position in the society leading to the out-migration of the youth. One of the caveats in this contemporary approach to development is the lack of sufficient indigenous representation in the decision-making process. The out-migration of the Indigenous youth in search of a better socio-economic life has significantly altered the demographic advantages for the region. It has also led to the erosion of traditional and cultural knowledge systems which have helped the communities thrive in the region for such a long time.

2. Target Results (Objectives)

- **Impact Area(s)** (select all that apply)

Long-term, project aims to contribute to:

- ☒ ~~Disasters and climate resilience~~
- ☒ ~~Public Health~~
- ☒ ~~Gender~~
- ☒ ~~Sustainable cities and communities~~
- ☐ Displacement and safe migration
- Other: _____

- **Project Target Outcomes** (examples below)

By the end of the project, the project will achieve the following:

- **Indigenous Hub** - As the name suggests, the HUB would see all the networks culminating. The hub would act as a knowledge sharing, experiential learning and data repository centre for all stakeholders (**primarily the community and the youth**) within the NE region

- **Gendered Response** - A Gender inclusive approach will also encourage young women to take up leadership positions and become active advocates for gender sensitive issues especially with regards to the climate-induced vulnerabilities.
- **Community Coalition Building** - Network members would double and the first batch will be able to provide training and capacity building to new participants. These members will graduate from the lab with a technical understanding of climate change, mapping, entrepreneurship through mapping their home produce.

- **Project Target Outputs** (examples below)

By the end of the project, the project will deliver the following:

- These **Lab Dialogues** will eventually help us set up **3 Local Labs and Respective State Forums** for all the **indigenous youth representing different genders between the age of 18-30 years**. They will come together and work towards issues plaguing Assam i.e. *livelihood, environment management, governance, civic participation etc.* The *local labs* would consist of ten individuals from each site and *the forums* will have **30 indigenous youths in mapping** climatic change and vulnerability, accessibility and capacity building.
- One consolidated web map produced mapping previously unmapped areas and regions.

3. Solution

Describe how the project contributes to solving the social problem/data problem. If possible, include the number of people expected to benefit from the project.

TKS Documentation Training – One session of documentation training per lab where the lab members will be trained to take up documentation of **Traditional Knowledge Systems**. It would entail the building a community database on special sustainable practices related to ethno-medicine, species conservation, farming systems, seed conservation, and oral traditions related to effective natural resource management and developing and maintaining a biodiversity register.

Indigenous Lab Dialogues – Conduct 1 introductory workshop at each Lab over a period of 3 months to introduce and sensitize the members with the process of participatory environmental governance and effective policy advocacy. These dialogues would help the members understand the potential of traditional knowledge in building resilience to climate risks.

4. Data Use

Describe how the data you generate is intended to be used. How will the data that you collect change / influence the data user's work?

- ***Climate Change Resilience Plan*** - Participants will be able to directly set up a dialogue with key stakeholders, especially the Gram Sabha (Village Council) about the issues pertaining to natural resource management, influencing land, forest and agriculture related policy, socio-economic welfare schemes etc. Participants will be able to map the key vulnerabilities stemming from climate change and develop a climate change resilience plan based at the intersection of traditional knowledge systems and scientific knowledge.

5. Activities

Activity Title	Activity Type	Activity Dates	Target Participants (if relevant)
<i>ex. How to use OSM training</i>	<i>Training</i>	<i>10-15 June 2022</i>	<i>30 (20 women, 10 men)</i>
1. Introduction into Indigenous hub	Group discussion	15-20 October 2022	2 sites- 10-15 participants in each= total 20-30 participants
2. Creation of Hub	Group discussion/ activities/distribution of material	15-20 November 2022	Same sites- participants from the earlier introduction will be given tasks/activities to complete in the month
3. Introduction to mapping	Workshop and discussion	20-30 November 2022	In this workshop, stakeholders-foresters, rangers who will be consulted on major issues in their areas and challenges. Further they will be trained to act as mentors in their areas and basics of mapping. Participants will be trained in the basics of mapping.
4. introduction to mapping	workshop	5-10 December 2022	In these workshops will be held with the help of previously trained rangers to impart skills of mapping to the participants
6. Mapping activities	Workshop/activity	10-20 December 2022	Participants will form groups and start mapping the areas.

7.Creation of the first maps	workshop	1-10 January 2023	In this workshop participants will receive help and guidance in the doubts that have come from the experience of mapping.
8.Mapping meet up	workshop	20-25 January 2023	Participants will meet up to check progress and accuracy of areas mapped, issues and chat
9.Distribution of prizes	Ceremony	1-3 February 2023	Prizes will be distributed to the participants/teams who have mapped the most areas and consolation certificates to all participants
10.Progress and impact report	meeting	15-20 February 2023	Guides, mentors consultation with participants to track the mapped areas, experience and feedback of participants

Activity Type: Training, Mapping, Material Development, Others

6. People & Partners

List partners, their roles and contact details.

Partner - Government

Gram Sabha/Village council- Commissar Mili, and Biman Mili

Partner - NGO

- Balipara Foundation
Binita Kakati, Human Ecologist, bnita.kakati@baliparafoundation.com
Sandeep Borah, Communication Associate,
Sandeep.borah@baliparafoundation.com/

Partner - Corporate

- NA

Partner - OSM Community

- Mikko Tamura, mikko.tamura@hotosm.org

Partner - Others: Please Specify (ie. academic, etc)

- NA

7. Sustainability

Briefly describe how the project benefits will be sustained after HOT support ends. How will the lessons learned be shared in the community? How will the benefits be expanded?

Self-Advocacy - Setting up solid partnerships with indigenous and other traditional communities for effective natural resource management and environmental governance. After the program, all participants will be able to engage with their respective communities and unify them to develop advocacy plans aimed at bringing changes in the community's interests

Continued community building and network- the initial workshops held with community stakeholders will create the foundation for continued engagement and expansion. The idea is to train some who will further train others.

8. Relevance

Relevance in relation to the three points listed in 'The Purpose' section

The project will help in a number of ways including- data mapping through OSM in areas previously unmapped or inaccurately mapped.

The projects will provide skill training to the local youth and initiate activism in the region.

The project will gather previously untapped data and information which will be useful for government agencies to implement policies.

The mapped data can also be used by other NGOs seeking to work in the areas and not having access to the specific climatic vulnerabilities and changes over time in the region.

The project will form and provide youth with a network to connect to their local representatives and stakeholders.

The project can further be replicated in other parts of the northeast through the participants who can over time become experienced mappers.

--

Relevance to this 3 points:

1. The project should contribute to the growth of the OSM movement in the region as well as your growth as a leader in the OSM movement.
2. The project(s) should be related to:
 - a. Working with local communities in addressing their challenges or advancing their goals through OSM data and tools
 - b. Engagement or training sessions or immersion that increase map data or access to map data
 - c. Mapping activities that contribute to the improvement of lives in your your community or contribute to the betterment of your field
3. Projects with a potential for replication, scale-up and sustainability merits in the selection process

Annex 1: Project Timeline (Gantt Chart)

[Link to Google Sheet](#) (make a copy)

Annex 2: Budget

Item	What do you plan to spend the money on?	Unit being purchased (how many?)	Quantity Description	Rate	Rate Description	Total cost for budget item (USD)	Why is it needed? (please give as much detail as possible)
1	Program and Activity Costs						
ex	Reflective vests	10	piece	\$3	USD	\$30	Vests for traveling around the community during mapping
	Workshop material	30	piece	\$5	USD	\$150	Training material including pamphlets, and notebooks
	Meeting material	30x9=270	piece	\$5	USD	\$1350	Food and drinks provided to participants
	Trainer fees	6	sessions	\$50-\$100	USD	\$300-\$600	trainers from the OSM community to hold workshops paid per session
2	Equipment, Online and Digital Costs						
ex	GPS units	2	piece	\$50	USD	\$100	GPS units to collect GPS coordinates during community mapping
3	Prizes and Swag, Tokens for Speakers						
	Prize						
		30	Piece	\$20	USD	\$600	
4	Administrative & Overhead Costs						

ex	Internet connection	2	months	\$30	USD	\$60	Internet connection for team to upload project data
	Transport and accommodation	3	months	\$120/fuel /taxi charges/ stay \$20/night /35 nights+ food	USD	\$360+\$700+\$300+ 525=	Total- \$4585 (miscellaneous costs excluded) contingency- \$415