

**Teacher: Nousher Tariq Lesson Plan / Week 15: May6- 10**

**Glass: 11 Code: SBI3U**

	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Unit/ Lesson</b>	Unit 4 : Animals functions and structures	Unit 4 : Animals functions and structures	Unit 4 : Animals functions and structures	Unit 4 : Animals functions and structures
<b>Learning Goals</b>	Students should be able to analyze economic and environmental advantages and disadvantages Animals functions and structures	Students should be able to investigate evolutionary processes and analyze scientific evidence that supports the Animals functions and structures	Students should be able to dem Animals functions and structures onstrate an understanding of	Students should be able to explain how living things are able to change over time and to describe the concepts revolving. Animals functions and structures
<b>Instructional Strategies</b>	Video links/ Text book	Video links/ Text book	Video links/ Text book	Video links/ Text book
<b>Assessment / Evaluation</b>	Terminologies test.	Class presentations of assigned topics.	Class presentations of assigned topics.	Class presentations of assigned topics.
<b>Homework / Class Work</b>	<ul style="list-style-type: none"> <li>Adaptation and Heredity.</li> <li>Fossil record.</li> <li>Catastrophism.</li> <li>Uniformitarianism.</li> <li>Evidence of Evolution.</li> </ul>	<ul style="list-style-type: none"> <li>Selective Breeding.</li> <li>Biogeography.</li> <li>Darwin's Hypothesis.</li> <li>Competition within populations.</li> <li>Exercise 7.3 &amp; 7.4.</li> </ul>	<ul style="list-style-type: none"> <li>Origin of Species.</li> <li>Theory of Evolution VS Natural Selection.</li> <li>Radiometric Dating.</li> <li>Mutation</li> <li>Modern paleontology.</li> </ul>	<ul style="list-style-type: none"> <li>Exercise.</li> <li>Page #</li> </ul>
<b>Materials &amp; Resources</b>	Pen, paper & Notebook	Pen, paper & Notebook	Pen, paper & Notebook	Pen, paper & Notebook