

Unit 1

Pd	aims	Procedures / resources	Evaluation	Date & notes
1	To identify new words To listen & answer questions / To listen & read To listen and say	CD / Pupil's Book (discuss pic and title, identifying new words, listening & answering, listening and saying ...)	Did you have a nice time at the summer camp? How awful?	
2	To listen and circle the words To listen and repeat the passage To work in pairs or groups To read & circle the correct	As in TB (listening and circle the words, listen and repeating the passage, working in pairs or groups, read & circling ..)	Match words with pictures Amy crashed / banged her head and arm.	
3	To tick the correct sentences To read and complete the sent To write answers to the questions	As in TB (correcting and ticking sentences, reading and completing the sentences, writing answers to the questions	What happened to Amy?	
4	Use the new words in context. Ask and answer questions. To work in pairs & read the sentences aloud. To read & circle correct words. Read aloud & answer question	As in TB (completing sentences with correct words, working & reading the sentences aloud, reading & circling correct words, reading & answering question)	She fell /banded down the stairs. She crashed / crash in the flowers.	
5	Practise the structure Talk about a problem To correct questions / answers. To ask and answer questions	As in the TB (completing sentences with correct words, correcting questions / answers, asking and answering questions)	Amy (get) tired. did you go where?	
6	Listen for comprehension Read a poem	As in the TB (Listening and answering questions, listening and circling the correct words, Listening and repeating)	What happened to Amy? Why did Amy fall?	
7	Do a crossword Write a story Practise handwriting	As in the TB (completing the crossword, writing the correcting sentences, writing the new words.)	amy crash down in the flowers	
8	Write new words correctly Make a poster	As in the TB (reading and completing the sentences, making a poster.)	Welcome We you.	

Unit 2

Pd	aims	Procedures / resources	Evaluation	Date & notes
1	Say the new words correctly Answer concept questions	CD / Pupil's Book (discuss pic and title, identifying new words, listening & answering, listening and saying ...)	What are Amy and Rania doing? Why is Ben not happy?	
2	Recognise the new words Read aloud	As in TB (listening and circle the words, listen and repeating the passage, working in pairs or groups, read & circling ..)	I like doing a game /quiz about friends.	
3	Read for information	As in TB (correcting and ticking sentences, reading and completing the sentences, writing answers to the questions	It is nice to your friends to a party.	
4	Use the new words in context Ask and answer questions	As in TB (completing sentences with correct words, working & reading the sentences aloud, circling correct words, reading & answering question)	Rania and Amy were / was happy to do the quiz.	
5	Practise the structure (past simple) Talk about a past event	As in the TB (completing sentences with correct words, correcting questions / answers, asking and answering questions)	Fatima (share) a quiz with Rania and Amy.	
6	Listen for comprehension Read a poem Ask and answer questions	As in the TB (Listening and answering questions, listening and circling the correct words, listening and repeating)	Who is talking? What's the problem?	
7	Do a crossword Write quiz questions Practise handwriting	As in the TB (completing the crossword, writing the correcting sentences, writing the new words.)	rania lent her favourite book to fatima fatima left the book at home.	
8	Write new words correctly Make a quiz	As in the TB (reading and completing the sentences, making a poster.	Rania, I , You me the book.	

Unit 3

Pd	aims	Procedures / resources	Evaluation	Date & notes
1	Say the new words correctly Answer concept questions	CD / Pupil's Book (discuss pic and title, identifying new words, listening & answering, listening and saying ...)	When did Amy's family go horse riding?	
2	Recognise the new words Read aloud	As in TB (listening and circle the words, listen and repeating the passage, working in pairs or groups, read & circling ..)	We were riding our bikes when Omar's bike turned over / jumped.	
3	Read for information	As in TB (correcting and ticking sentences, reading and completing the sentences, writing answers to the questions	Omar's family drove to the farm on the thirtieth of August. T/F	
4	Use the new words in context Ask and answer questions	As in TB (completing sentences with correct words, working & reading the sentences aloud, circling correct words, reading & answering question)	Omar's dad were / was driving to the farm when the wheel burst.	
5	Practise the structure (past simple) Talk about an adventure	As in the TB (completing sentences with correct words, correcting questions / answers, asking and answering questions)	Omar (ride) his bike when he fell off. was Omar in Jericho doing What?	
6	Listen for comprehension Read a poem	As in the TB (Listening and answering questions, listening and circling the correct words, listening and repeating)	What was Amy doing when she fell into the river?	
7	Write about an adventure Practise handwriting	As in the TB (completing the crossword, writing the correcting sentences, writing the new words.)	amy was playing in a boat it turned over	
8	Write new words correctly Make a word cloud	As in the TB (reading and completing the sentences, making a poster.	The sheep were running when the wolf them.	

Unit 4

Pd	aims	Procedures / resources	Evaluation	Date & notes
1	Say the new words correctly Answer concept questions	CD / Pupil's Book (discuss pic and title, identifying new words, listening & answering, listening and saying ...)	What did the dolphin do? What were the big green fish doing?	
2	Recognise the new words Read aloud	As in TB (listening and circle the words, listen and repeating the passage, working in pairs or groups, read & circling ..)	I did my homework while / then my parents were watching a film.	
3	Read for information	As in TB (correcting and ticking sentences, reading and completing the sentences, writing answers to the questions	The was tired and stopped swimming.	
4	Use the new words in context Ask and answer questions	As in TB (completing sentences with correct words, Reading and circle the correct words., circling correct words, reading aloud)	The dolphin pushed the diver to his boat while the other divers were / was watching.	
5	Practise the structure (past continuous) Talk about a film	As in the TB (completing sentences with correct words, writing the correct answers, asking and answering questions)	The dog chased the cat while the cat (chase) the mouse.	
6	Listen for comprehension Read a poem	As in the TB (Listening and answering questions, listening and circling the correct words, listening and repeating)	The dog watched while the cat chased / was chasing the mouse.	
7	Use the structure Write about a film Practise handwriting	As in the TB (Reading and writing, writing correct sentences, writing the new words.)	the wheel burst the family were driving to the farm	
8	Write new words correctly Make a comic strip	As in the TB (reading and completing the sentences, making a comic strip.	Don't me. It's my cheese! Go and eat the cheese.	

Unit 5

Pd	aims	Procedures / resources	Evaluation	Date & notes
1	Answer concept questions Read aloud	CD / Pupil's Book (discuss pic and title, Listening and reading, Listening and answering the questions.)	How did the lion feel? What did the oxen do?	
2	Read for information	As in TB (Reading and matching, Looking at the pictures and writing the sentences, Looking and completing the sentences)	The lion wanted to eat the two You are than the brown ox.	
3	Use given words in context Read aloud	As in TB (completing the sentences with the correct words, Reading and circling the correct words, Reading aloud.	Rania, Amy and Fatima did / do a quiz. They were / is friends again.	
4	Listen for comprehension Talk about a funny story	As in TB (Listening and answering the questions, Reading and completing the sentences, Asking and answering questions about something, Choose a task from Units 1–4.	On the of August, Ben and Amy were swimming when there was a big A boat had near them.	

Unit 6

Pd	aims	Procedures / resources	Evaluation	Date & notes
1	Say the new words correctly Answer concept questions	CD / Pupil's Book (discuss pic and title, identifying new words, listening & answering, listening and saying ...)	What does food pyramid show?	
2	Recognise the new words Read aloud	As in TB (listening and circle the words, listen and repeating the passage, working in pairs or groups, read & circling .)	We prefer water / drinks because it is healthy.	
3	Read for information	As in TB (correcting and ticking sentences, reading and completing the sentences, writing answers to the questions	Healthy food is good for you it makes you strong.	
4	Use the new words in context Practise structure (should)	As in TB (completing sentences with correct words, Reading and circle the correct words., circling correct words, reading aloud)	Now Rania, Ben, Amy and Omar know / knows more about the food pyramid..	
5	Practise the structure (should) Talk about food and drink	As in the TB (completing sentences with correct words, writing the correct answers, asking and answering questions)	only eat / a little ice-cream You should	
6	Listen for comprehension Read a poem	As in the TB (Listening and answering questions, listening and circling the correct words, listening and repeating)	Ben say / said ‘You should only eat a little ice-cream.’	
7	Asking questions Write about food Practise handwriting	As in the TB (Reading and writing, writing correct sentences, writing the new words.)	you / lots of fried food / makes / fat / and / not healthy	
8	Write new words correctly Make a poster	As in the TB (reading and completing the sentences, making a comic strip.	You should not eat lots of food.	

Unit 7

Pd	aims	Procedures / resources	Evaluation	Date & notes
1	Say the new words correctly Answer concept questions	CD / Pupil's Book (discuss pic and title, identifying new words, listening & answering, listening and saying ...)	Who did Omar and Rania visit?	
2	Recognise the new words Read aloud	As in TB (listening and circle the words, listen and repeating the passage, working in pairs or groups, read & circling .)	Rania wanted to try an olive, she said 'May / Should I try one?'	
3	Read for information	As in TB (correcting and ticking sentences, reading and completing the sentences, writing answers to the questions	Rania said 'Grandma, I try an olive?'	
4	Use the new words in context Ask and answer questions	As in TB (completing sentences with correct words, Reading and circle the correct words., circling correct words, reading aloud)	Omar and his grandfather were / was looking at how to make olive oil.	
5	Practise the structure (invitations, offering help, ask for permission) Use the structures	As in the TB (completing sentences with correct words, writing the correct answers, asking and answering questions)	There (be) millions of olive trees in Palestine.	
6	Listen for comprehension Dictation	As in the TB (Listening and answering questions, listening and circling the correct words, listening and repeating)	Rania loves olives, she said 'May I tries / try one?'	
7	Do a crossword Write sentences with the structures Practise handwriting	As in the TB (complete the crossword, writing correct sentences, writing the new words.)	how interesting may I help you grandpa	
8	Write new words correctly Make a brochure	As in the TB (reading and completing the sentences, making a comic strip.	You can make from olive oil.	

Unit 8

Pd	aims	Procedures / resources	Evaluation	Date & notes
1	Say the new words correctly Answer concept questions	CD / Pupil's Book (discuss pic and title, identifying new words, listening & answering, listening and saying ...)	What is Ben doing in the kitchen?	
2	Recognise the new words Read aloud	As in TB (listening and circle the words, listen and repeating the passage, working in pairs or groups, read & circling .)	Ben's mum made an onion / a potato dish for the picnic.	
3	Read for information	As in TB (correcting and ticking sentences, reading and completing the sentences, writing answers to the questions	In the park you mustn't ride your bike in some places. TF	
4	Use the new words in context Ask and answer questions (must/mustn't)	As in TB (completing sentences with correct words, Reading and circle the correct words, circling correct words, reading aloud)	Rania's mum said 'That says you mustn't pick the flowers.'	
5	Practise the structure (asking for help; must/mustn't) Use must/mustn't	As in the TB (completing sentences with correct words, writing correct questions, asking and answering questions)	Omar's mum (make) a fried chicken dish.	
6	Listen for comprehension Read a poem	As in the TB (Listening and answering questions, listening and circling the correct words, listening and repeating)	The sign says 'You must washes / wash your hands.'	
7	Describe signs Write sentences with must/mustn't Practise handwriting	As in the TB (write sentences about the signs, writing correct sentences, writing the new words.)	you mustnt play the piano when bens doing his homework	
8	Write new words correctly Make a poster of signs	As in the TB (reading and completing the sentences, making a comic strip.	We have our here.	

Unit 9

Pd	aims	Procedures / resources	Evaluation	Date & notes
1	Answer concept questions Read aloud	CD / Pupil's Book (discuss pic and title, Listening and reading, Listening and answering the questions.)	Where did the grandfather put the big white stone?	
2	Read for information	As in TB (Reading and matching, Looking at the pictures and writing the sentences, Looking and completing the sentences)	Match: Could I have some food, please?	
3	Use given words in context Read aloud Use unit structures	As in TB (completing the sentences with the correct words, Reading and circling the correct words, Reading aloud.	You should only drink / drinks a little fizzy drink because it is very sweet.	
4	Listen for comprehension	As in TB (Listening and answering the questions, Reading and completing the sentences, Asking and answering questions about something, Choose a task from Units 1–4.	This says you mustn't ride your bike on the	