



## Curriculum Drivers - History

<b>Every child is a reader</b>	<ul style="list-style-type: none"> <li>• Children have access to high quality texts (fact and fiction) about historical figures, factual books, accounts, records, diaries etc</li> </ul>
<b>Every child is a vocabulary expert</b>	<ul style="list-style-type: none"> <li>• Children are taught subject specific historical vocabulary</li> <li>• Children discuss their ideas using subject specific vocabulary when describing and evaluating their work and the work of others</li> </ul>
<b>Every child is special</b>	<ul style="list-style-type: none"> <li>• Children work collaboratively and develop in confidence as their skills improve               <ul style="list-style-type: none"> <li>• Children make their own choices</li> <li>• History promotes engagement in learning, improving concentration skills</li> <li>• Children are creative, independent, as well as demonstrate a sense of pride in their work.</li> <li>• Children recognise how to sensitively respond to others when offering evaluations of their work</li> </ul> </li> </ul>
<b>Every child is an advocate of diversity</b>	<ul style="list-style-type: none"> <li>• Children value and celebrate diversity in History.               <ul style="list-style-type: none"> <li>• All children are provided with equal access to the History curriculum. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background</li> <li>• Through studying a range of people from the past and present, who have had an impact throughout History, as well as a range of countries and cultures, children learn about and are taught to challenge stereotypes connected to gender, wealth, disability and cultural background. They are educated that differences should be celebrated and are not a barrier to achievement.</li> <li>• Through the History curriculum, children are enabled to discover how historical events, times and figures have shaped our history and contributed to the culture, creativity and wealth of our nation and the wider world.</li> <li>• Provide a varied History curriculum, including experiences from other cultures and traditions.</li> </ul> </li> </ul>