BARBERING & COSMETOLOGY PATHWAY

All three courses must be taken concurrently.
Courses are offered at Owen Valley High School. Transportation is provided

PRINCIPLES OF BARBERING AND COSMETOLOGY

Course 7330 *(two-semester course)*
Grade Levels: 11
Prerequisites: None

Principles of Barbering and Cosmetology offers an introduction to cosmetology with emphasis on basic practical skills and theories including roller control, quick styling, shampooing, hair coloring, permanent waving, facials, manicuring, business and personal ethics, bacteriology, and sanitation. Successful completion of the course requires at least 375 Cosmetology studio hours

BARBERING AND COSMETOLOGY FUNDAMENTALS

Course 7331 *(two-semester course)*
Grade Levels: 11
Prerequisites: Concurrent enrollment in Principles of Barbering and Cosmetology and Advanced Cosmetology

Barbering and Cosmetology Fundamentals focuses on the development of practical skills introduced in Principles of Barbering and Cosmetology. Clinical application and theory in the science of barbering and cosmetology are introduced. Successful completion of the course requires at least 375 Cosmetology studio hours.

ADVANCED COSMETOLOGY

Course 7332 *(two-semester course)*
Grade Levels: 11
Prerequisites: Concurrent enrollment in Principles of Barbering and Cosmetology and Barbering and Cosmetology Fundamentals

Corrections and Cultural Awareness emphasizes the study of American criminal justice problems and systems in historical and cultural perspectives, as well as discussing social and public policy factors affecting crime. Multidisciplinary and multicultural perspectives are stressed. Additionally, this course takes a further examination of the American correctional system and the study of administration of local, state, and federal correctional agencies. The examination also includes the history and development of correctional policies and practices, criminal sentencing, jails, prisons, alternative sentencing, prisoner rights, rehabilitation, and community corrections including probation and parole. Current philosophies of corrections and the debates surrounding the roles and effectiveness of criminal sentences, institutional procedures, technological developments, and special populations are discussed.