

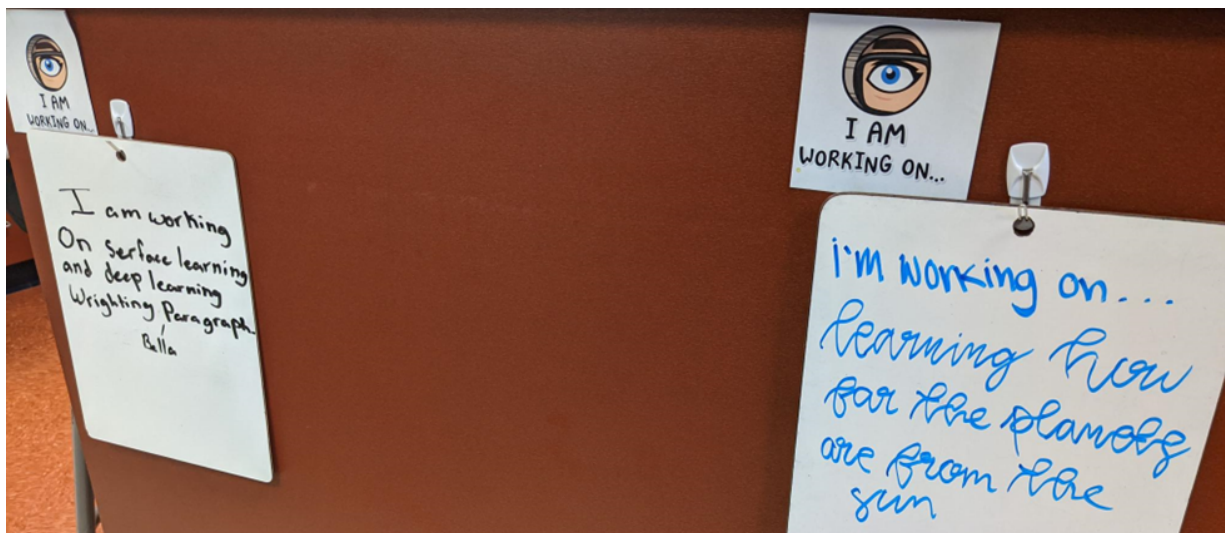
CLARITY IN THE SCIENCE CLASSROOM

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At Discovery Middle School, we value supporting teachers where they are in their professional journey. We meet teachers where they are much like we try to do for students. Like many schools, we have teachers who are trailblazers when it comes to innovative practices. For us, Garrick True, seventh-grade science teacher, has been that teacher.

When we first started our Visible Learning journey a few years back, Garrick immediately set out to create a classroom in which students had the agency to move at their own pace and by doing so with learning experiences that appealed to their learning styles and particular needs. This has been a constant in his class, while many of the systems he puts in place to support students continue to evolve.

Garrick begins each class with a mini-lesson that introduces or reviews the content being taught in class. From there, students move about the room to work in different locations that they helped design to work on their own learning path. They begin by writing their learning target on a whiteboard, which they hang next to their chair.



This helps the students hone in on the learning target and gives Mr. True a starting point for conversations since each student is at a different place in their learning. Mr. True also works with small groups to help clarify and check learning. Class finishes

with a quick assessment of understanding, which again helps the student gauge their current level of understanding and acts as a formative assessment for Mr. True to monitor progress.

Daily Practice Submission & Reflection

Fill out this form at the end of class each day to keep Mr. True & your parents/guardians in the loop on what you are doing in science.

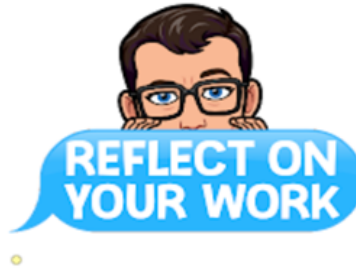
DAILY PRACTICE WORK SUBMISSION: Insert a SHARED LINK to the practice work you complete today OR describe what you completed in class. *



**SUBMIT YOUR
WORK HERE**

Your answer

Daily Reflection: Describe what you can do now that you couldn't do at the beginning of class. *



Your answer _____

Mr. True has created a culture of learner agency and highlights “experts” in the room who students may use as a resource if they get stuck.

