



## #C Term 4 - Lesson 34

### Capital Cities - Grade 5

<p><b>The Victorian Curriculum (F - 2)</b>          Strand: Communicating, Sub-strand: Translating (VCAFSC134)          Strand: Understanding, Sub-strand: Systems of Language (VCASFU140)          Strand: Understanding, Sub-strand: Language variation and change (VCASFU142)</p>	<p><b>The Australian Curriculum (V9 1 - 2)</b>          Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U02) and (AC9L2AU2U03)</p>
<p><b>NSW Syllabus Code(s):</b>          Understanding Texts in Auslan: Responding to texts (AU1-UND-01)</p>	

<b>Preparation prior to the lesson</b>	On the whiteboard the teacher will write: 1. The States of Australia 2. The letters for the word Melbourne Paper and pencil to write the words they find.
<b>Learning Intention</b>	<p><b>I will</b></p> <ul style="list-style-type: none"> <li>• Revise the signs for the states of Australia.</li> <li>• Learn the signs for the Capital cities of the states of Australia.</li> </ul>
<b>Success Criteria</b>	<p><b>I can</b></p> <ul style="list-style-type: none"> <li>• Recognise (see and know) the states of Australia.</li> <li>• Recognise (see and know) the capital city signs.</li> <li>• Correctly sign the Capital Cities.</li> <li>• Fingerspell words made from the letters of Melbourne (or Brisbane, Hobart or Adelaide).</li> </ul>

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p><b>Introduction:</b> Introduce the topic - <b>Capital Cities</b></p> <p>After we revise the States of Australia we learn the Capital Cities of those states. With this signing you will see that many use the Auslan alphabet. Others use iconic signs (that look like/remind us of things in that city) e.g. the Bridge for Sydney. Hobart is an easy one to recall with the 'H' letter and pointing downwards!</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> <li>• Read and discuss the Learning Intention and Success Criteria.</li> <li>• Check for understanding, clarifying vocabulary as necessary.</li> </ul>	
10 mins	<p><b>Explicit Teaching:</b> Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p><b>Signs taught this lesson:</b> Capital City, Melbourne, Hobart, Perth, Sydney, Brisbane, Adelaide, Canberra, Darwin. VIC Capital City what (etc) Revision - States - VIC, NSW, TAS, QLD, SA, WA, NT, ACT.</p>	Lesson 34 video
5 mins	<p><b>Explanation of Activity:</b></p> <ul style="list-style-type: none"> <li>• Practice the Capital City signs and revise the States signs.</li> <li>• Together in the class group the students will <b>match the State and its Capital City</b> <ul style="list-style-type: none"> <li>- the teacher will point to a state on the board and ask for the Capital City sign.</li> <li>- The correct student will then write the name of that Capital city next to the state.</li> </ul> </li> <li>• <b>'Melbourne' Boggle</b> <ul style="list-style-type: none"> <li>- The teacher will write the letters for the word Melbourne on the whiteboard.</li> <li>- Students will find as many words as possible by using those letters only once per word.</li> <li>- With enough time given and student lists are slowing, the teacher will stop the game and students put down their pencils.</li> </ul> </li> </ul>	<p>See Sheets below for Boggle Words for Melbourne</p> <p><i>You may prefer to choose a different city Adelaide, Brisbane or Hobart. Perth had too few!</i></p>

	<ul style="list-style-type: none"> <li>- The teacher asks for words from students. They will fingerspell words (no voice) back to the teacher.</li> <li>- The teacher will write these on the whiteboard or appoint a student to do this task.</li> <li>- students will cross off these words from their list.</li> <li>- continue until all words are covered.</li> <li>- Results - Students add up their words.</li> </ul> <p>5-10 words - OK 11-19 words - Very good 20 + words - Excellent 30 words - Awesome</p> <p><b>For the other Cities (if you choose one of these instead):</b> Brisbane or Hobart (20 words) - 5 - 9 words - good, 10 - 14 words - very good, 15 + words - excellent Only 15 words for Adelaide!</p>	
15 mins	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Practice the Capital City signs and revise the States signs.</li> <li>• Match the State and its Capital City</li> <li>• Melbourne Boggle - find the words, fingerspell back.</li> </ul>	
5 mins	<p><b>Reflection with Students:</b> (Select from the following options)</p> <ul style="list-style-type: none"> <li>• Were you able to recall the signs for the States, previously taught?</li> <li>• Which Capital City signs were the easiest to remember? Why?</li> <li>• Did you have a favourite sign? (for example Hobart, that's mine!)</li> <li>• Sign the States that you have visited before.</li> <li>• Sign the States where friends or relatives live.</li> <li>• Which States are known to have the warmest weather? Coolest weather?</li> <li>• Where did you travel to on your last holidays? Sign and fingerspell.</li> </ul>	

**SIGN REFERENCE SHEET:**     [Capital Cities.pdf](#)

**ACTIVITY BOGGLE SHEETS:** [BOGGLE Melbourne.pdf](#)

[BOGGLE Brisbane.pdf](#)   [BOGGLE Hobart.pdf](#)   [BOGGLE Adelaide.pdf](#)