

Manassas Park Elementary School

Continuing Learning from Home

Grade Level: 4th

Week of: 3/30/2020 - 4/3/2020

If you need any of this information translated into another language, please use the Google Translate App (available in the Apple App Store or the Google Play Store), or visit <https://translate.google.com/>. If you have additional questions, please reach out to your child's teacher, or the parent liaison at Yasleen.pena@mpark.net

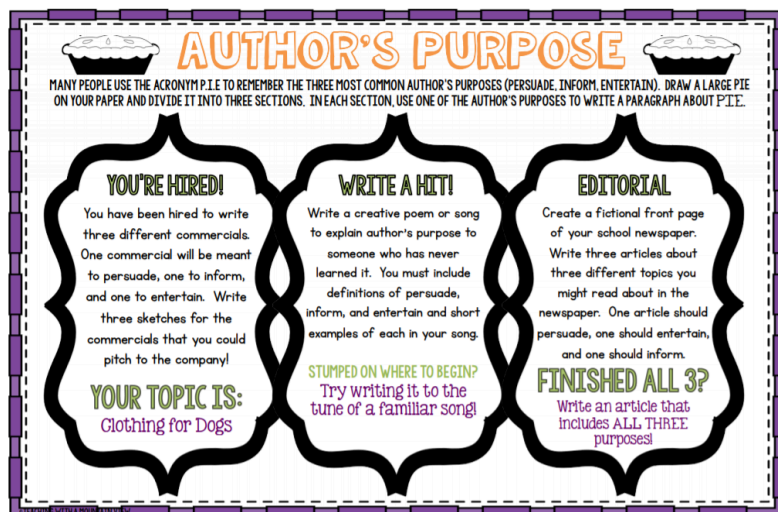
Si necesita que esta información sea traducida a otro idioma, utilice la aplicación: Traductor de Google (disponible en su tienda de juegos, *Apple App Store o Google Play Store*) o visite <https://translate.google.com/>. Si tiene preguntas adicionales, comuníquese con el maestro de su hijo o con el enlace de padres Yasleen.pena@mpark.net

- Parents are encouraged to have their child keep a log of completed activities in their agenda, a notebook, on a few sheets of paper or on an electronic document as they complete them each day. They will then be able to share them with their teacher when school resumes.
- Some elementary teachers utilize Canvas while in school to share resources and assignments. Students can access their teacher's Canvas pages when at home by logging into <https://mpcs.instructure.com> using the same username and password as Clever.
- Choose and complete activities from each section. If you have any questions concerning the activities below please email your child's teacher.
 - [Number of the Day Challenge](#)
 - [Reading with Your Teacher](#)
 - [Get Epic Classroom Codes](#)

→ Please check your teacher's email and/or Canvas page for classroom updates.

Content Area	Activities
Reading	ESOL: Ms. Young's Literacy Class ● Day 1: March 30th ○ Read 20 minutes ○ Choice 1: ■ Log into the Clever portal and complete Achieve3000

- **Choice 2:**

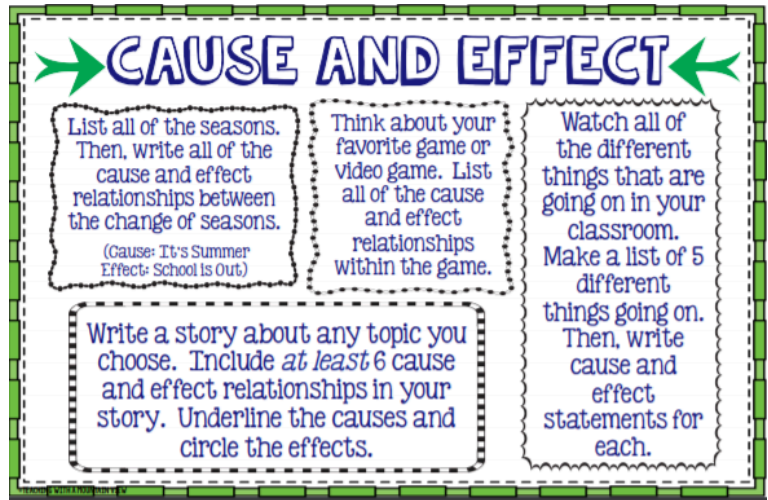


- - **Day 2: March 31st**

- Read 20 minutes
- **Choice 1:**
 - Log into the [Clever portal](#) and complete Achieve3000
- **Choice 2:**
 - [March Madness Reading](#) (Follow the directions on the link.)
- **Choice 3:**
 - Author's Purpose Quizizz
 - [Joinmyquiz.com](#)
 - 815638

- **Day 3: April 1st**

- Read 20 minutes
- **Choice 1:**
 - Log into the [Clever portal](#) and complete Achieve3000
- **Choice 2:**



- - **Day 4: April 2nd**
 - Read 20 minutes
 - **Choice 1:**
 - Log into the [Clever portal](#) and complete Achieve3000
 - **Choice 2:**
 - Write a list of different foods you see in your kitchen in alphabetical order
 - **Day 5: April 3rd**
 - Read 20 minutes
 - **Choice 1:**
 - Log into the [Clever portal](#) and complete Achieve3000
 - **Choice 2:**
 - Letter of the day **E**: Write something in each category that begins with the letter **E**

<u>Adjective</u>	<u>Place</u>	<u>Persons Name</u>	<u>Animal</u>

Math

Use a piece of paper or the digital whiteboard at [Aww App](#) to help work out the math problems.

- **Day 1: March 30th**
 - **Choice 1:**

- Log into the [Clever portal](#) to complete Imagine Math for 20 minutes
- **Choice 2:**
 - Find the greatest common factors of: 24 and 18; 16 and 20; 21 and 14; 18 and 27;
- **Choice 3: Word Problem of the day**
 - Bradley is preparing for his family cookout. He needs 112 hotdogs. Hot dogs are sold with 8 hot dogs per package. How many total packages does he need to buy?
- **Day 2: March 31st**
 - **Choice 1:**
 - Log into the [Clever portal](#) to complete Imagine Math for 20 minutes
 - **Choice 2:**
 - Find the least common multiple of: 9 and 15; 12 and 36; 4 and 24; 8 and 10;
 - **Choice 3: Word Problem of the Day:**
 - Bradley also needs hot dog buns for the 112 hot dogs for his cookout. They are sold in bags of 6. How many packages will he need? What will he buy more packages for, hot dogs or hot dog buns?
- **Day 3: April 1st**
 - **Choice 1:**
 - Log into the [Clever portal](#) to complete Imagine Math for 20 minutes
 - **Choice 2:**
 - Compare the following fractions: $\frac{2}{5}$ and $\frac{10}{12}$; $\frac{6}{8}$ and $\frac{3}{12}$; $\frac{1}{4}$ and $\frac{7}{8}$; $\frac{3}{4}$ and $\frac{7}{10}$;
 - **Choice 3: Word Problem of the day:**
 - 25 MPE teachers bought packages of toilet paper. Each package of toilet paper has 24 rolls of toilet paper inside. How many total toilet paper rolls do the MPE teachers have?
- **Day 4: April 2nd**
 - **Choice 1:**
 - Log into the [Clever portal](#) to complete Imagine Math for 20 minutes
 - **Choice 2:**
 - Solve the following: $46 + 39.5 =$ $72 - 67.01 =$
 $79.3 + 10.21 =$ $67.15 - 24.302 =$
 - **Choice 3: Word Problem of the Day**

	■ On a normal library day, each fourth grade student can check out 2 books. There are 153 fourth grade students, but 3 were absent on library day. How many books were checked out by the fourth grade students if each person checked out 2 books? ● Day 5: April 3rd ○ Choice 1: ■ Log into the Clever portal to complete Imagine Math for 20 minutes ○ Choice 2: ■ Solve the following: $94 \div 4 =$ $240 \div 8 =$ $72 \div 3 =$ $361 \div 9 =$ ○ Choice 3: Word Problem of the Day ■ Miss Sandberg bought 4 cases of hand sanitizer, each case has 6 hand sanitizers in them. Miss Karwowski bought 2 cases, each case had 18 hand sanitizers in them. Who bought more hand sanitizers?										
Social Studies	1. Log into SQL Pass ● Find our school name: Manassas Park Elementary School ● Enter the Password: mpes ● Complete three activities from previous units that we have studied 2. Choose three videos from VA Trekkers & BrainPop and complete at least one supporting activity with each one. ○ Virginia Trekkers Videos ○ Virginia Trekkers Activities 3. Writing prompt: ○ Write a persuasive ad to convince people to visit one of the five regions (Coastal Plain, Piedmont, Blue Ridge Mountains, Valley and Ridge, and Appalachian Plateau). Make sure to include one product and one industry and a landmark that people could visit! If you want to share your persuasive writing on Flipgrid, read it here. (This is completely optional!!) ○ Use the word box to help you with your writing: <table border="1"><tr><td>because</td><td>product</td><td>industry</td><td>visit</td><td>for example</td></tr><tr><td>if...then...</td><td>pros</td><td>cons</td><td>reason(s)</td><td>In conclusion</td></tr></table>	because	product	industry	visit	for example	if...then...	pros	cons	reason(s)	In conclusion
because	product	industry	visit	for example							
if...then...	pros	cons	reason(s)	In conclusion							

Science	1. Log into SQL Pass ○ Find our school name: Manassas Park Elementary School ○ Enter the Password: mpes ● Complete three activities from previous units that we have studied. ● Moon Phases: ○ Log the daily moon phases this week. Using what you know about the moon phases, what phase will it be on Sunday? ○ https://www.brainpop.com/science/natureoftheuniverse/moonphases/ ● Weather: ○ Watch the Weather Brain Pop. ○ Pretend that you are a meteorologist and tell us on FlipGrid about the weather. What does the sky look like? What is the temperature outside? What should I wear to go on a walk?
Additional Resources and Activities	● MPES Weblinks ● <u>Additional Reading Activities:</u> ○ Read a favorite book that you have at home or go to https://www.storylineonline.net/ and listen to a story you haven't heard before. Complete at least two squares on the reading board below. ○ Practice Sight Words ○ Get Epic ■ Class codes ■ Read digitally and answer some questions that are provided for <u>some</u> books. ○ Reading Menu

READING MENU 2

After reading, choose 1 question and circle it. Questions 1-6 are best for fiction stories and questions 7-9 are best for nonfiction books. Record your answer to the question in complete sentences.

1 How do the illustrations in the story help you to understand what is happening? Give some specific examples.	2 How has the main character changed throughout the story? Give evidence from the text.	3 Retell the important parts of the last chapter that you read.
4 What is the problem in the story? How would you solve the problem?	5 What is your least favorite part of the story? Why?	6 Which character from the story reminds you of a character from another story that you have read? Why?
7 Find three new words in the text. Use context clues and/or a dictionary to define the words.	8 Identify a cause and effect relationship in your text. Explain.	9 What is the topic of your book? Why did you choose to read about this topic?

SELF CHECK

- ☐ I answered the entire question that I chose.
- ☐ I wrote in complete sentences.
- ☐ I used evidence and examples from the text to support my answer.
- ☐ I edited my work to make sure that it makes sense.

- **Math Additional Activities**

- [Digital Choice Board](#)

- Select the topic of your choice and an activity to complete with it.

- [Multiplication Flashcards](#)

Math Answers

Don't Peak Until You Solve the Math Problems!

Day One Answers:

- Word Problem: 14 packages of hot dogs
- greatest common factors of: 24 and 18 is 8; 16 and 20 is 4; 21 and 14 is 7; 18 and 27 is 9;

Day Two Answers:

- Word Problem: 18 (hot dog buns have more packages)
- Least common multiple of: 9 and 15 is 45; 12 and 36 is 36; 4 and 24 is 24; 8 and 10 is 40;

Day Three Answers:

- Word problem: 600 toilet paper rolls
- $\frac{2}{5} < \frac{10}{12}$; $\frac{6}{8} > \frac{3}{12}$; $\frac{1}{4} < \frac{7}{8}$; $\frac{3}{4} > \frac{7}{10}$;

Day Four answer:

- Word Problem: 300 books
- $46 + 39.5 = 85.5$ $72 - 67.01 = 4.99$ $79.3 + 10.21 = 89.51$
 $67.15 - 24.302 = 42.848$

	Day Five Answer: • Word Problem: Miss Karwowski bought more hand sanitizers (36) than Miss Sandberg (24). • $94 \div 4 = 23R2$ $240 \div 8 = 30$ $72 \div 3 = 24$ $361 \div 9 = 40R1$
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