

# Actionable Interventions

## The Learning City: Ōtautahi Christchurch

### Actionable interventions

The actions outlined below serve as an initial roadmap to realise the vision of transforming Ōtautahi Christchurch into a learning city.

### Programs and initiatives

- **Learning passport program** that rewards residents for participating in various learning experiences.
- **Learning ambassador program** to recruit learning advocates to facilitate discussions and promote learning opportunities.
- **Pop-up learning spaces** offering classes and workshops in public areas.
- **Learning discounts with local businesses** to encourage patrons to participate in learning activities.
- **Citywide public art campaign** with art installations that depict learning in all its forms.
- **Make transport a learning opportunity** by including learning spaces and content in buses, trains, and trams.
- **A Learning City award** to recognise individuals, businesses, and organisations that contribute to lifelong learning.
- **Tell inspiring stories** of people transforming their lives through learning.

### Education & lifelong learning

- **Open a charter school with no walls** to promote learning beyond traditional classrooms, using the city as a learning environment.
- **Support schools** with fostering curiosity, collaboration, and a love for learning within their cultures.
- **Build and activate a central city learning hub** that supports diverse community engagement
- **Recognise that learning extends beyond formal settings** by facilitating learning and upskilling in every environment.

- **Embrace creative expression and diverse learning pathways** by funding and creating opportunities for young people in art and entertainment

### Infrastructure & resources

- **Enable exploration of Ōtautahi** by developing digital assets to enhance learning and engagement with the city's history, culture, and natural spaces.
- **Create learner centric funding** so that funding is a tool that enables easier scaffolding of learning opportunities.
- **Drive equitable transport & housing plans** which ensure access to essential resources and services required for effective learning.

### Equity & inclusion

- **Create more diverse learning opportunities** by promoting inclusive pathways that address the needs of every learner.
- **Promote inclusive learning across sectors** by dismantling barriers and ensuring access for all.
- **Ensure walkable access to fresh food by 2030** to help address basic needs that underpin wellbeing and learning.

### Sustainability & environment

- **Provide a walk on water sensitivity** to promote ecological awareness and foster responsibility for the environment.
- **Develop themed learning trails** that guide residents and visitors to sites of historical, cultural, scientific, or artistic significance.
- **Integrate sustainability** into all aspects of the learning city by adopting an Earth-first approach

### Community & engagement

- **Continuously engage the community**, ensuring the learning city vision remains consistent with the values and aspirations of all of our people.
- **Create a distinct brand identity** for the city as a learning destination.
- **Hold an annual citywide learning festival** to celebrate learning in all its forms and showcase the diversity of learning opportunities in the city.
- **Support local learning** through platforming existing initiatives and fostering collaboration.

### **Fostering effective leadership**

- **Model and facilitate leadership** which effectively drives positive change.
- **Support the wellbeing of education leaders** through recognition of informal networks and support systems.