

## Design Story

It's Ayra's second year as a Middle school Mathematics teacher and she is enjoying every single bit of it. Her students seem to love her and most of her students are getting better with their mathematical concepts. Looking at her grade six final year results, Ayra realized that Faizan has again failed in Mathematics. Ayra had also taught Faizan in grade five, where he failed not only in Mathematics but also in all other major subjects. This was a concern for not only Ayra but moreover for the Middle school coordinator.

The next day the coordinator called a meeting for all subject teachers. They all agreed to the fact that Faizan lacks prior understanding in major subjects and technology in class can be used to assist him during the lessons. Ayra was not convinced with the notion as she found incorporating technology in her classroom activities as a very daunting task. Ayra had a fear of failure with technology integration and always avoided it but now it was mandatory for all teachers. In order to make the process easier for Ayra, the middle school teacher enrolled her for a two-week online course called "Limitless teaching"

Limitless teaching allowed Ayra to overcome her fears associated with classroom technology integration as she watched real case videos of teachers who did wonders with education technologies. She understood the power of technology and started thinking of innovative ways how technology can make her Mathematics lessons more engaging and effective. Ayra was able to test her technological understanding in a virtual reality environment where she was able to foresee the obstacles that she might face in her classroom activities.

After the summer break on her first day of the new academic year, Ayra confidently entered her class with a Multimedia Projector and engaging mathematical game-based activities planned for her learners. By the end of forty minutes the look on her student's face was sufficient enough to tell she had her most successful lesson as a teacher.