

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	VI
	Teacher:		Learning Area:	MATHEMATICS
	Teaching Dates and Time:	OCTOBER 17 – 21, 2022 (WEEK 9)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I.LAYUNIN (Objectives)	Create problems (with reasonable answers) involving division without or with any of the other operations of decimals and whole numbers including money.	Create problems (with reasonable answers) involving division without or with any of the other operations of decimals and whole numbers including money.	Create problems (with reasonable answers) involving division without or with any of the other operations of decimals and whole numbers including money.	Create problems (with reasonable answers) involving division without or with any of the other operations of decimals and whole numbers including money.	Create problems (with reasonable answers) involving division without or with any of the other operations of decimals and whole numbers including money.
A.Pamantayang Pangnilalaman (Content Standards)	Demonstrate understanding of the four fundamental operations involving fractions and decimals	Demonstrate understanding of the four fundamental operations involving fractions and decimals	Demonstrate understanding of the four fundamental operations involving fractions and decimals	Demonstrate understanding of the four fundamental operations involving fractions and decimals	Demonstrate understanding of the four fundamental operations involving fractions and decimals
B.Pamantayan sa Pagganap (Performance Standards)	Able to apply the four fundamental operations involving fractions and decimals in mathematical problems and real-life situations.	Able to apply the four fundamental operations involving fractions and decimals in mathematical problems and real-life situations.	Able to apply the four fundamental operations involving fractions and decimals in mathematical problems and real-life situations.	Able to apply the four fundamental operations involving fractions and decimals in mathematical problems and real-life situations.	Able to apply the four fundamental operations involving fractions and decimals in mathematical problems and real-life situations.
C. MgaKasanayan sa Pagkatuto (Learning Competencies)	Creating problems (with reasonable answers) involving division without or with any of the other operations of decimals and whole numbers including money.	Creating problems (with reasonable answers) involving division without or with any of the other operations of decimals and whole numbers including money.	Creating problems (with reasonable answers) involving division without or with any of the other operations of decimals and whole numbers including money.	Creating problems (with reasonable answers) involving division without or with any of the other operations of decimals and whole numbers including money.	Creating problems (with reasonable answers) involving division without or with any of the other operations of decimals and whole numbers including money.
II.NILALAMAN (Content)	Numbers and Number Sense	Numbers and Number Sense	Numbers and Number Sense	Numbers and Number Sense	Numbers and Number Sense
III. KAGAMITANG PANTURO (Learning Resources)					
A.Sanggunian (References)					
1.Mga pahina sa Gabay ng Guro (Teacher's Guide Pages)	LG IN MATHEMATICS 6 pp.133-136 TG MATH 6 pp.136-142	LG IN MATHEMATICS 6 pp.133-136 TG MATH 6 pp.136-142	LG IN MATHEMATICS 6 pp.133-136 TG MATH 6 pp.136-142	LG IN MATHEMATICS 6 pp.133-136 TG MATH 6 pp.136-142	LG IN MATHEMATICS 6 pp.133-136 TG MATH 6 pp.136-142

	CODE: M6NS-Ij-121.2; CG p.189	CODE: M6NS-Ij-121.2; CG p.189	CODE: M6NS-Ij-121.2; CG p.189	CODE: M6NS-Ij-121.2; CG p.189	CODE: M6NS-Ij-121.2; CG p.189
2.Mga Pahina sa Kagamitang Pang-M /ag-aaral (Learner's Materials Pages)	pp.89-91	pp.89-91	pp.89-91	pp.89-91	pp.89-91
3.Mga pahina sa Teksbuk (Textbook Pages)					
4. Karagdagang Kagamitan mula sa portal ng Learning Resource (Additional Materials from Learning Resources (LR) Portal)					
B.Iba pang Kagamitang Panturo (Other Learning Resources)					
IV.PAMAMARAAN (Procedures)					
A.Balik-Aral sa nakaraang aralin at/o pagsisimula ng aralin (Review Previous Lessons)	Drill: Mental computation 1. Four kilos of onions cost P98.00. How much will a kilo cost?	Drill: Mental Computation: Vicky sold 36 kilos of Banana. If each person bought 1.5 kilos each,how many people bought the Bananas?	Drill: Mental Computation: Rico reads a book for 1.5 days. How many books will he be able to read in 7.5 days?	Mental Computation: Solve the problem mentally. 1. Mang Enteng sold 45 kilos of mangoes. He decided to divide it equally to his 5 grandsons. how many kilos of mangoes does each grandson received?	Drill: Mental computation 1. Ten kilos of apples cost P450.00. How much will a kilo cost?
B. Paghahabi sa layunin ng aralin (Establishing purpose for the Lesson)	Show pictures of different malls Ask pupils what are the things they see in malls? Have them write answers on the board	Show pictures of Toy Stores Ask pupils what are the things they see in Toy stores? Have them write answers on the board	Show pictures of supermarkets Ask pupils what are the things they see in supermarkets? Have them write answers on the board	Show pictures of Hardwares Ask pupils what are the things they see in Hardwares? Have them write answers on the board	Show pictures of Gasoline Stations Ask pupils what are the things they see in Gasoline stations? Have them write answers on the board
C. Pag-uugnay ng mga halimbawa sa bagong aralin (Presenting examples /instances of the new lessons)	Group pupils according to Learning Barkadas.	Group pupils according to Learning Barkadas.	Group pupils according to Learning Barkadas.	Group pupils according to Learning Barkadas.	Group pupils according to Learning Barkadas. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more
D. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1 (Discussing new concepts and practicing new skills #1.	Group Activity: *Each group will be given an envelop containing pictures.(things they see in malls) *Have each group create a problem involving division of decimals,mixed	Group Activity: *Each group will be given an envelop containing pictures.(things they see in Toy Stores)	Group Activity: *Each group will be given an envelop containing pictures.(things they see in Supermarkets) *Have each group create a problem involving division of	Group Activity: *Each group will be given an envelop containing pictures.(things they see in Hardwares) *Have each group create a problem involving division of decimals,mixed	Group Activity: *Each group will be given an envelop containing pictures.(things they see in Gasoline Stations)

	decimals or whole numbers including money. using the pictures in the envelop.	*Have each group create a problem involving division of decimals,mixed decimals or whole numbers including money.using the pictures in the envelop.	decimals,mixed decimals or whole numbers including money. using the pictures in the envelop.	decimals or whole numbers including money.using the pictures in the envelop.	*Have each group create a problem involving division of decimals,mixed decimals or whole numbers including money.using the pictures in the envelop.
E. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2 (Discussing new concepts & practicing new skills #2)	Before going to their “Learning Barkadas” remind pupils the guidelines in working with group mates. *After 5 minutes they will exchange works and will answer the problem formed by the other Learning Barkadas. *Presentation of outputs	Before going to their “Learning Barkadas” remind pupils the guidelines in working with group mates. *After 5 minutes they will exchange works and will answer the problem formed by the other Learning Barkadas. *Presentation of outputs	Before going to their “Learning Barkadas” remind pupils the guidelines in working with group mates. *After 5 minutes they will exchange works and will answer the problem formed by the other Learning Barkadas. *Presentation of outputs	Before going to their “Learning Barkadas” remind pupils the guidelines in working with group mates. *After 5 minutes they will exchange works and will answer the problem formed by the other Learning Barkadas. *Presentation of outputs	Before going to their “Learning Barkadas” remind pupils the guidelines in working with group mates. *After 5 minutes they will exchange works and will answer the problem formed by the other Learning Barkadas. *Presentation of outputs
F. Paglinang sa Kabihasaan (Tungo sa Formative Assesment 3) Developing Mastery (Leads to Formative Assesment 3)	Ask pupil to get a partner and create a simple problem (localized) involving division of decimals,mixed decimals or whole numbers including money. Ask: 1. Who would like to share their work in class? 2. Let us analyze the problem. 3. What operations are involved in the problem? 4. Is the answer correct?	Ask pupil to get a partner and create a simple problem (localized) involving division of decimals,mixed decimals or whole numbers including money. Ask: 1. Who would like to share their work in class? 2. Let us analyze the problem. 3. What operations are involved in the problem? 4. Is the answer correct?	Ask pupil to get a partner and create a simple problem (localized) involving division of decimals,mixed decimals or whole numbers including money. Ask: 1. Who would like to share their work in class? 2. Let us analyze the problem. 3. What operations are involved in the problem? 4. Is the answer correct?	Ask pupil to get a partner and create a simple problem (localized) involving division of decimals,mixed decimals or whole numbers including money. Ask: 1. Who would like to share their work in class? 2. Let us analyze the problem. 3. What operations are involved in the problem? 4. Is the answer correct?	Ask pupil to get a partner and create a simple problem (localized) involving division of decimals,mixed decimals or whole numbers including money. Ask: 1. Who would like to share their work in class? 2. Let us analyze the problem. 3. What operations are involved in the problem? 4. Is the answer correct?
G. Paglalapat ng aralin sa pang araw-araw na buhay (Finding Practical Applications of concepts and skills in daily living)	*Have the pupils make a poster that shows the things they do at home during week ends.	How will you show cooperation and helpfulness at home?	Are you wise in spending your money? How? Cite some instances.	Do you want to do what Medz and Rose did? Why?	What is the importance of having patience in everything we do?

H. Paglalahat ng Aralin (Making Generalizations & Abstractions about the lessons)	How are you able to create a word problem with your Learning Barkadas? What helped you in the activity? What steps have you employed to be able to create and answer the word problem?	How are you able to create a word problem with your Learning Barkadas? What helped you in the activity? What steps have you employed to be able to create and answer the word problem?	How are you able to create a word problem with your Learning Barkadas? What helped you in the activity? What steps have you employed to be able to create and answer the word problem?	How are you able to create a word problem with your Learning Barkadas? What helped you in the activity? What steps have you employed to be able to create and answer the word problem?	How are you able to create a word problem with your Learning Barkadas? What helped you in the activity? What steps have you employed to be able to create and answer the word problem?
I.Pagtataya ng Aralin (Evaluating Learning)	Have the pupils go to the school canteen. *Have them list all the things they see with their corresponding price. *Instruct each pupil to create a simple problem involving division of decimals,mixed decimals or whole numbers including money.	Have the pupils go to the school nursery. *Have them list all the things they see with their corresponding price. *Instruct each pupil to create a simple problem involving division of decimals,mixed decimals or whole numbers including money.	Have the pupils go to the school library. *Have them list all the things they see with their corresponding price. *Instruct each pupil to create a simple problem involving division of decimals,mixed decimals or whole numbers including money.	Have the pupils go to the computer room. *Have them list all the things they see with their corresponding price. *Instruct each pupil to create a simple problem involving division of decimals,mixed decimals or whole numbers including money.	Have the pupils go to the tle Room. *Have them list all the things they see with their corresponding price. *Instruct each pupil to create a simple problem involving division of decimals,mixed decimals or whole numbers including money.
J. Karagdagang gawain para satakdang-aralin at remediation (Additional activities for application or remediation)	Cut pictures from magazines or news papers,then create a word problem involving division of decimals,mixed decimals or whole numbers including money.	Cut pictures from magazines or news papers,then create a word problem involving division of decimals,mixed decimals or whole numbers including money.	Cut pictures from magazines or news papers,then create a word problem involving division of decimals,mixed decimals or whole numbers including money.	Cut pictures from magazines or news papers,then create a word problem involving division of decimals,mixed decimals or whole numbers including money.	Cut pictures from magazines or news papers,then create a word problem involving division of decimals,mixed decimals or whole numbers including money.
V.MGA TALA (Remarks)					
VI. PAGNINILAY (Reflection)					
A.Bilangng mag-aarlnanakakuhang 80% sapagtataya (No.of learners who earned 80% in the evaluation)					
B. Blngng mag-aarlnanangailanganng iba pang gawain para sa remediation (No.of learners					

who requires additional acts.for remediation who scored below 80%)	
C. Nakatulongbaang remedial? Bilangng mag-aaralnanakaunawasaaralin ? (Did the remedial lessons work? No.of learners who caught up with the lessons)	
D. Bilangngmga mag-aaralnamagpatuloysa remediation? (No.of learners who continue to require remediation)	
E. Alinsamgaistrateheyangpatutur onakatulongnglubos? Paanoitonakatulong? (Which of my teaching strategies worked well? Why did this work?)	
F. Anongsuliraninangakingnaranas annasolusyonansatulongngakin gpunongguro at superbisor? (What difficulties did I encounter which my principal/supervisor can help me solve?)	
G. Anongkagamitangpanturoangak ingnadibuhonanaiskongibahagis amgakapwakoguro? (What innovations or localized materials did I used/discover which I wish to share with other teachers?)	