Carl Ben Eielson

School Counseling Lesson Plan

Lesson Plan Title	Employability Skills
Grade	7th Grade

Evidence Base

☐Best Practice *(Commonly used and believed to be of high quality)*
☐Action Research *(Individual investigates own practice to improve content/delivery)*
☐Research-Informed *(a review of research provides foundation for content/delivery)*
☐Evidence-Based *(highest level of evidence, results published in peer-reviewed journal)*

Mindsets & Behaviors

ASCA Student Standards targeted: *Identify 1-2 student standards relevant for this targeted group and goal.*		Student Learning Objectives: *For each of the selected student standards, write or select 1-2 learning objectives*	
M & B #:	B-SMS 1. Responsibility for self & actions	*Student(s) will:*	understand how their actions affect their outcomes in school and work.
M & B #:	B-SS 5. Ethical decision-making and social responsibility	*Student(s) will:*	demonstrate responsible decision-making skills through role play.
M & B #:		*Student(s) will:*	

Materials

- Todd's story
- Role play scenario cards
- Skill Definitions

Describe how you will

Introduce Lesson Topic/Focus:	1. Review Lesson from Day 1 2. Have students share a cool job from yesterday. 3. Read Todd's story. a. Have students guess what Todd's job is. *Todd has a job that he reports to Monday through Friday. He works a seven hour day. Part of Todd's job he does independently and part is supervised by his boss. Basically he just has to do what his boss tells him to do. But Todd is having problems. First, he is supposed to be at work at 7:30 but he usually arrives sometime around 7:45. By that time, his boss has already given out the*

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	duties for the day so he has to take time to go over Todd's with him again. Second, he usually arrives without his tools that he needs to do his job. He tries to borrow from his co-workers but they sometimes don't have extras to lend him. Also, Todd is not being effective in his job. Many times while he's supposed to be working he starts thinking about what he would rather be doing. Todd has a difficult time doing what his boss says to do. Sometimes this is because Todd wasn't listening when his boss told him what to do and sometimes it's because Todd thinks he has a better way of doing the job. Most of the time he ends up having to do things again. Sometimes Todd will talk nasty to his boss or his co-workers when he gets upset about having to do things over. Todd really doesn't seem to care, but his boss and co-workers are getting tired of his ways.
Communicate the Lesson objective:	Today we are going to talk about 5 soft skills/employability skills. These are things that we can practice now that make us good workers, no matter what job we have, in the future.
Teach Content:	1. Review each employability skill and have students define each word a. Responsibility: Doing what is expected b. Dependability: People can count on you c. Punctuality: Being on time d. Integrity: Doing what is right, not what is easy e. Effort: Working hard 2. Have students talk about what each looks like in school and how it might look in a future career
Practice Content:	1. Break students into 7 groups (3-4 kids per group) 2. Give each group a scenario (at bottom of lesson) and have them create a role play based on the scenario. 3. Have groups act out their scenario cards 4. Have the audience identify the missing/present employability skill
Summarize/Close:	Go around the room and have students identify one of the employability skills that they are really good at already. Prep for Career on Wheels (if applicable)

Data Collection Plan	
Participation Data Plan:	
Anticipated number of students:	All 7th Grade Students

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Planned length of lesson:	44 Minutes
ASCA Student Standards Data Plan: *For each lesson, school counselors will administer pre-/post- assessment aligned with the selected ASCA Student Standards and student learning objectives.*	
Pre-/Post-Assessment items:	I know how being responsible, dependable, punctual, having integrity and showing effort impact my success. I make good choices at school.
Outcome Data Plan: *Examples:* *Achievement: School counselor will compare reading levels of students before and after delivery of lesson.* *Attendance: School counselor will compare number of absences last year to this year.* *Discipline: School counselor will compare total number of disciplinary reports for peer-on-peer conflict first quarter to second quarter.*	
☐Achievement (describe): ☐Attendance (describe): ☐Discipline (Describe):	School counselors will compare tardies and truancies from the week prior to the lessons with the week after the lessons.

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Scenario #1

Max works at a movie theater. He knows that all his friends are coming in for the 7:30 showing. Because it is the late show, the theater owner has already gone home for the night. Max is in charge of the concession stand for the evening. His buddy, Jake, comes in for the movie and asks him for some free popcorn.

Scenario #2

Joy works at a bank. Her car recently quit working and she doesn't have enough money to get it fixed. She's been taking the city bus to work every day for the last month. Unfortunately, the city bus doesn't get to the stop at the bank until 8:15 and Joy starts work at 8. Her boss has been getting upset with her.

Scenario #3

Sam works at the local Culver's. He is expected to wash his uniform each day and arrive to work with his shirt tucked in and his hat on. Sam hates to do laundry and his mom has told him repeatedly that he is old enough to take care of those things on his own.

Scenario #4

Isaiah works at the local gas station. He has covered shifts for Sarah three times in the last month. His boss, James, called him again tonight to see if he could fill in for another coworker tomorrow.

Scenario #5

Maria is the only person working the night shift at the convenience store. Usually there are two people who work, but Josh called in sick. When only one person is there, they can leave the restocking of the shelves for the morning attendant. Maria restocks the shelves anyway.

Scenario #6

Daunte works hard in school and gets pretty good grades. However, he was up late last night because his baby sister is sick and was crying on and off throughout the night. He didn't get a chance to study for his test because he was helping with his sister. He notices that Michelle, sitting next to him, is flying through her test. He peeks at her answers and copies them.

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Scenario #7 Jenny shows up late to class and the teacher gets on her case about being late. She sits down and doesn't have any of the materials she needs to complete her assignment. Her teacher gets on her case again. Jenny gets up and walks out of class.		