

Name: _____

Dr. Zucker

Digital Health & Wellness Inquiry Project

The Background:

The school is beginning a 1:1 device initiative next year, issuing tablet computers to all students. As a teacher who values technology in the classroom, I'm looking forward to the opportunities this initiative will provide; however, this initiative will also create new challenges for students and teachers.

During a meeting with the Administration, I raised concerns about the impact of tablet computers on students' and teachers' posture and physical health, and asked if the school might purchase supports such as laptop stands, wireless keyboards, and flexible furniture.

This is a unique invitation to present an argument to the Administration that could benefit students and teachers. It is important to take advantage of this opportunity to consider how to best make the case. Ultimately, budgetary decisions would need to be approved by both the Superintendent and the Board of Education.

Your Task:

Investigate how using a Surface tablet impacts health, formulate recommendations, and present an argument.

Things to Consider:

- The format and length of the presentation (e.g., email, PowerPoint, video)
- The use of rhetorical appeals (ethos, pathos, and logos) to make the most effective possible argument
- Knowing your audience

Grading:

This whole-class assignment will necessitate involvement from all students, but not everyone will contribute in the same way. Among other skills, the assignment requires nonfiction reading, research, argumentation, communication, and digital writing. You will divide the work in a way that capitalizes on your group members' unique skills (e.g., graphic design, art, public speaking, research, citations, writing), and ultimately, write a reflection documenting your contributions to help me determine your grade.