



THAI-CHINESE INTERNATIONAL SCHOOL

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Middle School News
March 9, 2020

Ms. Apple (Secretary) 02-751-1201 ext. 227 (attendance)
Dr. Michael (Principal) 02-751-1211 ext. 206

NEWS FROM THE MIDDLE SCHOOL



Dear TCIS Community,

Our third quarter ends on March 20th. Students need to be working hard to keep on task and keep their grades high. Now is the time for a big push at the end of the quarter. It is also a perfect time to start preparing for the last quarter of the year. Congratulations to our Middle School Thai Knowledge Bowl Winners. They are:

1st Place for Thai Mother Tongue
Grade 5 Draft
Grade 6 Time
Grade 7 Baiteoy
Grade 8 Bell

1st Place for Thai Foreign Tongue
Grade 5 Inn
Grade 6 Alice
Grade 7 Amy
Grade 8 Ingrid

Also, congratulations to our Thai manner Award Winners for February:

Grade 5 Jade
Grade 6 Sebastian
Grade 7 Prim
Grade 8 Teelek

In this newsletter, you will find a photo gallery of our Thai Knowledge Bowl held at the Middle School last week. Mr. Jeff, Middle School Counselor, shares some suggestions regarding the Covid19. In another section, our Middle School Technology Leader shares 3rd Quarter information and a video for parents to see regarding online safety. Mr. Ju-Hung shares information about the school wide 2020 TCIS Chinese Calligraphy and Penmanship Competition. Another section, Kru Koong and Kru Aom presented this month's Thai Manner's Awards. And, at the end of this newsletter we have a list of important events, dates, canteen menus, and teacher

email addresses. Thank you for choosing the TCIS and please know that my office is always open to you for a conversation or to help with any issues or concerns you may have.

Dr. Michael

E-mail: michael@tcis.ac.th

News from the Middle School Counselor



Hello Middle School Parents!

With the Covid-19 virus occupying a great deal of the daily discussion around TCIS, and indeed the whole world, I wanted to supply some information that may help keep you and your child a little bit more calm as we all learn how to deal with this issue.

Dr. Catherine Belling from Northwestern University's Feinberg School of Medicine says, "We've got national anxiety at the moment, a kind of shared stress, and we are all in a state of extreme uncertainty." The cruel irony is that the more we stress, the more susceptible we are to various viruses because stress can hinder our immune system's ability to fight off infections.

So, while it's certainly important to pay attention to what's going on around us as it relates to this virus, it's also important to try and keep a level head and destress as much as possible. So, here are some tips on how to do just that.

- 1) Plan ahead - Some of what makes us stressed and anxious is losing a sense of control. By planning for possible school closures, and other life disruptions, we can at least tell ourselves that we've done the best we can to be prepared.
- 2) Learn to unplug and stay in the moment - Stewart Shankman of Northwestern University says, "There's a point where, information gathering could become problematic." He continues, "There's no way to reduce your risk to zero" so spending all of your free time reading headlines and updates about the virus "does not change your risk of getting coronavirus." So, take a moment for yourself and perhaps try out a mindfulness app such as 'Headspace' or 'Simply Being' to help you let go of some anxiety. Studies show that mindfulness is effective at reducing stress and anxiety.
- 3) Prioritize good sleep - Research shows that the more rested you are, the better your body is at fighting off infections. So, sleep more!
- 4) Exercise and eat well - Many studies have shown that daily exercise can help people maintain a more positive mental state, and boost immunity as well. Even something as simple as taking a walk can lower the risk of chronic conditions. In addition, eating a healthier diet (ie. more fruits and vegetables, lean protein, and whole grains, as well as less sugar and processed food), can help your immune system fight off infections. So, try some exercises, even if it's something at home like yoga or taking the dog for a walk, and eat a bit healthier (I know I can take this advice myself!).
- 5) Wash your hands - It's been said before, but the best way to prevent the spread of this disease is to be vigilant with hand washing, and/or with the use of hand sanitizers that are at least 60% alcohol.

More detailed information about this can be found [here](#). As always, if you have any questions or concerns, my door is always open.

Regards,

Jeff Chelin

School Counselor

jeffrey.chelin@tcis.ac.th



News From the Middle School Learning Technology Coordinator

Middle School students have been on task working to complete their technology projects. **Grade 6** completed their Graphic design unit with self portrait vectors which were shared in the last newsletter. They have now started to learn how HTML codes work in their Computer Science Discoveries unit.

Grade 5 students completed their Research Skills unit following the 5 steps of research: *clarify, search, delve, evaluate and cite*. Starting off with making a mind map of the topic that needs to be researched, then using keywords from the mind map to search for information, next checking on which search results need to be explored further and evaluating if the information is authentic and finally learning to write down information in their own words and citing sources. These are important skills students need to develop early, which will benefit them as they move onto high school and higher education.

Third quarter **Grade 7 and 8** students continue to have fun with their coding class and coding drones, completing challenges. This quarter students tried to program their drones to do simple formations. They are still at the initial stage, but with more practice they are sure to perfect it! Please see the videos linked below.

View: [G7/8 first try video here](#)

View: [G7/8 Drones flying through hoops](#)



Information for Parents: Social Media Dangers Exposed!

These days, most middle schoolers are active users of social media. While there are many positive aspects of using them, there are also dangers students may be exposed to. We try our best to create awareness in our students in school, however, it is also important that parents are aware of these dangers and are able to support children at home. If left unsupervised online, young children can be exposed to online predators within minutes. The video shared here will give you an idea of how children can be easily exposed to predators and some good tips on how to communicate with your children about their social media usage and encounters.

https://www.youtube.com/watch?v=dbg4hNHsc_8&feature=youtu.be

The Thai manner Awards for February

Grade 5 Jade

Grade 6 Sebastian

Grade 7 Prim

Grade 8 Teelek



The 2020 TCIS Chinese Calligraphy and Penmanship Competition registration and submission deadlines are on April 9, 2020. Students should register with their Chinese Teachers. Students can sign up for both Calligraphy and Penmanship. Students are encouraged to contact their Chinese Language teachers for details. Thank you Mr. Ju-Hung for helping to organize this and to spread the information.



泰國中華國際學校

「書法」與「硬筆字」比賽

Thai-Chinese International School

Chinese "Calligraphy" and "Penmanship" competition



比賽組別 Group		用筆 Material	字體 Style of calligraphy	備註 Note
硬筆書法比賽 Penmanship	一、二年級 G1~G2	鉛筆 Pencil	楷書 Regular script	分初賽與決賽， 初賽徵件，決賽現場書寫 Divided into preliminary and final, Preliminary contest submission, Final scene writing.
	三、四年級 G3~G4	鉛筆 Pencil	楷書 Regular script	
	五、六年級 G5~G6	鉛筆、原子筆、 水性筆或鋼筆 Pencil, Ball-point pen, Water pen, Fountain pen	楷書 Regular script	
	七、八年級 G7~G8	鉛筆、原子筆、 水性筆或鋼筆 Pencil, Ball-point pen, Water pen, Fountain pen	楷書或行書 Regular script, Semi-cursive Script	
	九~十二年級 G9~G12	原子筆、水性筆或鋼筆 Ball-point pen, Water pen, Fountain pen	楷書或行書 Regular script, Semi-cursive Script	
書法比賽 Calligraphy	五~八年級 G5~G8	毛筆 Writing brush	楷書、行書或隸書 Regular script, Semi-cursive Script, Clerical Script	分初賽與決賽， 初賽徵件，決賽現場書寫 Divided into preliminary and final, Preliminary contest submission, Final scene writing.
	九~十二年級 G9~G12	毛筆 Writing brush	楷書、行書或隸書 Regular script, Semi-cursive Script, Clerical Script	



報名及送件截止日期：2020年4月9日

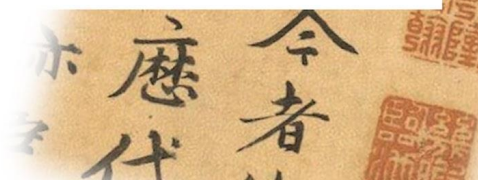
報名處：各班中文老師。

一人可同時報名「書法」和「硬筆字」比賽，詳情請洽中文老師。

Registration and submission deadlines: April 9, 2020

Registration : Chinese teachers

One student can sign up for both "Calligraphy" and "Penmanship" competitions. Please contact your Chinese teacher for details.



Topic【硬筆書法題目】

一、二年級組：

在家的時候，我們要孝順爸爸媽媽，幫忙做家事。在學校的時候，我們要尊重老師，幫助同學，大家一起認真學習，好好讀書。這樣，我們就是聰明又快樂的好孩子。

三、四年級組：

如果朋友遇到困難時，我們要真心關心他們、幫助他們。當我們善良的對待別人，為他人解決問題，給人們帶來幸福快樂，朋友就會喜愛我們、尊重我們，我們也就會受到大家的歡迎。

五、六年級組：

一切的幸福、快樂，都是由辛勤、艱苦的工作換來的。要成功一件事，必須努力的去練習、去爭取，累了，甚至很苦，但只要你不退步，繼續前進，克服困難，最後成果一定是幸福甜美的。

七、八年級組：

在學習的道路上，首先，要找到一位好老師，可以作為我們學習的楷模。然後必須勤奮、努力的學習，在掌握一切知識、技能的基礎上，同時不斷的提高自己的品德，學習才算是真正的成功。

九～十二年級組：

做事，如果不切合實際，太急、太快，往往不能成功；如果速度太慢，往往又錯失良機，達不到目的。正如琴弦一樣，繃得過緊往往把琴弦繃斷，繃得過鬆更不能彈出和雅之音，要不鬆不緊，恰到好處，才能奏出美妙的音樂。

Topic【書法比賽題目】

五到八年級組

層	千	河	白
樓	里	入	日
庚子春八年級鄭愛寫	目	海	依
	更	流	山
	上	欲	盡
	一	窮	黃

九到十二年級組

生	能	行	擁
力	起	動	有
量	到	去	知
庚子春十年級方心協	作	實	識
	用	踐	還
	產	方	需

Thai Knowledge Bowl

1st Place for Thai mother tongue

Grade 5 Draft

Grade 6 Time

Grade 7 Baiteoy

Grade 8 Bell

1st Place for Thai foreign tongue

Grade 5 Inn

Grade 6 Alice

Grade 7 Amy

Grade 8 Ingrid









The Middle School Beginning Orchestra played the Thai National Anthem and another beautiful song at our last assembly. Dr. Li-Chou and her musical students sounded beautiful and it was great to hear them!



EVENTS

March 20 - End of Quarter 3
April 6 - Chakri Day (no school)
April 10-20 - Songkran Holiday (no school)
April 24 - TCIS 25th Anniversary
May 4 - Coronation Day (no school)
May 5 - Teacher PD Day (no school)
May 6 - Visahka Bucha Day (no school)
May 18 - 21 - Middle School MAP Testing
June 3 - Queen's Birthday (no school)
June 5 - Last Day of School (dismissal at 11:30)

Estimated 19/20 Assembly dates (subject to change):

March	20
April	3
May	1,15

CANTEEN MENUS

[March Menus](#)

Previous Middle School Newsletters

[August 5, 2019 Parent Newsletter](#)

[August 13, 2019 Parent Newsletter](#)

[August 20, 2019 Parent Newsletter](#)

[August 26, 2019 Parent Newsletter](#)

[September 2, 2019 Parent Newsletter](#)

[September 9, 2019 Parent Newsletter](#)

[September 16, 2019 Parent Newsletter](#)

[September 23, 2019 Parent Newsletter](#)

[September 30, 2019 Parent Newsletter](#)

[October 7, 2019 Parent Newsletter](#)

[October 15, 2019 Parent Newsletter](#)

[October 28, 2019 Parent Newsletter](#)

[November 4, 2019 Parent Newsletter](#)

[November 11, 2019 Parent Newsletter](#)

[November 18, 2019 Parent Newsletter](#)

[November 25, 2019 Parent Newsletter](#)

[December 2, 2019 Parent Newsletter](#)

[December 9, 2019 Parent Newsletter](#)

[December 16, 2019 Parent Newsletter](#)

[January 13, 2020 Parent Newsletter](#)

[January 20, 2020 Parent Newsletter](#)

[February 11, 2020 Parent Newsletter](#)

[February 17, 2020 Parent Newsletter](#)

[February 24, 2020 Parent Newsletter](#)

[March 2, 2020 Parent Newsletter](#)

[March 9, 2020 Parent Newsletter](#)



EXPECTED SCHOOLWIDE LEARNING OUTCOMES

INDEPENDENT
LIFELONG
LEARNERS



EFFECTIVE
COMMUNICATORS



COMPLEX
THINKERS

COLLABORATIVE
WORKERS



GLOBAL PARTICIPANTS



Student Learner Outcomes (SLOs)

At Thai-Chinese International School, we expect students to work to the best of their ability to demonstrate the following:



Complex Thinkers and Problem-Solvers -

Students will:

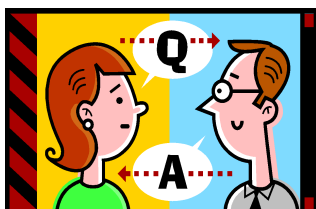
- 1.1 Use information from many sources.
- 1.2 Make good decisions based on the information found and think about this information.
- 1.3 Use learned information to solve real-life problems.
- 1.4 Learn how to deal with problems in the correct way.



Collaborative Workers -

Students will:

- 4.1 Be able take on different roles in different situations.
- 4.2 Be able to problem solve by working well with others.
- 4.3 Want to be leaders.
- 4.4 Be responsible friends to everyone.



2. Effective Communicators -

Students will:

- 2.1 Speak, read, and write English clearly and successfully and use Thai and Chinese languages.
- 2.2 Use many sources to inform and communicate.
- 2.3 Speak clearly, listen closely, and respond appropriately.
- 2.4 Express and support your ideas with facts.



3. Independent Life-Long Learners -

Students will:

- 3.1 Be able to work hard by themselves and feel good about their work.
- 3.2 Be willing to take on challenges, to ask for help, and to learn from mistakes.
- 3.3 Accept new ideas and apply them to the outside world.
- 3.4 Make and work towards goals for personal and life-long growth.



5. Responsible Global Participants -

Students will:

- 5.1 Understand problems in our world.
- 5.2 Accept and appreciate people who are different from them.
- 5.3 Be able to solve problems in the real world.
- 5.4 Use what they have learned to make a difference in the world.

學生學習成果 (SLOs)

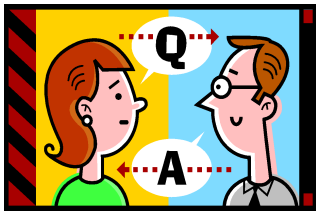
在泰國中華國際學校的學習環境中, 我們期待學生展現他們最棒的學習能力在以下幾個向度:



1. 複雜的思考者和解決問題者 -

學生將:

- 1.1 使用多方來源的訊息。
- 1.2 根據找到的訊息仔細思考並做出正確的決定。
- 1.3 使用學到的訊息來解決現實生活中的問題。
- 1.4 了解如何以正確的方式處理問題。



2. 有效溝通者 -

學生將:

- 2.1 清楚完整地用英文進行說, 讀和寫並成功使用於泰語和中文。
- 2.2 使用多元訊息來源進行交流。
- 2.3 說話清晰, 仔細傾聽並適當回應。
- 2.4 用事實來表達印證您的想法。



3. 終身獨立學習者 -

學生將:

- 3.1 能夠自己精進學習, 並對自己的表現感到滿意。
- 3.2 樂於接受挑戰, 尋求幫助並從錯誤中學習。
- 3.3 接受新想法並將其應用於真實世界。
- 3.4 設定目標並為個人和終生成長努力實踐。



4. 協同工作者 -

學生將:

- 4.1 能夠在不同情況下扮演不同的角色。
- 4.2 能夠通過與他人合作解決問題。
- 4.3 想成為領導者。
- 4.4 成為對每個人負責的朋友。



5. 負責任的全球參與者 -

學生將：

- 5.1 了解我們世界中的問題。
- 5.2 接受和欣賞與我們不同的人。
- 5.3 能夠解決現實世界中的問題。
- 5.4 利用他們所學到的知識來改變世界。

ผลลัพธ์แห่งการเรียนรู้ (SLOs)

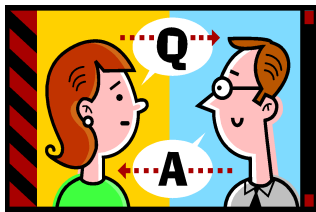
โรงเรียนนานาชาติไทย-จีน มีความคาดหวังที่จะให้นักเรียนของเรามีความตั้งใจ ใฝ่เรียนรู้และสามารถแสดงศักยภาพในการเรียนรู้และมีทักษะที่จำเป็นให้เห็นเป็นที่ประจักษ์ ดังนี้



1. นักคิด มีทักษะในการแก้ปัญหาที่ซับซ้อน

นักเรียนจะ:

- 1.1 ใช้ข้อมูลที่หลากหลาย จากแหล่งที่มาที่หลากหลาย
- 1.2 ตัดสินใจได้ถูกต้องโดยอิงจากข้อมูลที่สรรหามาและใช้วิจรรย์ญาณในการตัดสินใจ
- 1.3 นำข้อมูลที่เคยเรียนรู้มาช่วยแก้ปัญหาที่เกิดขึ้นจริงในปัจจุบัน
- 1.4 สามารถเผชิญกับปัญหาได้อย่างถูกวิธี



2. สื่อสารได้อย่างมีประสิทธิภาพ

นักเรียนจะ:

- 2.1 พูด, อ่าน, และเขียนภาษาอังกฤษได้อย่างชัดเจน และสามารถสื่อสารได้เป็นอย่างดีทั้งภาษาไทยและภาษาจีน
- 2.2 ใช้แหล่งข้อมูลความรู้ที่หลากหลายเพื่อการสื่อสารที่มีประสิทธิภาพ
- 2.3 พูดชัดเจน ฟังเข้าใจ และโต้ตอบได้อย่างเหมาะสม
- 2.4 นำเสนอแนวคิดตามข้อเท็จจริงได้



3. ผู้เรียนรู้ตลอดชีวิตได้อย่างอิสระ

นักเรียนจะ:

- 3.1 สามารถทุ่มเททำงานด้วยตนเอง และมีความสุขกับงานที่ทำ.
- 3.2 กล้าที่จะลองสิ่งใหม่ ไม่รู้สึกแยที่จะขอความช่วยเหลือบ้างในบางครั้งและเรียนรู้จากข้อผิดพลาดที่ผ่านมา
- 3.3 ยอมรับแนวคิดใหม่ๆ และสามารถนำมาปรับใช้ในโลกปัจจุบัน
- 3.4 มุ่งมั่นเพื่อไปสู่ความสำเร็จที่ตนตั้งไว้และอนาคตที่สดใส



4. กระบวนการทำงานร่วมกันกับผู้อื่น

นักเรียนจะ:

- 4.1 สามารถปรับตัวให้เข้ากับสถานการณ์ต่างๆได้
- 4.2 สามารถแก้ปัญหาร่วมกับผู้อื่นได้
- 4.3 ต้องการที่จะเป็นผู้นำ
- 4.4 มีความรับผิดชอบต่องานเพื่อนพ้องและผู้อื่น



5. รับผิดชอบต่อสังคมโลก

นักเรียนจะ:

- 5.1 เข้าใจปัญหาที่เกิดขึ้นในโลกของเรา
- 5.2 ยอมรับในความแตกต่างของผู้คน

- 5.3 สามารถแก้ปัญหาที่เกิดขึ้นจริงในโลกปัจจุบัน
5.4 นำสิ่งที่ได้เรียนรู้มาสร้างความแตกต่างให้กับโลกของเรา

Now Enrolling
Summer STEM Program
www.tcis.ac.th/summer



Classes begin June 6
and end June 26

Morning Session 8:00-11:00

Afternoon Session 12:00-3:00

Register by May 1 to receive our
early bird discount

Visit our website to learn more
www.tcis.ac.th/summer



Click [HERE](#) to apply, or see the school Registrar.

Click [HERE](#) for a brochure to learn more.

Register by May 1 to receive our early bird discount!

SCIENCE KID 2020

21-22 มีนาคม 2563

เปิดเทอมนี้พบกับกิจกรรมสนุกๆมากมาย
กล่องปริศนา ขุดล่าฟอสซิล การทำเรือประดิษฐ์ สร้างสถานที่ 4 ของสสาร
และกิจกรรมอื่นๆอีกมากมาย

ค่าลงทะเบียน
3500 บาท

ณ คณะวิทยาศาสตร์
มหาวิทยาลัยเกษตรศาสตร์
เวลา 08.00-16.00 น.

*สำหรับนักเรียนชั้นประถมศึกษาปีที่ 4-6
*รับจำนวน 80 คน

สมัครที่นี่



สอบถามข้อมูลเพิ่มเติมได้ที่

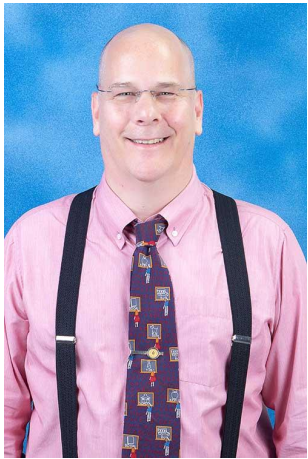
083-0123576 (พี่ทศ) , 091-8835020 (พี่นะ)

จัดโดย คณะวิทยาศาสตร์ มหาวิทยาลัยเกษตรศาสตร์

<https://www.sci.ac.th> หรือ <https://www.facebook.com/SciencekidKU>

Middle School Staff 2019-20

English and Social Studies Department				
Mr. Ted	 ted.persinger@tcis.ac.th	Head of English and Social Studies Curriculum Coordinator	High School Room 3-43	Mr. Ted's Google Site
Mr. Vic	 victor@tcis.ac.th	Grades 5 and 6	Middle School 5-22	Mr. Vic's Site
Ms. Tracy	 tracy@tcis.ac.th	Grades 5 and 6	Middle School 5-23	Ms. Tracy's Site

Mr. Sean	 sean.allen@tcis.ac.th	Grades 7 and 8	Middle School Room 543	Mr. Sean's Site
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Chinese Department

Mr. Tony		Head of Chinese	Office High School First Floor Office	
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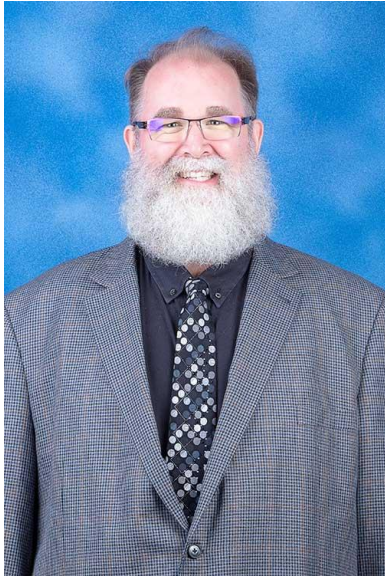
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