



Mr. Moker - MWH WEEKLY AGENDA



Important Resources:

[Syllabus](#) (includes classroom codes)

[Seterra Geography](#) (online map practice)

Warriors Welcome (Parent's Night) * We will have a Warriors welcome for 2025 on September 17th

Monday, 9/22	Tuesday, 9/23	Wednesday, 9/24	Thursday, 9/25	Friday, 9/26
<p>Learning Target: Students will be able to identify and explain the social impacts of the Industrial Revolution.</p> <p>Agenda:</p> <ul style="list-style-type: none"> Jigsaw Social impacts reading (Binder Check 10) <p>1 = 1-4 2 = 5-8 3 = 9-13</p> <ul style="list-style-type: none"> Check answers with Mr. Moker Share with other numbers Industrial Revolution Vocabulary Due (5 Points) <p>To Do:</p> <ol style="list-style-type: none"> 	<p>Binder Check / Test Prep</p> <p>Agenda:</p> <ul style="list-style-type: none"> Unit 1 Binder Check (10 Points) Study Guide for Unit 1 Test <p>To Do:</p> <ol style="list-style-type: none"> Study for Unit Test 	<p>Unit 1 Test</p> <p>2 Parts</p> <p>Agenda:</p> <ul style="list-style-type: none"> Hand in Study Guide Unit 1 test (20 Points) Unit 1 SOF Summative (6 Points) <p>To Do:</p>	<p>Learning Target: Students will be able to identify and explain the connection between the Industrial Revolution and Imperialism.</p> <p>Agenda:</p> <ul style="list-style-type: none"> Intro Activity: African Country Research Impacts of Industrialization and Rise of Imperialism - Slides 1-16 (Binder Check 1) <p>To Do:</p> <ol style="list-style-type: none"> 	<p>Learning Target: Students will be able to identify and explain the connection between the Industrial Revolution and Imperialism.</p> <p>Agenda:</p> <ul style="list-style-type: none"> Imperialism Game (Binder Check 2) <p>To Do:</p> <ol style="list-style-type: none">

Monday, 9/15	Tuesday, 9/16	Wednesday, 9/17	Thursday, 9/18	Friday, 9/19
<p>Learning Target: Students will be able to illustrate and explain the changes cities went through during the Industrial Revolution in Europe.</p>	<p>Learning Target: Students will be able to illustrate and explain the changes cities went through during the Industrial Revolution in Europe.</p>	<p>Learning Target: Students will be able to identify and explain daily life during the Industrial Revolution in Europe.</p> <p>Agenda:</p>	<p>Learning Target: Students will be able to identify and explain characteristics of Slums in Industrial Europe.</p> <p>Agenda:</p> <ul style="list-style-type: none"> Finish 4 Square and 	<p>Learning Target: Students will be able to identify and explain the social impacts of the Industrial Revolution.</p> <p>Agenda:</p> <ul style="list-style-type: none"> Effects of the

Monday, 9/1	Tuesday, 9/2	Wednesday, 9/3	Thursday, 9/4	Friday, 9/5
No School	<p>Learning Target: Students will be able to identify what MWH will be about this school year.</p> <p>Agenda:</p> <ul style="list-style-type: none"> Seating Charts / Phones Google Classroom / Syllabus What have I learned so far in Social Studies? <p>To Do:</p> <ol style="list-style-type: none"> Get a 1 inch Binder 	<p>Learning Target: Students will be able to identify and locate key countries that are a primary focus in our course this year.</p> <p>Agenda:</p> <ul style="list-style-type: none"> Copy of Count... <p>To Do:</p> <ol style="list-style-type: none"> Map Quiz Practice 	Pre- ACT test day	<p>Learning Target: Students will be able to identify and explain what life was like before the Industrial Revolution.</p> <p>Students will be able to explain the changes that the Industrial Revolution brought to multiple aspects of life.</p> <p>Agenda:</p> <ul style="list-style-type: none"> Topic Jigsaw reading Whole Class Google Slides on Google Classroom and Note Guide (Binder Check 1) <p>To Do:</p> <ol style="list-style-type: none"> Finish Binder Check 1 from slideshow on google classroom.

Monday, 9/29	Tuesday, 9/30	Wednesday, 10/1	Thursday, 10/2	Friday, 10/3
<p>Learning Target: Students will be able to identify the causes of Imperialism in Africa and the effects it had on the continent and it's people.</p> <p>Agenda:</p> <ul style="list-style-type: none"> Finish Rise of Imperialism Slides 	<p>Learning Target: Students will be able to identify the causes of Imperialism in Africa and the effects it had on the continent and it's people.</p> <p>Agenda:</p> <ul style="list-style-type: none"> Imperialists Divide 	<p>Learning Target: Students will be able to identify the causes of Imperialism in Africa and the effects it had on the continent and it's people.</p> <p>Agenda:</p> <ul style="list-style-type: none"> Imperialists Divide 	<p>Learning Target: Students will be able to identify the causes of Imperialism in Africa and the effects it had on the continent and it's people.</p> <p>Agenda:</p> <ul style="list-style-type: none"> Guns, Germs, and 	<p>Learning Target: Students will be able to identify the causes of Imperialism in Africa and the effects it had on the continent and it's people.</p> <p>Agenda:</p> <ul style="list-style-type: none"> African Resistance

<ul style="list-style-type: none"> Imperialists Divide Africa Guide 1-6 Stanley and Livingstone Activity <p>To Do:</p> <ol style="list-style-type: none"> Test Corrections after school 	<p>Africa Guide</p> <ul style="list-style-type: none"> 7-11 Berlin Conference video clip 12-16 Mankind : Congo (Binder Check 4) <p>To Do:</p> <ol style="list-style-type: none"> Test Corrections after school 	<p>Africa Guide 17-21 with 2 images for impact on back</p> <ul style="list-style-type: none"> Imperialism Image Analysis (Binder Check 5) <p>To Do:</p> <ol style="list-style-type: none"> Test Corrections after school 	<p>Steel (Binder Check 6)</p> <ul style="list-style-type: none"> <p>To Do:</p> <ol style="list-style-type: none"> 	<ul style="list-style-type: none"> Imperialism Vocabulary <p>To Do:</p>
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Monday, 10/6	Tuesday, 10/7	Wednesday, 10/8	Thursday, 10/9	Friday, 10/10
<p>Learning Target: Students will be able to</p> <p>Agenda:</p> <ul style="list-style-type: none"> <p>To Do:</p> <ol style="list-style-type: none"> 	<p>Learning Target: Students will be able to</p> <p>Agenda:</p> <ul style="list-style-type: none"> <p>To Do:</p> <ol style="list-style-type: none"> 	<p>Learning Target: Students will be able to identify</p> <p>Agenda:</p> <ul style="list-style-type: none"> <p>To Do:</p> <ol style="list-style-type: none"> 	<p>Learning Target: Students will be able to identify</p> <p>Agenda:</p> <ul style="list-style-type: none"> <p>To Do:</p> <ol style="list-style-type: none"> 	<p>Learning Target: Students will be able to</p> <p>Agenda:</p> <ul style="list-style-type: none"> <p>To Do:</p>