



## Mr. Moker - MWH WEEKLY AGENDA

## **Important Resources:**

**Syllabus** (includes classroom codes)

**Seterra Geography (online map practice)** 

Warriors Welcome (Parent's Night) \* We will have a Warriors welcome for 2025 on September 17th

Monday, 9/22	Tuesday, 9/23	Wednesday, 9/24	Thursday, 9/25	Friday, 9/26
Learning Target: Students will be able to identify and explain the social impacts of the Industrial Revolution.  Agenda:  • Jigsaw Social impacts reading (Binder Check 10)  1 = 1-4 2 = 5-8 3 = 9-13  • Check answers with Mr. Moker • Share with other numbers  • Industrial Revolution Vocabulary Due (5 Points)  To Do: 1.	Agenda:  • Unit 1 Binder Check (10 Points) • Study Guide for Unit 1 Test  To Do:  1. Study for Unit Test	Unit 1 Test  2 Parts  Agenda:  • Hand in Study Guide  • Unit 1 test (20 Points)  • Unit 1 SOF Summative (6 Points)  To Do:	Learning Target: Students will be able to identify and explain the connection between the Industrial Revolution and Imperialism.  Agenda:  • Intro Activity:     African Country     Research • Impacts of     Industrialization and     Rise of Imperialism -     Slides 1-16 • (Binder Check 1)  To Do:     1.	Learning Target: Students will be able to identify and explain the connection between the Industrial Revolution and Imperialism.  Agenda:  • Imperialism Game (Binder Check 2)  To Do:  1.

Monday, 9/15	Tuesday, 9/16	Wednesday, 9/17	Thursday, 9/18	Friday, 9/19
Learning Target: Students will be able to illustrate and explain the changes cities went through during the Industrial Revolution in	Learning Target: Students will be able to illustrate and explain the changes cities went through during the Industrial Revolution in	Learning Target: Students will be able to identify and explain daily life during the Industrial Revolution in Europe.	Learning Target: Students will be able to identify and explain characteristics of Slums in Industrial Europe.	Learning Target: Students will be able to identify and explain the social impacts of the Industrial Revolution.
Europe.	Europe.	Agenda:	Agenda:  • Finish 4 Square and	Agenda:  • Effects of the

Agenda:	Agenda:	Finish Poster	Drawings	Industrial Revolution:
<ul> <li>Urbanization Game</li> </ul>	<ul> <li>Urbanization Game</li> </ul>	Life in Industrial		Slums (Binder
and Drawing Part 1	and Drawing Part	Britain <u>4 Square</u>		Check 9)
-Intro annotation (Binder	<ul> <li>Synthesis Questions</li> </ul>	document and		
Check 6)	(Binder Check 7)	Drawing(Binder		To Do:
		Check 8)	To Do:	1. Industrial Revolution
			1.	Vocabulary (5 Points)
To Do:		To Do:		
1.	To Do:	1.		
	1. Finish Urbanization			
	Drawing (5 Points)			

Monday, 9/8	Tuesday, 9/9	Wednesday, 9/10	Thursday, 9/11	Friday, 9/12
Learning Target: Students will be able to identify the origin and the causes of the Industrial Revolution.	Learning Target: Students will be able to identify and explain the causes of the Industrial Revolution.	Learning Target: Students will be able to identify key people of the Industrial Revolution.	Learning Target: Students will be able to identify and explain child labor conditions in Europe during the Industrial Revolution.	Learning Target: Students will be able to  Agenda:  • Map Quiz (10 Points)
Agenda:	Agenda:	Agenda:		Mankind Revolutions
Understanding the	• How did	Map Quiz Check	Agenda:	(Binder Check 5)
Industrial Revolution	<u>technological</u>	(70%)	Child Labor in the	To Do:
video and Questions	innovation influence	• <u>Industrial Revolution</u>	British Industrial	
(Binder Check 1)	the Industrial	Who's Who	Revolution Document	
	Revolution? (Binder	Worktime (5 Points)	Analysis with	
• Causes of the	Check 3)		annotation guide	
Industrial Revolution	-Inventions	To Do:	(Binder Check 4)	
Concept map and	-Engines	1.		
Guided Reading	-Energy			
(Binder Check 2)	-Transpotation			
*Count off by 4			To Do:	
*Share Out	To Do:		1. Quiz Prep	
m 5	1. Industrial Revolution			
To Do:	Who's Who Worktime			
1. Map Quiz Practice				

Monday, 9/1	Tuesday, 9/2	Wednesday, 9/3	Thursday, 9/4	Friday, 9/5
No School	Learning Target: Students will be able to identify what MWH will be about this school year.  Agenda:  Seating Charts / Phones  Google Classroom / Syllabus  What have I learned so far in Social Studies?  To Do:  1. Get a 1 inch Binder	Learning Target: Students will be able to identify and locate key countries that are a primary focus in our course this year.  Agenda:  • © Copy of Count  To Do:  2. Map Quiz Practice	Pre- ACT test day	Learning Target: Students will be able to identify and explain what life was like before the Industrial Revolution.  Students will be able to explain the changes that the Industrial Revolution brought to multiple aspects of life.  Agenda:

Monday, 9/29	Tuesday, 9/30	Wednesday, 10/1	Thursday, 10/2	Friday, 10/3
<b>Learning Target: Students</b>	Learning Target: Students	<b>Learning Target: Students</b>	<b>Learning Target: Students</b>	<b>Learning Target: Students</b>
will be able to identify the	will be able to identify the	will be able to identify the	will be able to identify the	will be able to identify the
causes of Imperialism in	causes of Imperialism in	causes of Imperialism in	causes of Imperialism in	causes of Imperialism in
Africa and the effects it had	Africa and the effects it had	Africa and the effects it had	Africa and the effects it had	Africa and the effects it had
on the continent and it's	on the continent and it's	on the continent and it's	on the continent and it's	on the continent and it's
people.	people.	people.	people.	people.
Agenda:				
<ul> <li>Finish Rise of</li> </ul>	Agenda:	Agenda:	Agenda:	Agenda:
Imperialism Slides	Imperialists Divide	Imperialists Divide	Guns, Germs, and	African Resistance

<ul><li>Imperialists Divide Africa Guide</li><li>1-6</li></ul>	Africa Guide - 7-11 - Berlin Conference video clip	Africa Guide 17-21 with 2 images for impact on back  Imperialism Image	Steel (Binder Check 6)	<ul><li>Imperialism     Vocabulary     To Do:</li></ul>
Stanley and	- 12-16	Analysis (Binder		
Livingstone Activity	<ul> <li>Mankind : Congo</li> </ul>	Check 5)		
	(Binder Check 4)	To Do:	To Do:	
To Do: 1. Test Corrections	To Do:	1. Test Corrections after school	1.	
after school	1. Test Corrections			
utter benoon	after school			

Monday, 10/6	Tuesday, 10/7	Wednesday, 10/8	Thursday, 10/9	Friday, 10/10
<b>Learning Target: Students</b>				
will be able to	will be able to	will be able to identify	will be able to identify	will be able to
Agenda:				
•	Agenda:	Agenda:	Agenda:	Agenda:
	•	•	•	•
		To Do:	•	To Do:
To Do:		3.		
1.	To Do:			
	1.			
			To Do:	
			1.	