

**HOLY CROSS ACADEMY, INC.**

Gallarde Street, Zone II, Digos City 8002 Davao del Sur

hcaddigos@gmail.com / 09633414919

SY 2025-2026

ASYNCHRONOUS CLASS
LEARNING ACTIVITY/TASKS PLAN
OCTOBER 14, 2025

GRADE 12 ST. FRANCIS DE SALES

Time	Subject Teachers	LEARNING ACTIVITY/TASKS	Attendance
7:25-7:45a m	MORNING PRAISE	MORNING PRAISE Instruction: Expected Output: Note:	
7:45-8:45a m	Phil. POLITICS <i>L. Belarmino</i>	Instruction: You will start or continue the making of your reflection in every lesson we tackled in PPG. • Write your reflection on your notebook. • Be honest and specific in sharing your thoughts and realizations. • You may write it in Filipino or English. Expected Output: • Take a photo of yourself while writing your reflection as proof of your work. • Submit the photo through the link provided below. • Your reflection notebook/output will be checked in our next meeting. Note: • Upload your photo in making the reflection through this link https://drive.google.com/drive/folders/1RYUpQDNytzbpAXkx-X7nvdq_x06EAzoV?usp=sharing g • OUTPUT SUBMITTED UNTIL 10:00 AM will only be ACCEPTED.	Attendance Click

		Make sure your file name follows this format: <i>Lastname_Firstname_PPG</i>.	
8:45-9:45 am	INTRO TO PHILOSOPHY <i>JC Mibulos</i>	Instruction: - Watch the video:  "Freedom of the Human Person" by Language and Philosophy  https://www.youtube.com/watch?v=hsm53i5HdDU - After watching, think of situations where students like you can show freedom with responsibility — in school, at home, or online. - Answer the guide questions below in paragraph form. Write your answer on ½ crosswise paper or type it for online submission. GUIDE QUESTIONS: - In your own words, what does the video teach about the connection between freedom and responsibility? - Give one example from your experience where you used your freedom responsibly. What happened, and what did you learn from it? Expected Output: - Write a short reflection composed of two short paragraphs (5–6 sentences each) answering the guide questions above. Your reflection should explain what you learned about freedom and responsibility from the video and how you can apply it in your daily life as a student. Be honest, simple, and clear in your explanation. You may include real or everyday examples (e.g., choosing to study instead of procrastinating, telling the truth, or helping others). The goal is to show that you understand that true freedom means choosing what is good and being responsible for your actions. Note: - Present your output creatively. - Use a digital journal format (Word, Google Docs, or Canva). - Submit your work on or before 6:00 pm - Please also submit your work from yesterday on the same link pasted above. - File name (if digital): Lastname_Firstname_FreedomResponsibility - Submission link https://drive.google.com/drive/folders/1Q3q_82sCu52TfPuSD_imDcxnixlpWmzQ?usp=sharing	Attendance Click

9:45-10:05a m		HEALTH BREAK	
10:05-11:05 am	DISS <i>L Belarmino</i>	Instruction: Capturing Society: A Photo Essay on How Social Science Shapes Our World • Begin working on your Performance Task (PT) today during our asynchronous session. • Make sure to follow the given guidelines and rubrics discussed in class. • Work at your own pace but make sure to make visible progress on your PT. • Once you are done for the day, take a photo of yourself holding your PT showing how much you have completed so far. • Upload your photo to the link provided below. Expected Output: • A photo of yourself holding your PT showing how much you have completed so far. Note: • Upload your photo through this link https://drive.google.com/drive/folders/1cGV_ZdLJ5Xz6AUFdJ2AY806rgCp0tU07?usp=sharing • OUTPUT SUBMITTED UNTIL 12:00 PM will only be ACCEPTED. • Make sure your file name follows this format: <i>Lastname_Firstname_DISS</i>.	Attendance Click
11:05am-12 :05pm	INTRO TO WORLD RELIGION <i>M Ampong</i>	Instruction: Activity: Symbol of Faith 1. In a short bond paper, create your own symbol or artwork inspired by the Ifugao worldview (e.g., drawing, collage, or digital art). 2. Add a short caption explaining its meaning and how it reflects harmony between humans and nature. Criteria: Understanding of Ifugao Worldview - 10pts. Organization and Clarity - 10pts. Creativity and Insight - 10pts Total: 30 pts.	Attendance Click

		Submission Link: https://drive.google.com/drive/u/0/folders/1YU77MiW-PefqIQi3MrNq4m2GkMIDcnUY Expected Output: An original artwork with a 3–5 sentence explanation. Note: Deadline: On or before 5:00 P.M., October 14, 2025	
12:05-1:05		LUNCH BREAK	
1:05-2:05p m	PERDEV <i>FJ Bajenting</i>	Instruction: Expected Output: Note:	Attendance Click
2:05-3:05p m	21ST CENTURY LITERATURE <i>NJ Simborio</i>	Instruction: We will have a scheduled online reporting (STEM as reporters and HUMSS as expectators) about the last (3) topics in literature, you are asked to join the Google Meet by clicking the link (https://meet.google.com/kqa-ovyp-swm) by 2:00PM, task and assessment will be sent during the session, failure to attend means no attendance and no score for the day. Please be guided accordingly. Expected Output: Online assessment, and 100% attendance Note: I will use an attendance checker to monitor your attendance, you should achieve 75-100% so don't be late and please be guided accordingly.	Attendance Click
3:05-3:20p m		HEALTH BREAK	
3:20-4:20p m	PR 2 <i>JP Aballe</i>	Instruction: For Online Consultation: I will be accommodating at least five (5) research groups tomorrow for an online consultation regarding your research study manuscripts. This is your opportunity to seek clarification, validate	Attendance Click

your data gathering tools, and receive feedback for improvement.

📍 Google Meet Link: <https://meet.google.com/bjp-wnst-nfp>

Please be punctual and ensure that all group members are present during your scheduled consultation. Prepare your updated research files and questions in advance to maximize our session.

For PR2 – Questionnaire Submission:

As instructed in our previous meeting, kindly submit your adapted or researcher-made questionnaire relevant to your study.

📁 Guidelines for Submission:

- Combine all questionnaires into one Word file.
- Organize them by variable (one section or separate page per variable).
- Review your questionnaire for clarity, alignment with objectives, and accuracy before submission.

📁 Upload via this Google Drive link:

<https://drive.google.com/drive/folders/1NL6Ybsa63HStX33YyyhpBVeAgOENE7a8?usp=sharing>

Expected Output:

📄 **Online Research Consultation Feedback Form** (for groups who will attend the consultation)

📄 **Completed Research Questionnaire** submitted in the Google Drive folder following the required format

Note:

📄 **Filename Format for Submission:**

GroupName_(Surname of Leader et al.)_Title of the Study

Example:

Einstein_Aballe et al._Food Safety Knowledge and Self-Reported Practices of Students

🕒 **Deadline:** On or before **6:00 P.M., October 14, 2025**

✅ Don't forget to **submit your attendance** using the provided link during the asynchronous session.

Thank you for your diligence and commitment to your research journey.

God bless and keep up the good work!

Specific Instructions for Making Asynchronous Tasks

1. Ensure Active Student Engagement:

The task should allow students to actively perform an activity within the given time or period, rather than merely reading or watching. It must promote meaningful engagement such as creating, analyzing, reflecting, or applying concepts learned.

2. Specify Clear and Measurable Outputs:

Each asynchronous task must have a tangible and measurable output (e.g., worksheet, reflection paper, recorded video, infographic, or digital presentation) that demonstrates the student's understanding or skill. The expected output must be clearly indicated in the instructions.

3. Set Definite Submission Guidelines:

Tasks must include the exact date and time of submission, as well as the platform or mode of submission (e.g., Google Classroom, email, printed output). Indicate penalties or consequences for late submission if applicable.

4. Provide Detailed Instructions and Resources:

Clear step-by-step directions must be included to help students accomplish the task independently. Attach or link to necessary materials such as reference readings, templates, or instructional videos.

5. Indicate Estimated Time Allotment:

Specify the approximate time students are expected to spend completing the task (e.g., "This activity should take about 30–45 minutes to complete"). This helps students manage their schedules effectively.