

Unit 1

From to

P	aims	Procedures / resources	Evaluation	Notes
1	TO say the new words correctly To answer concept questions	Discussing title and pictures. Listening and repeating. Listening and answering the questions. Listening and saying.	Who's British? What's his dad job? Where can you Watch films?	
2	Recognize the new words Read the dialogue aloud	Listening and circling the words. Listening and repeating. Reading aloud. Reading and circle the correct words	My parents are my brother and <i>sister / mum</i> and dad.	
3	Read for information	Reading then ticking. Reading and completing sentences. Reading and writing answers.	You watch films at a cinema. Ben and Omar are good at Who likes writing emails?	
4	Use the new words in contexts Recognize the new language pattern (present simple)	Looking and completing sentences with the correct words. Reading and circling correct words.	You can have walking, swimming or Running	
5	Practice the language structure (present simple)	completing sentences. Writing correct questions. Reading and correcting sentences. Completing sentences.	are How ? you I look He She We They I lives/live in Ramallah.	
6	Listen for comprehension Ask and answer introducing self and others	Listening and answering questions. listen & circling correct words. listening and completing.	Ben's dad walks / runs fast. Ben and I are not	
7	Form correct questions Use punctuation marks (capital letter, question mark) Practice handwriting	Writing answers to the questions. Completing sentences Writing questions. Handwriting. lives in His favourite subject is	
8	Write the new words correctly (dictation) Write sentences about family	Reading and completing the sentences. Making a booklet	My like walking on the beach. You can watch f..... on the	

Unit 2

From to

P	aims	Procedures / resources	Evaluation	Notes
1	Say the new words correctly Answer concept questions	Discussing title and pictures. Listening and repeating. Listening and answering the questions. Listening and saying.	Who's talking about the Olympic Stadium?	
2	Recognize the new words Read the dialogue aloud	Listening and circling the words. Listening and repeating. Reading aloud. Reading and circle the correct words	Omar and Rania are my friends / cousins.	
3	Read for information	Reading then ticking. Reading and completing sentences. Reading and writing answers.	The duck bus is famous. T F The duck bus has	
4	Use the new words in contexts Recognize the new language pattern (verb to be)	Looking and completing sentences with the correct words. Reading and circling correct words.	This is It is very fast. It can go in the sea or in a	
5	Practice the language structure (present simple & present continuous) Review the use of contraction	completing sentences. completing the questions and answers	Amy is (show) a photo of the duck bus. I'm..... (listen)	
6	Listen for comprehension Listen to use new words in context Ask and answer about places and people	Listening and answering questions. listen & circling correct words. listening and repeating. Ask and answer questions	My mother and father / brother and sister are on the duck bus.	
7	Work out crossword using new words	completing the crossword. Write correct sentences. Handwriting.	amy is ten years old omar lives in palestine	
8	punctuation marks Practice handwriting Write the new words correctly Write sentences about photos of people and places	Reading and completing the sentences. Making a poster.	You can go up the mountain in the	

Unit 3

From To

P	aims	Procedures / resources	Evaluation	Notes
1	Say the new words correctly Answer concept questions	Discussing title and pictures. Listening and repeating. Listening and answering the questions. Listening and saying.	Who is running in the 100 meter race?	
2	Recognize the new words Read the dialogue aloud	Listening and matching. Listening and repeating. Reading aloud. Reading and circle the correct words	He comes first in the race. He is number 1. T F	
3	Read for information	Read and circle the correct words.. Reading and completing sentences. Reading and writing answers.	Who comes second in the swimming race?	
4	Use the new words in contexts Recognize the new language pattern (ordinal numbers)	Looking and completing sentences with the correct words. Reading and circling correct words.	Rania is not first in the egg and spoon race, she is second / third.	
5	Practice the language structure (present continuous) & ordinal numbers	Completing sentences. writing the words	Ben and Omar are (run) in the 100 metre race.	
6	Listen for comprehension Listen to use the new words in context Ask and answer about positions in races	Listening and answering questions. listen & circling correct words. listening and repeating.	The tenth / ninth boy in the hopping race is Nabil.	
7	Arrange words to form sentences Use punctuation marks (capital letter, full stop) Practice handwriting	Writing the words. Write correct sentences. handwriting.	200 metres Hassan can swim in 2 minutes.	
8	Write the new words correctly (dictation) Write sentences about positions using ordinal numbers W	Reading and completing the sentences. Making a booklet	Monday is theday of the week. Friday is the of the week.	

Unit 4

From To

P	aims	Procedures / resources	Evaluation	Notes
1	Say the new words correctly Answer concept questions	Discussing title and pictures. Listening and repeating. Listening and answering the questions. Listening and saying.	What are the months? When do we fly kites?	
2	Recognize the new words Read the dialogue aloud	Listening and matching. Listening and repeating. Reading aloud. Reading and circle the correct words	October and November are winter / autumn months.	
3	Read for information	Read and circle the correct words.. Reading and completing sentences. Reading and writing answers.	February has 28 and sometimes 29 days in the month. T F	
4	Use the new words in contexts Recognize the new language pattern.	Looking and completing sentences with the correct words. Reading and circling correct words.	The three months of winter are	
5	Practice the language structure (present simple with regular actions)	Completing sentences. writing the words	He..... (clean) his bedroom. They (wash) every day.	
6	Listen for comprehension Listen to use the new words in context Ask and answer about activities connected with months and seasons	Listening and answering questions. listen & circling correct words. listening and repeating.	In September / March you can collect bananas.	
7	Arrange letters to form correct words Join sentences with and Practice handwriting	Writing the words. Write correct sentences. handwriting.	In July we collect grapes. In July we collect figs.	
8	Write the new words correctly (dictation) Write sentences about seasons	Reading and completing the sentences. Making a booklet	There are twelve in a	

Unit 5

From To

P	aims	Procedures / resources	Evaluation	Notes
1	Read a story aloud Listen for information	Discussing title and pictures. Listening and reading. Listening and answering the questions. Listening and circling the correct words.	Does the tortoise walk fast or slow? Who is second?	
2	Sequence the events of a story Arrange letters to form correct words. Complete the story	Reading and Numbering in the correct order. Writing the numbers in the correct order. completing the sentences.	The rabbit and the tortoise are in a race. TF The tortoise is very	
3	Use the new words in context Use the new language patters(units 1-4)	Looking at pictures and completing sentences. Reading and circle the correct words. Reading aloud	Omar's mother and are in a valley.	
4		Completing sentences with the correct words. Listening and answering questions. Asking and answering questions. Asking and answering questions	Omar and Rania are (eat) birthday cake.	

Unit 6

From To

P	aims	Procedures / resources	Evaluation	Notes
1	People with strong / short arms can throw the ball high.	Discussing title and pictures. Listening and repeating. Listening and answering the questions. Listening and saying.	What is the name of this sport?	
2	Recognize the new words Read the dialogue aloud	Listening and matching. Listening and repeating. Reading aloud. Reading and circle the correct words	People with strong / short arms can throw the ball high.	
3	Read for information	Read and circle the correct words.. Reading and completing sentences. Reading and writing answers.	How many people do you need to play basketball?	
4	Use the new words in contexts Recognize the new language pattern (adjectives and comparatives)	Looking and completing sentences with the correct words. Reading and circling correct words.	Suhail is (short) than Khalid and Jawad.	
5	Practice the language structure (regular comparatives)	circling the correct words. writing complete sentences. writing true sentences	Amy is older / younger than Rania.	
6	Listen for comprehension Listen to use the new words in context. Ask and answer about comparing two objects.	Listening and answering questions. listen & circling correct words. listening and repeating.	The London Eye is a big wheel. It is bigger / taller than the wheel of a car.	
7	Write sentences using comparative form. Use punctuation marks (capital letter, full stop & question mark) Practice handwriting	Writing sentences about pictures. Write correct questions.. handwriting.	What are doing ? Amy and Rania	
8	Write the new words correctly (dictation). Make cards, describe and compare places	Reading and completing the sentences. Making a booklet	The yellow building is than the brown building.	

Unit 7

From To

P	aims	Procedures / resources	Evaluation	Notes
1	Say the new words correctly Answer concept questions	Discussing title and pictures. Listening and repeating. Listening and answering the questions. Listening and saying.	Which house does Ben's mum like?	
2	Recognize the new words Read the dialogue aloud	Listening and matching. Listening and repeating. Reading aloud. Reading and circle the correct words	My hands are dirty / clean. I need to wash them.	
3	Read for information	Read and circle the correct words. Reading and completing sentences. Reading and writing answers.	The green bee-eater is a very beautiful / big bird.	
4	Use the new words in contexts Recognize the new language pattern (adjectives and superlatives)	Reading and complete the sentences. Reading and correcting the sentences. Reading aloud	The blue car is the (expensive) car.	
5	Practice the language structure (regular superlatives)	Reading and completing the sentences. writing complete sentences.	The chair is (big) than the pencil.	
6	Listen for comprehension Listen to use the new words in context. Ask and answer about describing about more than two objects	Listening and answering questions. listen & circling correct words. listening and repeating.	The bottle of lemonade is more expensive / cheaper than the carton of milk.	
7	Make a crossword using the new words. Write sentences using superlative forms. Practice handwriting	completing the crossword. Writing complete sentences. handwriting. are more beautiful than are the most beautiful.	
8	Write the new words correctly (dictation) Create a poster describing people and places	Reading and completing the sentences. Making a poster.	Ice-cream is expensive. Salad is more than ice-cream.	

Unit 8

From To

P	aims	Procedures / resources	Evaluation	Notes
1	Say the new words correctly Answer concept questions	Discussing title and pictures. Listening and repeating. Listening and answering the questions. Listening and saying.	Where do tigers come from?	
2	Recognize the new words Read the dialogue aloud	Listening and matching. Listening and repeating. Reading aloud. Reading and circle the correct words	Volleyball is more / most exciting than basketball.	
3	Read for information	Read and circle the correct words. Reading and completing sentences. Reading and writing answers.	Eating lots of bread and biscuits is healthy. TF Coming first is the	
4	Use the new words in contexts Recognize the new language pattern (irregular comparatives and superlatives)	Reading and complete the sentences. Reading and the sentences. Reading aloud Then answer questions	English is a very subject.	
5	Practice the language structure	Reading and completing the sentences. writing complete sentences. complete the table and the sentences	Grade C is good. Grade B is Grade A is the	
6	Listen for comprehension Listen to use the new words in context Ask and answer about describing about more than two objects	Listening and answering questions. listen & circling correct words. listening and completing.	Ben gives /throws the water to his dad.	
7	Write questions with or for choice Write sentences using comparative and superlative forms Practice handwriting	completing the sentences. Writing correct questions. handwriting.	Can you me an ice-cream please?	

8	Write the new words correctly (dictation) Write sentences about sport and healthy food	Reading and completing the sentences. Making a poster.	You a question and I can	
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Unit 9

From To

P	aims	Procedures / resources	Evaluation	Notes
1	Read a story aloud Listen for information	Discussing title and pictures. Listening and reading. Listening and answering the questions. Listening and circling the correct words.	The monkey comes to help / play with the cats.	
2	Retell a story	Reading and ticking the correct sentence. Completing the sentences with the correct words. Telling the story	Cheese A is than cheese B.	
3	Use the new words in context Use the new language patterns (units 6-8)	Looking at pictures and completing sentences. Reading and circle the correct words. Reading aloud	The baby is than Rania. (young)	
4	Complete sentences with new structures (units 6-8)	Completing sentences with the correct words. Listening and answering questions. Asking and answering questions. Asking and answering questions	The flower is than the tree. (small)	