Columbus State University

Purposeful Choice

Element	Established academic focus areas that are aligned to programs of study
Status*	Implemented
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

Element	Established a transition plan that includes an opportunity for students to engage in the inform-discern-affirm process prior to course registration and career connections
Status*	In Progress
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	Establish an "Am I Job Ready?" EAB Campaign (CSU ADVISE) for new students enrolled in ROAR 1000 as part of the initial inform-discern-affirm process. All professional advisors in CSU Advise will follow up with individual students prior to their first term of enrollment to encourage completion of the AIJR? assessment, as well as the ROAR 1000 modules.

Element	Implemented the Banner solution for recording Focus Areas
Status*	Implemented
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

*Status Indicators: Implemented | In Progress | Under Development

What ongoing monitoring, evaluation and review will you do to ensure students are able to make a purposeful choice in a program of study or academic focus areas? (when & by whom)	
A dedicated academic advisor in CSU ADVISE serves students who have declared a focus area. The advisor will coordinate programming to assist students in selecting majors and refer them to the Center for Career Development and the Counseling Center for additional career counseling.	

Clear Pathways

Element	Published default program maps (term-on-term course sequences) for all programs, with identified milestones and checkpoints that provide for on-time graduation
Status*	In Progress
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	Milestones and checkpoints will be added to the program maps in Courseleaf (Academic Department Chairs and Student Life Personnel under the leadership of the Associate Provost for Undergraduate Education and the Coordinator of Complete College). The Coordinator of Complete College at CSU conducted a pressure test pilot for the program maps in eight programs in 2017-2018 and identified two programs with issues - which have been corrected. The Associate Provost for Undergraduate Education, in collaboration with the Coordinator, are working on pressure testing all program maps.

Element	Scaled corequisite learning support (for institutions that admit students who require it)
Status*	Implemented
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

*Status Indicators: Implemented | In Progress | Under Development

Element	First-year program maps that include core English and Math in the first year
Status*	Implemented
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

Element	Program maps that include the appropriate first math course that is aligned with the program
Status*	Implemented
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

Element	First-year program maps that include three courses that are related to the focus area
Status*	Implemented
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

Element	First-year program maps that include 30 credits in the first year
Status*	Implemented
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

*Status Indicators: Implemented | In Progress | Under Development

Element	Capacity for students to register for courses that align with their program map
Status*	In Progress
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	The Associate Provost for Undergraduate Education is working with department chairs to ensure there are adequate seats available for students entering each term. The Office of Institutional Research and Effectiveness, Business Intelligence, and department chairs will work together to develop a process for predictive modeling in the building of course schedules.

Element	Established system for communicating co-curricular opportunities to students in focus areas
Status*	In Progress
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	The focus area advisor will collaborate with department chairs and Student Affairs to identify signature events for each focus area and will communicate these events to students in each focus area through EAB campaigns. Event coordinators will take attendance through the scan of ID cards. This data will be available to the focus area advisor to allow follow up with students who are not engaged.

Element	Implemented the Banner solution for evaluating student learning support requirements
Status*	Implemented
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

*Status Indicators: Implemented | In Progress | Under Development

What ongoing monitoring, evaluation and review will you do to ensure students are given a clear path to graduation that includes English and Math, three courses in their academic focus area, and 30 credits in their first year? (when & by whom)
All of these items are monitored by academic advisors in CSU ADVISE through existing Banner reports. The Associate VP of Institutional Research and Effectiveness provides a report of students who are off-map to academic advisors. The advisors follow up with individual students to confirm appropriate course choices. Additionally, all departments have been asked to maintain a schedule two years out in Banner so that students and departments can engage in long term planning.

Productive Academic Mindset

Element	The deployment, to the greatest extent practical, of the USG Mindset Survey each fall term
Status*	Implemented
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

What ongoing monitoring, evaluation and review will you do to ensure students participate in the Academic Mindset Survey? (when & by whom)
Administration of survey is a university-wide collaborative with faculty, staff and students. Collaborated with FYE faculty members to remind students in their courses to take the survey. Implemented announcement in the LMS system. Residence Life communicated with students living on campus, and used student emails to communicate. A cross-divisional team from Academic and Student Affairs will review the results and develop programs and interventions for implementation 2019.

*Status Indicators: Implemented | In Progress | Under Development