

GLOBAL CONVERGENCE

NEWSCAST

EXPLORATION TASK

TASK 1 EXPLORATION

OBJECTIVES:

Students will demonstrate an understanding of the events of explorers meeting new peoples in the new world. Students will present an understanding of the impact of this connection between these two groups through the creation of a xtranormal video.

Students will demonstrate the impact of the connection through the presentation of both points of view.

Explorers and Conquistadors --

In this segment I am looking for the story of East meets West. What happened when the Explorers and Conquistadors met the natives? This part should tell the entire story of this contact. The perspective of the natives, and the Europeans should be represented. I expect information from the stories and articles we have read and discussed in class. You should include ideas about the Great Dying, the characteristics of explorers, the reasons for these trips, what it took to successfully complete a trip like this, attitudes towards the other group and how these interactions impacted both groups both positively and negatively.

SEGMENT TASKS:

How can you demonstrate these ideas in a news program?

- I would recommend doing a set of interviews with people from both sides. We will set up which group will report on which of the conquistadors to minimize the workload for the groups.
- To add to your depth of coverage, you should include information from the documents we have studied in class. This may also include observers who recorded the events.

Each group will be assigned an explorer or a conquistador.

These will include

- Christopher Columbus
- Francisco Pizarro
- Hernando Cortez
- Magellan -- Others if necessary

The task will present the story of the interaction between the two groups of people. In this story you will tell the complete story of the interaction between these groups and the impact on both sides. This should be balanced, showing the positives and negatives.

TASK 1 Guided Questions

- What was life like before the two groups met? Discuss life in the new world and in the old world (Europe)

- Native population - family life, behaviors, etc.
- How did they live?
- What did they know or believe?
- What technologies did they have or use?
- When they met, what new ideas, behaviors, beliefs were exchanged?
 - What did the Europeans take from the Natives?
 - What did the Natives get from the Europeans?
- What impact did the spread of religion, especially **Christianity** have on both groups? (This one was included to replace the previous separate segment on Religion. Please include some explanation of how religion spread and impacted the world)
 - What did the Europeans do to get people to join or convert to Christianity?
 - What did they do to those who refused to convert?
- What reason did the Europeans have for going to the new world, and how did this impact their treatment of the natives?
- What happened to the population of the natives as a result of their contact with the Europeans?

Task 2 of this segment, create a [Explorer's handbook](#)/guide to making contact. In this task you will outline the advice that future explorers to new areas should abide by when making contact with new people. The advice should be directed at maintaining positive relations between the groups. You should also discuss why you think this advice would result in lessening of conflict and more positive relations.

This could be done as an editorial, or a group think - panel discussion where your group sits around and shares their ideas before coming to an acceptable conclusion that is presented.

Task 2 Ideas to include:

- How do you create positive relations with the new group?
- How do you avoid conflict?
- How do you maintain safety for your group?
- What behaviors should an expedition group avoid? Or what things would you encourage?
- How would you handle disputes between the two groups?
- Why do you think this advice would result in reduced conflict, and more positive relations?

This advice could be for our modern times, but even for exploring new worlds and new civilizations.

RESOURCES:

- **Text Readings to assist - BE 6 6.1 lesson 2 and 3 - these have primary source documents discussing the contact between Explorers and other civilizations.**
- <http://online.missouri.edu/exec/data/courses/8223/public/lesson03/lesson03.aspx> is one site to get you started. Each group will be assigned one of the explorers to demonstrate the connection between the different groups.
- **BE 6 - 6.2 Lesson 2**
 - 2.3 is about humans
 - 2.4 is about trade
- **Conquistadors** -- These are people like Pizarro, Cortes, and others. I suggest starting at the following website - <http://www.pbs.org/conquistadors/> for resources and information.
- Sites from students from last term:
-