



MINISTRY OF EDUCATION AND CULTURE
UNIVERSITAS NEGERI SURABAYA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF PHYSICS

Ketintang Campus, Jalan Ketintang, C3 Building, Surabaya 60231
Website: <http://s1-fisika.fmipa.unesa.ac.id/>, email: s1-fisika@unesa.ac.id

Undergraduate Programme In Physics

Module Handbook

Module Name :	<i>Bahasa Indonesia</i> Indonesian Language
Module level :	Bachelor degree/Undergraduate Programme
Course Code :	1000002003
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	Not Applicable
Semester/Term	1/First Year
Module coordinator(s)	Team
Lecturer(s):	Dra. Asri Susetyo Rukmi, M.Pd
Language:	<i>Bahasa Indonesia</i>
Classification within the curriculum:	Compulsory/ Elective
Teaching format/class hours per week during the semester:	2 contact hours of lectures (Indonesia credit semester or sks*)
Workload :	Lecture: 2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester. 79.33 total hours per semester ~ 3.18 ECTS**
Credit Point:	2 sks (3.18 ECTS)
Requirements:	



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Learning goals/competencies:	1. Able to communicate scientific ideas, both orally and written using appropriate communication media as targeted, as a provision for lifelong learning for academic self-development. [General Competence-1 (PLO 8)] 2. Utilize learning resources and ICT-assisted learning media to browse data, collect information, and problem solving to support the implementation of Indonesian language learning [CLO-1] 3. Master the concept of writing techniques, presentation techniques, various languages, editing techniques using discussion models, expository, lesson study. [CLO-2] 4. Communicate ideas related to Indonesian Language learning scientifically, both orally and in writing using good and correct Indonesian language. [CLO-3] 5. Make decisions based on analysis of pieces of information and data related to the Indonesian language for planning, implementing, and evaluating learning activity so that it can be adapted to various learning conditions. [CLO-4] 6. Have responsible attitude towards task of making language skills products (speaking, reading, and writing) [CLO-5]										
Content	History, position, and function of Indonesian language; critical reading; characteristics of scientific Indonesian language; spelling, choice of words, sentences, and paragraphs; scientific papers; proposal writing; research reports; articles and papers; editing; citations and references; and presentation technique.										
Attribute Soft skill:	Scientific report, public speaking, and team work										
Study/exam achievements:	Students are considered to complete the course and pass if they obtain at least 40% of maximum final grade. The final grade (NA) is calculated based on the following ratio: <table border="1"> <thead> <tr> <th>Assessment Components</th><th>Percentage of contribution</th></tr> </thead> <tbody> <tr> <td>Participation</td><td>20%</td></tr> <tr> <td>Assignment</td><td>30%</td></tr> <tr> <td>Mid-semester test</td><td>20%</td></tr> <tr> <td>Final semester test</td><td>30%</td></tr> </tbody> </table>	Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
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Learning Methods :	Student-centered approach, lecture and discussion, and presentations (structured activities)
Form of Media:	<i>Power Point</i> slides, e-book file, and multimedia.
Literature references): (primary	1. Tim Penulis. 2016. Menulis Ilmiah: Buku Ajar MPK Bahasa Indonesia. Surabaya: University Press (Unesa Press). Supporting References 2. Ahmadi, Anas. 2015. Psikologi Menulis. Yogyakarta: Ombak. 3. Alwi, Hasan, dkk. 2014. Tata Bahasa Baku Bahasa Indonesia (Edisi 3). Jakarta: Balai Pustaka. 4. Arifin, Zaenal dan Amran Tasai. 2004. Cermat Berbahasa. Jakarta: Akademika Pressindo. 5. Axelrod, R.B. & Cooper, C.R. 2010. Guide to Writing. Benfork: Boston. 6. Dalman. 2014. Keterampilan Menulis. Jakarta: Raja Grafindo Persada. 7. Depdiknas. 2015. Ejaan Bahasa Indonesia. Jakarta: Depdiknas. (Peraturan Pemerintah No.50 Tahun 2015) 8. Sugono, Dendy, dkk. 2003a. Pengindonesiaan Istilah Asing dalam Bahasa Indonesia. Jakarta: PB. 9. Suhertuti, dkk. 2011. Bahasa Indonesia sebagai Sarana Komunikasi Ilmiah. Bogor: Irham Publishing. 10. Wijayanti, Sri Hapsari, dkk. 2013. Bahasa Indonesia: Penulisan dan Penyajian Karya Ilmiah. Jakarta: Rajawali Pers. 11. Badan Bahasa. 2015. Kamus Besar Bahasa Indonesia (daring). www.kbbidaring.kemendikbud.
Notes:	*1 sks in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018. **1 sks = 1,59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/Un38/Hk/Ak/2019