## Understanding the Report Card at SSI

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Academic Performance Level for SSI Academic Progress  Name Excelling A+ Excelling A- Proficient B+ Proficient B- Proficient B- Proficient C- Developing C- Developing C- Assessed D+ Assessed D- Unacceptable  D- Unacceptable	Excelling/A: Right now, you are showing a strong, deep understanding in many different aspects of this particular subject.	Proficient/B: Did you know synonyms for "proficient" include: accomplished, capable, experienced, and skillful.	Developing/C: You are doing just fine in this subject. Continue to work hard and grow at your own pace. Remember that learning is not a race.	Assessed/D: This is a subject where you are still growing! It does <i>not</i> mean you are not working hard and not trying.
	You are an active learner and you use many different strategies to make content meaningful and engaging. You're ready to continue challenging yourself with new learning in this area.	You are doing a wonderful job in this subject, and you have room to grow and learn. What a great place to be! Continue to work hard and remember you are growing at your <i>own</i> pace.	You have places to grow, but you also have many strengths! Think about how you can continue to use your strengths more consistently as you learn.	Right now, this subject might be difficult, or it might be an area where you are at a different place than other students. Focus on your learning and your growth.
Academic Performance Levels for Skills  Academic Performance Level for Skills and Learner Behaviors  Name Consistently Sometimes Rarely Not assessed this quarter  X	Consistently/3: A learner who performs consistently has met the grade level skill and may have exceeded the expectation or initiated work that went above and beyond expectations while needing very little teacher support. The skill is evident in all academic areas.	Sometimes/2: A learner who is <u>sometimes</u> not meeting a grade level skill but has demonstrated that the concept is understood. The learner is progressing toward consistently. The learner needs teacher support. With more time and practice, the learner can become consistent.	Rarely/1: A learner who is <u>rarely</u> is not meeting a grade level skill. The learner has had exposure to the skill and opportunities to practice but there is no evidence of a solid understanding at this point The learner needs consistent teacher support. Extra support, along with additional time and practice, may be needed outside of the classroom to meet the skill.	X This means I have not observed and/or assess you in a particular academic skill yet.
	Way to go! You are right where you need to be. You are meeting the grade level skill. You may need occasional teacher support to help you out.	You're working on it. You're not all the way there yet, but with more time, practice, and focus, you can strive to become consistent.	You benefit from extra practice and teacher support in this area. You might be just beginning to learn the concept, or it might be something you struggle with. Keep working hard and you'll improve this year!	
Academic Performance Levels for Learner Behaviors  Academic Performance Level for Skills	Consistently/3: Every single day, going above and beyond what is expected at all times.	Sometimes/2: I see glimpses of you doing the right thing, which is great, but you can work on making it more consistent. I'm not seeing it all of the time. You have room to grow, and you can focus on making it a more consistent habit.	Rarel/1: Notice the word is "rarely," not "never." It's definitely something you need to improve on, but I know you can do it because I've seen you do it.	X This means I have not observed a specific learner behavior enough to assess you on it yet.
And Learner Behaviors  Name  Consistently  Sometimes  Rarely  Not assessed this quarter  X  Sometimes  2  Rarely  1  Not assessed this quarter	Independently and actively participate in classroom discussions and/or activities.	Participates in classroom discussions and/or activities with teacher encouragement	Improvement needed in participation	You are not part of the lessons in class so your participation is not measured.
	Consistently strives to produce quality work.	Generally strives to produce quality work	Seldom shows best effort	You are not part of the class so your effort is not measured.
	Completes and turns in assignments on time.	Most assignments complete; some missing.incomplete or late.	Significant number of assignments missing, incomplete, or late.	You are not required to complete class assignments so your work completion is not measured.