

Marian College Unit Plan Social Justice

Title:		
Focus of learning/key conceptual understandings:		
This unit is designed to:		
Year: 12	Level: 7	Approx Duration: 8 Weeks / 32 Lessons

Curriculum Links	Learning outcomes
Achievement Objectives 1. Develop an understanding of the Christian vision of tika (justice). 2. Recognise the sources of the Church's teaching on justice in Scripture and the on-going Catholic tradition. 3. Identify and explore key principles and concepts – including human dignity, freedom and responsibility – underlying the Church's teaching on particular issues of social justice. 4. Develop an understanding on the Church's teachings on peace and war. 5. Identify ways in which people can build justice and peace	Students will be able to: 1. Define Justice, recognise it in today's world, and outlive it. Students will also understand the link between Justice and Mercy. 2. Understand the source of Justice is God, passed on through the Old Testament, and outlived in the model of Justice – Jesus. Students will look at how it has been passed on through history through church documents such as Rerum Novarum. 3. Students will learn about principles of Social Justice and how they are outlived in our world today. 4. Show understanding on what peace is, what war is, and in what situations a Just War principles can be applied. 5. Outlive social justice in our community through a chosen project
NZC Principles	Inclusion The curriculum ensures that students' identities, languages, abilities and talents are recognised and affirmed and that their learning needs are addressed. (Mixed ability groups that are small so everyone is involved) Learning to learn Students are encouraged to reflect on the learning process and learn how they learn. (problem solving, questioning, inquiry based learning) High expectations Students strive to achieve personal excellence, regardless of their individual circumstances Treaty of Waitangi: acknowledges the principles of Te Tiriti O Waitangi and the bicultural foundations of Aotearoa New Zealand. Inclusion: affirms and recognises the innate dignity of each student.
Key Competencies	Relating to Others

	Students will need to interact with group, actively listen to and share ideas, and discuss ideas. Participating and Contributing All students will participate in group/class discussions and contribute to class activities. Thinking Students will use share and gain knowledge about social justice and apply their knowledge to various social justice issues to take social action.
Values and Vision	Innovation, inquiry, and curiosity, by thinking critically, creatively and reflectively. Excellence, by aiming high and by persevering in the face of difficulties. Respect for themselves, others, and human rights.
Marian Learning Language: What aspects of the learning language will the unit focus on? <i>Relate, Respond, Reflect</i>	Reflect- evaluation of experiences throughout unit. Relate – inclusive learning environment and positive connections between students. Respond – variety of teaching strategies applied.
Resources	Justice and peace workbook Powerpoint Worksheets Various resources dependant on project

LEARNING ACTIVITES

Learning Outcomes /Intentions	Teaching and Learning Activities	Assessment Opportunities
1. Define Justice, recognise it in today's world, and outlive it. Students will also understand the link between Justice and Mercy.	- Students will discuss what justice and injustice is in today's world and get definitions from powerpoint. - Students will define Mercy and depict how they relate.	Students will research a social action within our community and explain how the Catholic Principles of Social Justice can be applied. Students can present this as a poster, research article, video, powerpoint presentation. In class time will be provided for this.
2. Understand the source of Justice is God, passed on through the Old Testament, and outlived in the model of Justice – Jesus. Students will look at how it has been passed on through history through church documents such as Rerum Novarum.	- Students will create a timeline and look up Old testament, new testament verses that exemplify Justice. - Students will research Rerum Novarum and how this document formed modern understanding of Social Justice - Students will look at how Justice is outlived today.	
3. Students will learn about principles of Social Justice and how they are outlived in our world today.	Through groups of love and groups of knowledge students will learn about Principles of Social Justice	
4. Show understanding on what peace is, what war is, and in what situations a Just War principles can be applied.	- Students will research what peace and war is and what a Just War is. - Students will watch Malala the movie.	
5. Outlive social justice in our community through a chosen project	Students will choose a social action they want to outlive in their community and complete this – chosen and organised by students	
Differentiated Learning Strategies(DLS)		
Thinking Key (TK)/ Literacy/ (Lit)/ ICT/Gifted and Talented (GT)/Specific Learning Need(SN)/Mixed Ability(MA)/Maori(M)/ Pacific(P)		
Thinking Key (TK) Through Inquiry learning and problem solving		
Gate (GT) Identifying girls who have vast prior knowledge or experience and allowing spaces and time for them to share their experiences with the class.		
Specific Learning Needs (SN) small groups allow for peer feedback in a safe environment. 1:1 time with teacher		

Mixed Ability (MA) mixed ability groups during small group activities, peer work with one student who has understanding and one who may not.

YEAR 12 SOCIAL JUSTICE UNIT LESSON STRUCTURE

LESSON 1 & 2: Resources:

Lesson aim: Students will form an understanding of what social justice is and what is mercy.

Prayer: Cards and circle reflection – refer to prayer plan

Teaching: What is a right and what is a responsibility? When we have rights we have responsibility. In groups discuss what is justice and what is injustice. Justice/injustice continuum activity looking at pictures. Get definitions from powerpoint. Powerpoint and discussions on points (Justice and Peace powerpoint). Define what Mercy is (powerpoint) and in books draw a picture that depicts the connection between Mercy and Justice.

Exit Questions: What is one thing you are thankful for today?

LESSON 3: Resources needed: Canvas, paint.

Lesson aim: Understand where justice has come from.

Prayer: St Theresa's prayer and reflection. Paint canvas of words

Teaching: Timeline activity: Students will create a timeline of where Justice has come from and how it has been carried throughout time (powerpoint) Beginning with centre of Justice being God and looking up old testament bible verses – working document throughout the whole unit.

Activities: Create timeline. Old Testament cards

Exit Questions: Where did you see Justice in your life as a child? If justice was in the OT, there is this innate desire for justice, does everyone have this?

LESSON 3 & 4

Lesson aim: Students will investigate some justice in the new testament.

Prayer: Painting and reflective song

Teaching: Give our Lord's Prayer: Highlight parts that focus on Justice – no injustice in heaven! Look up beatitudes and write ones related to Justice and explain how. Good Samaritan powerpoint.

Take one card that has OT scripture on it, in circle read yours out and say why it touched you.

Exit Questions: If JC was a person in this class, what would he do today? Write a daily plan of Jesus day here on earth. Challenge; today when you are struggling with something ask; WHAT WOULD JESUS DO?

LESSON 5&6:

Lesson aim: Students will research the document Rerum Novarum and report back to the class about the importance of this document.

Prayer: Final day for Painting and reflective song

Teaching: Students will be assigned a section of Rerum Novarum and they need to read, understand, and create 3 questions. They will then teach the class about their section of the document.

Handouts: Rerum Novarum sections and jigsaw puzzle worksheet to fill in.

Exit Question: If you were to create a church document on Justice and Peace today what would you include in it?

Lesson 7

Lesson aim: Students will reflect on what human dignity is.

Teaching: powerpoint on Human Dignity.
Activity:

Lesson 8:

Catch up lesson

Lesson 9,10,11

Lesson aim: Students will understand what principles of Catholic Social Teaching are

Prayer: Lectio Divina Luke 15:11-32

Teaching: Look at what principles of CST are; <https://www.youtube.com/watch?v=ELyLdMIFdzA>
Go through 26 and 27 of workbook and explain each one giving examples. Principles of social Justice – groups of knowledge will be assigned one principles of

Lesson 12&13:

Lesson aim: Students will learn about social justice and war through the life of Malala

Prayer: Prayer: auto correcting humanity
<https://www.youtube.com/watch?v=dRI8ElhrQjQ>
Empathy vs Sympathy
<https://www.youtube.com/watch?v=1Evwgu369Jw>

Teaching: Look at what principles of CST are;
<https://www.youtube.com/watch?v=ELyLdMIFdzA>

social justice and they will research what this is, where it is shown in the OT and NT and how it is outlived today. Create a visual presentation of their principle and upload to classroom page.
Brain break activities: Principle of SJ match up activity. Snap game.

Exit Questions: How could you live out one of these principles of CST today?

Homework: Students to choose three ethical principles and find an article in the newspaper or recent news about this principle of social justice and bring it to next periods class. Next class they will present their article to a buddie and share the social issue presented, how the ethical principles apply to the article, and explain how they would respond.

Go through 26 and 27 of workbook and explain each one giving examples.

Teaching: Watch Malala movie and fill in Movie passport. Stop throughout to talk about examples of principles of social justice.

Questions: How would you respond if you were in Malala's situation? What virtues does she demonstrate?

LESSON 14:

Lesson aim: Students will understand what a just war, and when it can be applied.

Prayer: Lectio divina on peace

Teaching: See, Judge, Act PowerPoint.

Just war in workbooks – read

Activity: Students to summarise in books what a just war is and when it can be applied. Looking at Malala's situation reflect on the church's teaching on Just war.

Exit questions (longer): Are there any war's in our history that have been just? Why?

LESSON 15:

Lesson aim: Students will look at different social justice issues and debate whether these issues are just or unjust.

Prayer: Life ppt reflection

Teaching/Activities: Brainstorm all the issues in the world. Choose one and flesh out why there is this issue? The two sides to the story reading.

Split class into 2 and set up a debate for and against a chosen issue. 3 speakers and rebuttal.

LESSON 16,17

Lesson aim: Students will understand background information on Human Trafficking in New Zealand and organisations working for justice

Prayer: Nature reflection on field

Teaching: Social Justice issue: Human Trafficking

1. Brainstorm all the issues and all they know about Human Trafficking. What is Human Trafficking an issue?
2. Watch videos on organisations working for justice and use "Some Questions" hand out.
3. <http://tvnz.co.nz/breakfast-news/human-traffic king-in-new-zealand-video-5403335>
4. <http://tvnz.co.nz/seven-sharp/child-sex-trafficki ng-video-6065907>
5. Freeset
6. Discuss some questions.
7. In small groups come up with some "what can we do?"

LESSON 18,19

Lesson aim: Students will understand some background information on environmental ethics and look at organisations working for justice.

Prayer: Kid President

<https://www.youtube.com/watch?v=I5-EwrhsMzY>

Teaching: Social Justice issue: Environmental ethics

1. Brainstorm all the issues and all they know about the environment. Why is the Environment a social issue?
2. Watch videos and use "Some Questions" hand out (from RE course)
3. Discuss some questions.
4. In small groups come up with some "what can we do?"

Lesson 20,21

Lesson aim: Students will plan a social action that they can carry out at the end of this unit.

Prayer: Pope Francis call for missionaries

Teaching/Activity: Students will work as a class to choose and organise a social action to complete in our community. Ideas may include going to rest home, schools, picking up rubbish in area, City Mission, etc.

With guidance from the teacher students will plan and organise for the last week of term (or second to last week)

Lesson 22,23,24,25:

Lesson aim: Students will research a social action that outlives the principles of social justice.

Prayer: Stillness and silence

Teaching/activities: students will research a social action group that outlives the principles of social justice and prepare their assessments.

Lesson 26,27

Lesson aim: Students will reflect on how Social Justice is outlined in the classroom.

Prayer: Stillness and silence

Teaching/activities: Watch 'the castle' and complete movie passport.

Lesson 28,29,30,31

Lesson aim: Students will outlive social justice and ethical principles

Students will complete the social action they planned earlier in the unit. (to be completed before this: RAMs, bookings, any resources).

References to Justice in the Old Testament

Genesis 1:1-31 God creates the world; humans are called to be stewards of earth.	Proverbs 21:13 Do not ignore the cry of the poor.
Genesis 1:1-31 God creates the world; humans are called to be stewards of earth.	Proverbs 31:8-9 Speak out for those who have no voice.
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Exodus 3:1-20 God is a liberator; Moses is sent to free the People of God from oppression.	Isaiah 11:1-9 Justice is brought by God's servant.
Exodus 22:21-27 Justice is required toward strangers, orphans, widows, and neighbours.	Isaiah 32:16-20 The effect of justice will be peace.
Exodus 23:6-8 Legal systems must be fair.	Isaiah 58:1-12 God desires conversion of heart, not vain worship.
Leviticus 19:9-18 Love your neighbour as yourself.	Jeremiah 22:13-17 To know the lord is to act justly.
Leviticus 19:9-18 Love your neighbour as yourself.	Amos 5:10-15 Do what is right; establish justice.
Leviticus 19:9-18 Love your neighbour as yourself.	Amos 5:21-24 Worship must express real conversion and renewal.
Leviticus 25:23-28 The land is the Lord's; humans are guests.	Micah 6:8 Act justly, love tenderly, walk humbly.
Leviticus 25:35-38 Give support to the poor.	Micah 6:8 Act justly, love tenderly, walk humbly.
Deuteronomy 15:1-15 God gives laws on cancellation of debts and release of slaves; let there be no poor among you.	Micah 6:8 Act justly, love tenderly, walk humbly.
Deuteronomy 24:17-22 Have just relations with strangers, orphans, and widows.	Zechariah 7:9-10 Show each other kindness and mercy.
Deuteronomy 30 Choosing the Lord means choosing life.	Zechariah 7:9-10 Show each other kindness and mercy.
Psalms 25:6-18 God hears and protects the just.	Zechariah 7:9-10 Show each other kindness and mercy.

Psalm 65:9-13 God cares for creation.	Proverbs 21:13 Do not ignore the cry of the poor.
Psalm 72 God liberates the oppressed; in God's day, justice thrives.	Proverbs 31:8-9 Speak out for those who have no voice.
Psalm 82 God calls for fair judgment.	Proverbs 31:8-9 Speak out for those who have no voice.
Psalm 103 God works for justice for the oppressed.	Isaiah 11:1-9 Justice is brought by God's servant.
Psalm 146:1-10 God upholds the oppressed, bringing justice and liberty.	Isaiah 32:16-20 The effect of justice will be peace.
Proverbs 19:17 Helping the poor is helping God.	Isaiah 58:1-12 God desires conversion of heart, not vain worship.
Proverbs 19:17 Helping the poor is helping God.	Jeremiah 22:13-17 To know the lord is to act justly.
Proverbs 19:17 Helping the poor is helping God.	Amos 5:10-15 Do what is right; establish justice.

"christ has no body now on earth
but yours,
no hands but yours,
no feet but yours,
Yours are the eyes
through which to look out
christ's compassion to the world
Yours are the feet with which
he is to go about doing good;
Yours are the hands
with which he is to bless men now."

-St. Teresa of Ávila

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Bible verse	Summary of what it says and how Jesus showed justice	How can you apply it?

Research

Dear young people, do not bury your talents, the gifts that God has given you! Do not be afraid to dream of great things ~ Pope Francis

A major part of your assessment for this unit is to look at what social actions the Catholic Church has developed (from the ethical principles) to overcome social issues.

You need to;

- Think of an environmental social justice issue. You are to research a social action of the **Catholic Church** that is in place to overcome the environmental issue (e.g. Caritas, St Vincent de Paul, Catholic social services etc.)
- Using the internet research your chosen Social Action group.
- Find information of the following questions
 1. What is the Catholic social action service?
 2. What do they do?
 3. What are their values?
 4. Where do they work?
 5. How do they respond to the Environment? Give their philosophy and examples of this.
- Present your information in a way that you are able to give a short presentation (no more than 3 min) back to a small group or the class (this could be talking to your topic using the white board, powerpoint, video, poster, or any other way you choose. **You must have some notes to read from and refer back to if you are not doing a powerpoint or poster**).
- *Please note: This will not count toward your mark for this assessment however will help you GREATLY with your final assessment and you will be able to transfer majority of this information over to your assessment so use your time wisely!*