

Hindi Shala Curriculum (2021-2026)

For all levels

We do not have to cover Jainism specifics in Hindi classes. However, the classes are conducted and sponsored at JCNC so care needs to be taken to not contradict any religious principles.

KG (Age 4-6)

Must:- Ability to recognize and write the letters in Hindi alphabet (Varnamala) in order, अ to अः (verbal and written).

Must:- Ability to recognize the letters (क ख ग घ ङ च छ ज झ ञ ट ठ ड ढ ण त थ द ध न) in Hindi alphabet (Varnamala) in order

Conversational skills – Able to answer basic questions about him/herself, e.g. “aapka naam kya hai?”, greeting and other common manner words in Hindi

Must: Learn close relatives name (dada, dadi etc) in Hindi

Must: Counting in Hindi up 1 to 20 (only verbal), Recognition up to 1 to 10 (can read)

Must: Vocabulary – Able to tell body parts, 5 fruits, 5 colors, 5 birds, 5 animals, 5 vegetables name in Hindi

Easy opposites (for eg upar neeche, aage peeche etc) and rhyming (for eg chal - kal - hal etc)

Get familiar to Hindi culture & stories.

1 Kavita, and 1 Dohas Hindi.

Books:

1. Tracing Book अ - अः
2. Akshar Gyan
3. Common Hindi Words (Picture book)

Level - 1 (Age 5 - 8)

Must:- Ability to recognize and write all the letters in the Hindi alphabet (Varnamala) in order.

Must:- Ability to recognize sounds of all the letters and be able to identify the beginning and ending sound in words

Conversational skills – Able to answer basic questions about him/herself, e.g. “aapka naam kya hai?”, greeting and other common manner words in Hindi

Recognition/Counting in Hindi up to 50 (only verbal and read)

Must:- Vocabulary – common words like body parts, colors, fruits, birds, animals, vegetables, relative names (dada, dadi etc)

Simple age-appropriate poems/songs/stories in Hindi – e.g., nursery rhymes for younger kids

Easy opposites (for eg upar neeche, aage peeche etc) and rhyming (for eg chal - kal - hal etc)

10 words (common nouns) each class should be taught - for eg - on nature, seasons, directions, things in the classroom, bedroom etc.

Kids must be able to read no matra simple words by the end of L-1

Matras should be introduced in basic form (like k ka ki kee ku koo and so on)

Kavita, and Dohas in Hindi.

Books:

1. Tracing Book अ - झ
2. Common Hindi Words (Picture book)
3. Sulekh Pustak Part 2

Level - 2

Must:- Ability to read and write simple words without any vowels

Must:- Introduction to vowels and blending sounds – the ability to read and write words with “maatras”

Must:- Read and write half letter words

Introduction to sentence formation – read simple stories

Conversational skills

Recognition/Counting in Hindi up to 100 (only verbal and read)

Simple age-appropriate poems/songs/stories in Hindi – e.g., nursery rhymes for younger kids

10 words (common nouns) each class should be taught - for eg - on nature, seasons, directions, things in the classroom, bedroom etc.

Kavita, and Dohas in Hindi.

Books:

1. Madhurvaani-0
2. Sulekh Pushtika - Part 3

Level - 3

Must: Ability to read, comprehend and write simple stories, a paragraph in Hindi.

Grammar- should be familiar with basic Grammar like sangya, sarvanaam, ling kriya, kaal and visheshan.

Apart from this, they should have the understanding of simple vilom, samanartha, and anek ke liye ek shabda.

Must - Hindi Sentence formation by using a set of Hindi words, and eventually writing sentences on their own.

Must - Read the textbook clearly and given Hindi words with “maatras” student must be able to break-down all the sounds (स्वर & व्यंजन) that blend together to form the sound of that word and to form a word from broken-down all sounds (स्वर & व्यंजन)

Must - Read and understand/comprehend Hindi book chapters; and able to answer the comprehension questions on their own.

Math- Should be able to read counting up to 100 and dates in Hindi

Vocabulary- Should have a good vocabulary. Should be familiar with synonyms for common and some advance Hindi words.

10 words (common nouns) each class should be taught - for eg - on nature, seasons, directions, things in the classroom, bedroom etc.

Kavita, and Dohas in Hindi.

Books:

1. Hindi NCERT RimZim -1
2. Bhasha Suman -1
3. Hindi Reader -1

Level 4 :

Must - Should be able to write paragraphs and simple essays.

Read aloud clearly (pronunciation) and understand/comprehend Hindi chapters.

Grammar- should have good knowledge of intermediate level Hindi Grammar. Should be familiar and comfortable with the tense(kaal) and it's usage while writing or speaking Hindi.

Vocabulary- Should have a strong vocabulary. Should be familiar with the synonyms for most advanced level Hindi words.

Math- Should be fluent with counting (reading)in Hindi. i.e. should be able to recognize counting and its name if written randomly.

Must - Read “aloud” clearly (pronunciation) and Identify संज्ञा, सर्वनाम, विशेषण, एवं क्रिया in given Hindi sentences.

Must - Hindi Sentence formation by using a set of Hindi words.

Must - Read the textbook clearly and given Hindi words with “maatras” student must be able to break-down all the sounds (स्वर & व्यंजन) that blend together to form the sound of that word.

10 words (common nouns) each class should be taught - for eg - on nature, seasons, directions, things in classroom, bedroom etc.

Kavita, and Dohas in Hindi.

Books:

1. Vyakran Rashim -1
2. Bhasha Suman -2
3. Hindi Reader 2

Level 5:

1. Fluent reading (number of words in a minute), writing & communication
2. Grammar: noun, pronoun, adjective, synonym/antonym, singular/plural & idioms also use the word in the sentence
3. Word bank/vocabulary
4. Reading comprehension & Paragraph writing
5. Writing numbers in words
6. Should be able to express/discuss there thoughts and opinions clearly in Hindi.

Books:

1. Vyakran Rashim -2
2. Madhurima -2
3. Bhasha Suman-3

Level 6/7:

1. Fluent reading, writing & communication
2. Grammar: noun, pronoun, adjective, synonym/antonym, singular/plural & idioms
3. Word bank/vocabulary
4. Reading comprehension
5. Essay writing & letter writing
6. Read the article from the newspaper then write a summary & identify characters
7. Learn to write the poem

Book:

1. Madhurima -3
2. Vyakran Rashim -3

OLD Curriculum:

Hindi Shala Curriculum

For all levels Hindi Shala Curriculum (Year 2021 and before)

We do not have to cover Jainism specifics in Hindi classes. However, the classes are conducted and sponsored at JCNC so care needs to be taken to not contradict any religious principles.

Pre- Level - 1

Must:- Ability to recognize and write the letters in Hindi alphabet (Varnamala) in order, अ to झ: (verbal and written).

Must:- Ability to recognize the letters (क ख ग घ ङ च छ ज झ ञ ट ठ ड ढ ण त थ द ध न) in Hindi alphabet (Varnamala) in order

Conversational skills – Able to answer basic questions about him/herself, e.g. “aapka naam kya hai?”, greeting and other common manner words in Hindi

Must: Learn close relatives name (dada, dadi etc) in Hindi

Must: Counting in Hindi up 1 to 20 (only verbal), Recognition up to 1 to 10 (can read)

Must: Vocabulary – Able to tell body parts, 5 fruits, 5 colors, 5 birds, 5 animals, 5 vegetables name in Hindi

Easy opposites (for eg upar neeche, aage peeche etc) and rhyming (for eg chal - kal - hal etc)

Get familiar to Hindi culture & stories.

1 Kavita, and 1 Dohas Hindi.

Books:

1. Bhasha Parichaye No. 1
2. Akshar Ghyan
3. Tracing Book

Level - 1

Must:- Ability to recognize and write all the letters in the Hindi alphabet (Varnamala) in order. Compound words may not be taught to younger kids.

Must:- Ability to recognize sounds of all the letters and be able to identify the beginning and ending sound in words

Conversational skills – Able to answer basic questions about him/herself, e.g. “aapka naam kya hai?”, greeting and other common manner words in Hindi

Recognition/Counting in Hindi up to 50 (only verbal and read)

Must:- Vocabulary – common words like body parts, colors, fruits, birds, animals, vegetables, relative names (dada, dadi etc)

Simple age-appropriate poems/songs/stories in Hindi – e.g., nursery rhymes for younger kids

Easy opposites (for eg upar neeche, aage peeche etc) and rhyming (for eg chal - kal - hal etc)

10 words (common nouns) each class should be taught - for eg - on nature, seasons, directions, things in the classroom, bedroom etc.

Kids must be able to read no matra simple words by the end of L-1

Matras should be introduced in basic form (like k ka ki kee ku koo and so on)

Kavita, and Dohas in Hindi.

Books:

1. Learn Hindi

Level - 2

Must:- Ability to read and write simple words without any vowels

Must:- Introduction to vowels and blending sounds – the ability to read and write words with “maatras”

Must:- Read and write half letter words

Introduction to sentence formation – read simple stories

Conversational skills

Recognition/Counting in Hindi up to 100 (only verbal and read)

Simple age-appropriate poems/songs/stories in Hindi – e.g., nursery rhymes for younger kids

10 words (common nouns) each class should be taught - for eg - on nature, seasons, directions, things in the classroom, bedroom etc.

Kavita, and Dohas in Hindi.

Books:

1. Bhasha Parichaye No. 2
2. Bhasha Praweshika No. 2

Level - 3

Must: Ability to read, comprehend and write simple stories, a paragraph in Hindi.

Grammar- should be familiar with basic Grammar like sangya, sarvanaam, ling kriya, kaal and visheshan.

Apart from this, they should have the understanding of simple vilom, samanartha, and anek ke liye ek shabda.

Must - Hindi Sentence formation by using a set of Hindi words, and eventually writing sentences on their own.

Must - Read the textbook clearly and given Hindi words with “maatras” student must be able to break-down all the sounds (स्वर & व्यंजन) that blend together to form the sound of that word and to form a word from broken-down all sounds (स्वर & व्यंजन)

Must - Read and understand/comprehend Hindi book chapters; and able to answer the comprehension questions on their own.

Math- Should be able to read counting up to 100 and dates in Hindi

Vocabulary- Should have a good vocabulary. Should be familiar with synonyms for common and some advance Hindi words.

10 words (common nouns) each class should be taught - for eg - on nature, seasons, directions, things in the classroom, bedroom etc.

Kavita, and Dohas in Hindi.

Books:

1. Hindi reader No.1
2. Bhasa Suman No. 1

Level 4 :

Must - Should be able to write paragraphs and simple essays.

Read aloud clearly (pronunciation) and understand/comprehend Hindi chapters.

Grammar- should have good knowledge of intermediate level Hindi Grammar. Should be familiar and comfortable with the tense(kaal) and it's usage while writing or speaking Hindi.

Vocabulary- Should have a strong vocabulary. Should be familiar with the synonyms for most advanced level Hindi words.

Math- Should be fluent with counting (reading)in Hindi. i.e. should be able to recognize counting and its name if written randomly.

Must - Read “aloud” clearly (pronunciation) and Identify संज्ञा, सर्वनाम, विशेषण, एवं क्रिया in given Hindi sentences.

Must - Hindi Sentence formation by using a set of Hindi words.

Must - Read the textbook clearly and given Hindi words with “maatras” student must be able to break-down all the sounds (स्वर & व्यंजन) that blend together to form the sound of that word.

10 words (common nouns) each class should be taught - for eg - on nature, seasons, directions, things in classroom, bedroom etc.

Kavita, and Dohas in Hindi.

Books:

1. Hindi reader No.2
2. Bhasa Suman No. 2
3. Vyakran Rashmi No. 1

Level 5:

1. Fluent reading (number of words in a minute), writing & communication
2. Grammar: noun, pronoun, adjective, synonym/antonym, singular/plural & idioms also use the word in the sentence
3. Word bank/vocabulary
4. Reading comprehension & Paragraph writing
5. Writing numbers in words
6. Should be able to express/discuss there thoughts and opinions clearly in Hindi.

Books:

1. Hindi reader No.3
2. Bhasa Suman No. 3
3. Vyakran Rashmi No. 2

Level 6/7:

1. Fluent reading, writing & communication
2. Grammar: noun, pronoun, adjective, synonym/antonym, singular/plural & idioms
3. Word bank/vocabulary
4. Reading comprehension
5. Essay writing & letter writing
6. Read the article from the newspaper then write summary & identify characters
7. Learn to write the poem

Book:

1. Vyakran Rashmi 3

References :

1. <http://www.fremontbalakendram.org/curriculum> -- We need to review what others have in curriculum and if **we can converge on one curriculum so we unite to get a curriculum accredited by various school boards.**