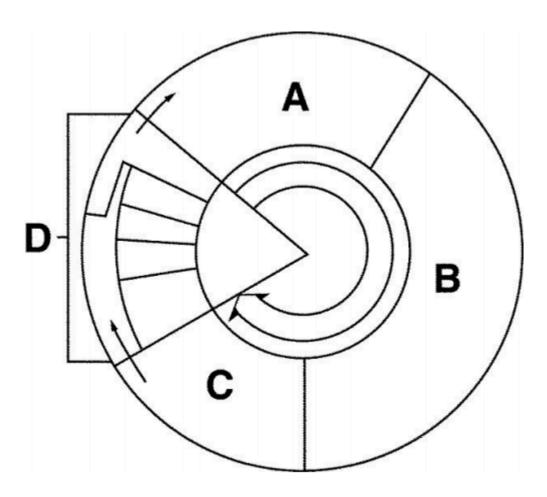
Cell Division Guided Notes

Learning Target: use a model to explain the process of cell differentiation and specialization

Cells need to divide for three main reasons:	
1.	
2.	
3.	
Differentiation is:	
Examples:	

Learning Target: develop and use a model of the cell cycle, including interphase, mitosis, and cytokinesis

<u>Label the cell cycle below:</u>



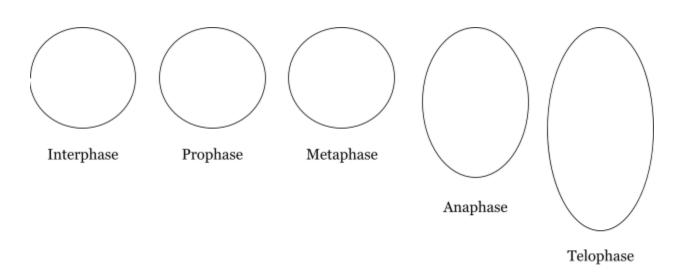
A:

B:

C:

D:

<u>Phases of Mitosis:</u>



Interphase:

Prophase:

Metaphase:

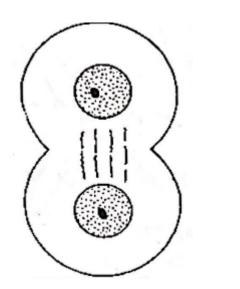
Anaphase:

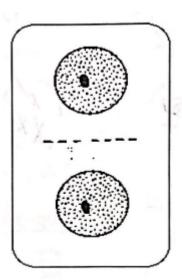
Telophase:

 $ALL\ EUKARYOTIC\ cells\ divide\ by\ mitosis.$

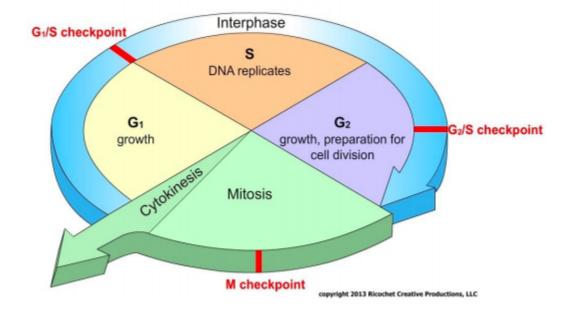
Learning Target: use a model to compare and contrast the process of cytokinesis in plant and animal cells

Identify the type of cytokinesis in the diagram below (animal or plant). Label the *cleavage furrow* and *cell plate*.





Learning Target: model how a normal cell regulates the cell cycle Identify what is occurring at the three red checkpoints in the cell cycle:



Learning Target: predict what might happen if a cell does not progress through the cell cycle correctly; communicate the consequences of continued cycling of abnormal cells; explain the difference in malignant and benign tumors

When a cell does not	go through the cell o	cycle correctly, the resu	ult can be .

There are two types of cancerous tumors:

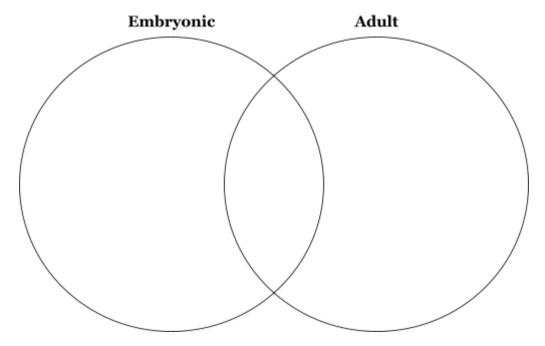
Malignant:

Benign:

How do the checkpoints in the cell cycle relate to cancer?

Learning Target: compare and contrast the various stem cell types

There are two types of stem cells: embryonic and adult.



St	em cells can be used to:
•	
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•	
•	
•	
Arguments <i>for</i> scientific use of ste	em cells include:
ruguments for scientific use of six	ciii cens meiaae.

Arguments against the use of stem cells include