


## AICTE Activity Points Program - Circular

Date:

To

All Second Year/ Third Year/ Final Year Students,

It is to inform all the EEE students that satisfactory completion of the AICTE Activity Points is mandatory. As per the VTU Circular dated 01 August 2019,



**Visvesvaraya Technological University**  
"Jnana Sangama", Belagavi - 590 018, Karnataka State

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**REGISTRAR**

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Ref VTU/BGM/Aca-OS/Gen-Cirs/2019-20/ 3014  
Date : 01 AUG 2019

**CIRCULAR**

**Sub: Earning of Activity Points for Award of Degree for students admitted under 2018 Regulations - reg..**

Ref: 1. AICTE Internship Guidelines  
2. Hon'ble Vice-Chancellor Approval dated : 30-07-2019

4. Activity Points (non-credit) have no effect on SGPA/CGPA and shall not be considered for vertical progression.
5. In case students fail to earn the prescribed Activity Points, Eighth semester Grade Card shall be issued only after earning the required Activity Points. Students shall be admitted for the award of degree only after the release of the Eighth semester Grade Card.

Therefore,

- You are advised to involve yourself in this activity during the semester break
- Submit the report within two weeks from the commencement of the semester

For further guidance, regularly be in contact with the AICTE Activity Points Program Coordinator.

AICTE Activity Points Program Coordinator

HoD

## AICTE Activity Points Evaluation

### Guidelines

- All the students have to undergo AICTE Activity Points Program, as per the norms specified by the VTU/ AICTE.
- Every student shall, after completing 20 Points ( 80-90 Hours part time or 2 Weeks full time) submit the report to the AICTE Activity Points Coordinator for evaluation.
- Students shall submit the report within 2 weeks from the commencement of the semester.
- If the work is found not satisfactory, the AICTE Activity Points Coordinator shall advise the student to make it up and submit the revised report.
- Once the report is accepted, the work shall be evaluated by the committee.
- Before the III IA of Eighth Semester, every student needs to submit the evaluated activity reports and get the acknowledgement.
- Only after earning the required activity points, the student shall become eligible for the Eighth Semester Marks Card and award of the Degree by the University.

### AICTE Activity Points Program Evaluation Committee

- Chair Person - Internal Complaints Committee (Anti-Sexual Harassment Cell)
- HoD - EEE
- Coordinator - AICTE Activity Points Program

### Evaluation Criteria - For each activity (Maximum of 100 Points)

- Report - 50
- Presentation for Outcome - 25
- Questions and Answers - 25

[VTU Circular dated Aug 01, 2019](#)

[VTU Circular dated Apr 27, 2021](#)

[VTU Circular dated Jul 07, 2022](#)

# AICTE Activity Points Evaluation Sheet

Name of the Student:

USN

Phone Number:

Email Id:

Name of the Activity:

Evaluation

Student scoring	Maximum Points (100)	Points Earned
More than 60 Marks = 20 Points, 40 to 60 Marks = 15 Points, Less than 40 Marks = 10 Points		
Report	50	
Presentation for Outcome	25	
Questions and Answers	25	
	Total Marks	
	AICTE Points	

Seal and Signature with Date of

Coordinator - AICTE Activity Points Program

HoD

# AICTE Activity Attendance Sheet

Name of the Student:

USN

Name of the Activity:

Date:	Date:	Date:	Date:
Sign:	Sign:	Sign:	Sign:
Date:	Date:	Date:	Date:
Sign:	Sign:	Sign:	Sign:
Date:	Date:	Date:	Date:
Sign:	Sign:	Sign:	Sign:
Date:	Date:	Date:	Date:
Sign:	Sign:	Sign:	Sign:

Seal and Signature with Date of

Coordinator - AICTE Activity Points Program

HoD

# AICTE Activity Summary

## Activity A1: Helping local schools to achieve good result and enhance their enrollment in higher/ technical / vocational educations

**Place of Visit** :

**Students Class** :

### Summary

During the visit to school, the students were addressed on the following topics -

- Tips and Tricks in Mathematics
- Tips and Tricks in Science
- Reading, Understanding and Writing Skills
- Combined Study/ Group Discussions
- Higher Study and Opportunities

### Outcomes

- Students and teachers expressed their satisfaction on the discussions they had during this activity.
- Students expressed their willingness to visit our college.
- Teachers requested me to become mentor for two students, to advise them for higher studies and career opportunities

Signature of the Student

# AICTE Activity Summary

## Activity A6: Reduction in Energy Consumption

**Place of Visit** :

### Summary

During the visit to the community the following topics were addressed -

- Electrical Energy Conservation Methods
- Cooking Gas/ Fuel Conservation Methods
- Fuel Saving tips for automobiles
- Use of Solar Lights and Solar Water Heaters and its benefits

### Outcomes

- One unit (kWh) saved is equal to two units generated - this point was discussed with the community people. Use of LED lamps was encouraged
- Convinced the people on present practices during cooking/ heating and how to save the fuel by optimum usage
- Educated on turning off the engine during signals and waiting periods in Automobiles
- For long term sustainability and to protect the environment, use of solar energy (light/ heat) was demonstrated through poster presentations and models

Signature of the Student

# AICTE Activity Summary

## Activity A8: Facilitating 100% Digitized Money Transactions

**Place of Visit** :

### Summary

During the visit to the community the following topics were addressed -

- Activating Digital Wallet and UPI
- Online Stores and Purchase Transactions
- Electricity/ Gas/ House Tax/ Insurance/ DTH/ Bus/ Train Booking Online
- Awareness about Cyber Fraud and its Prevention

### Outcomes

- The community people shown interest in digital money transactions
- They started using UPI for sample daily transactions (Kirani, Milk, Hotel etc.) under my guidance and supervision
- The women were also given the awareness on this
- Easy of transactions were noticed
- Keeping away from Cyber fraud was discussed
- The questions raised on the topic were satisfactory replied

Signature of the Student

# AICTE Activity Summary

## Activity A10: Developing and Managing Efficient Garbage Disposal System

**Place of Visit** :

### Summary

During the visit to the community the following topics were addressed -

- Plastic Free Zone
- Water Conservation
- Energy and Environment
- Health and Hygiene
- Feedback and Practice

### Outcomes

- The community people started following clean and healthy lifestyle
- They appreciated the simple methods to save water
- They were happy to know the health and hygiene guidelines to take self care
- Awareness created on minimizing/ avoiding the use of plastics hence advised to use the reusable utensils to reduce the garbage
- The purpose and impact of GOI - Swachh Bharat Abhiyan was discussed in detail

Signature of the Student

# AICTE Activity Summary

## Activity A14: Spreading public awareness under rural outreach programs

**Place of Visit** :

### Summary

During the visit to the community the following topics were addressed -

- Digital ecommerce platforms and downloading apps
- Registration to apps
- Buying and return of products
- Digital frauds and cyber security
- Wealth and Job creation using ecommerce platforms

### Outcomes

- The community people started using the genuine ecommerce apps for purchase of goods
- They learn the methods to return the damaged or wrong goods received against their orders
- They became aware about the types of cyber crimes and complaint registration
- Learned the methods to sell their products with registering as partner with ecommerce platforms
- Become aware about the jobs opportunities online

Signature of the Student

# Feedback Form and Practice

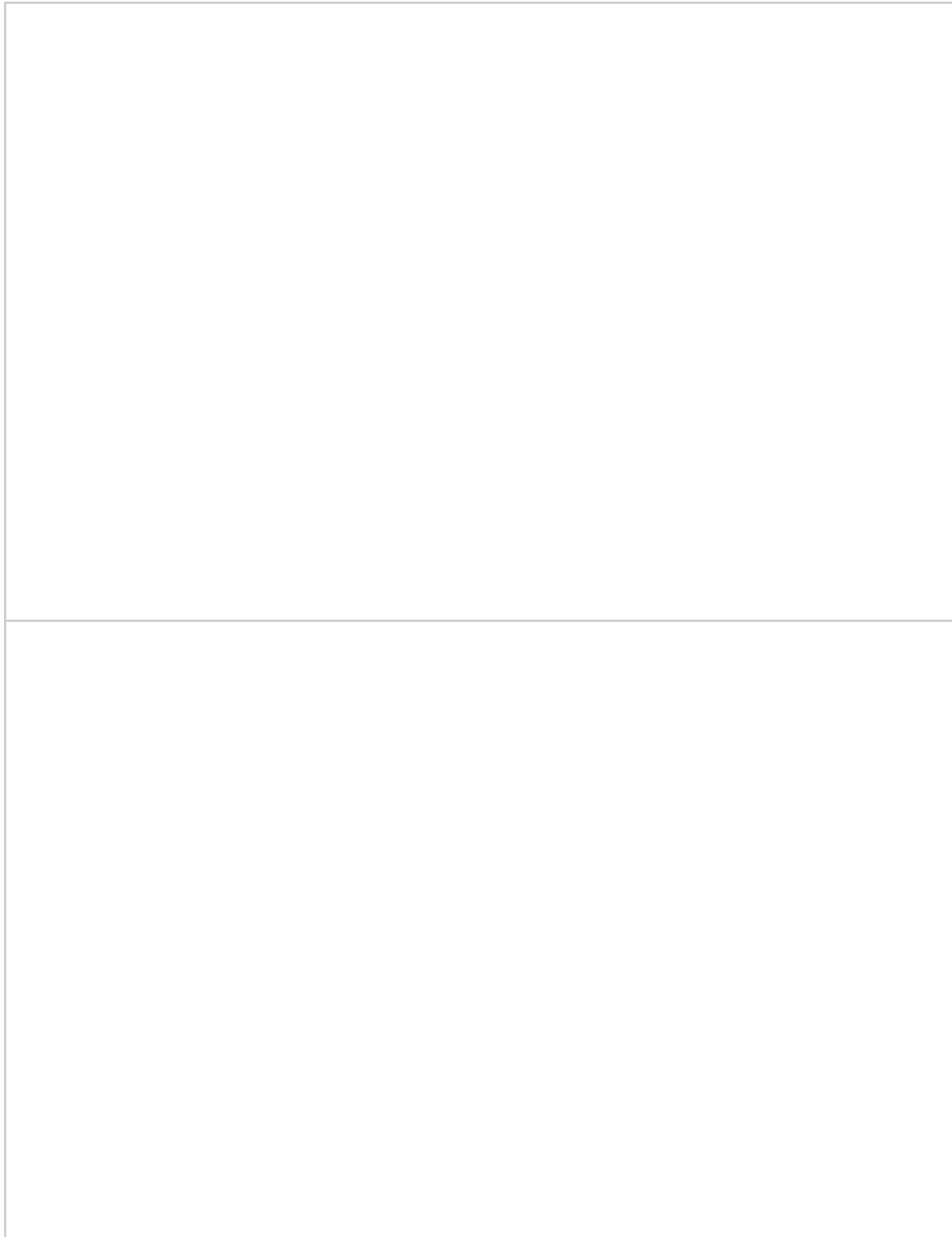
Name :

Activity :

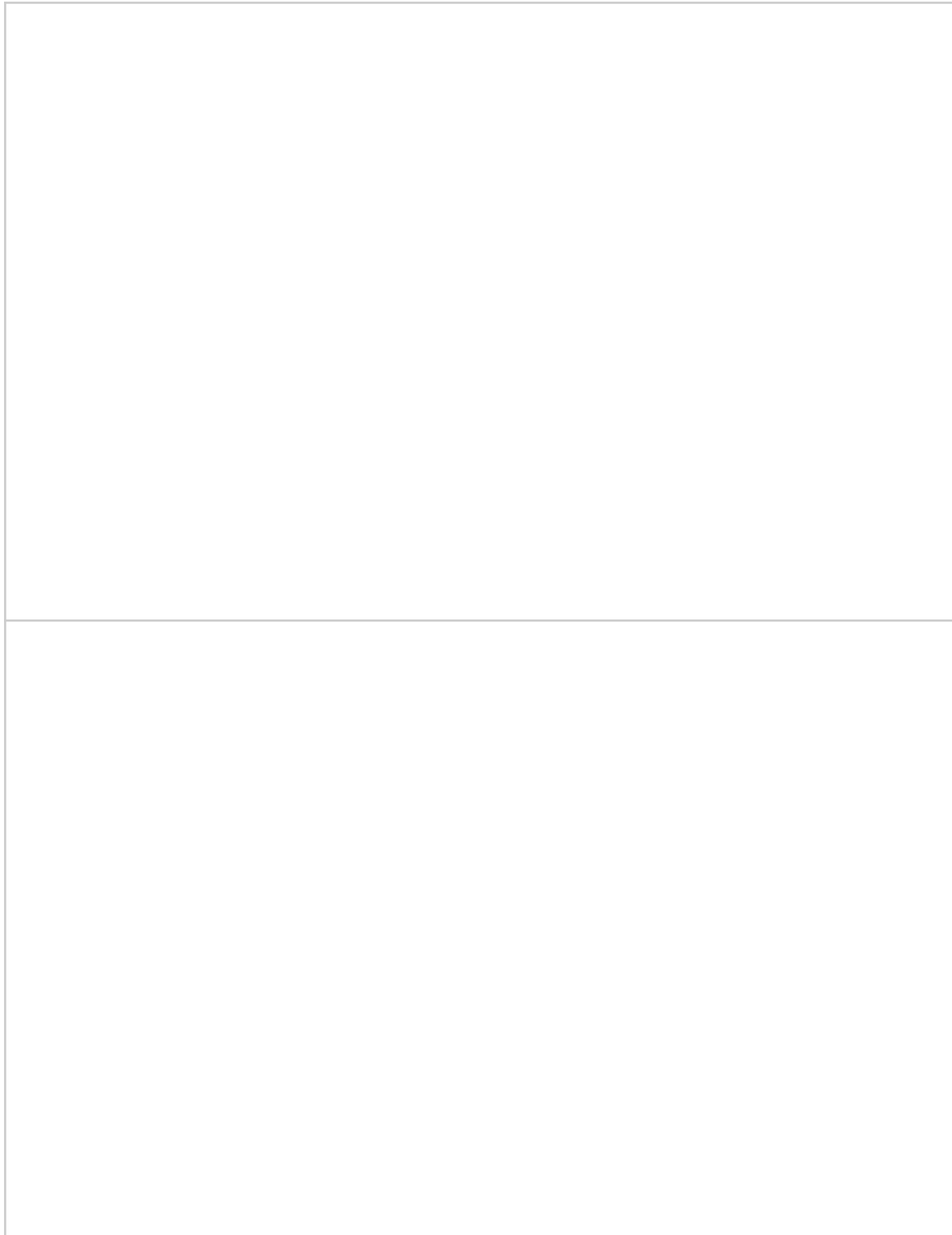
Name, Contact Details with Sign	Remarks

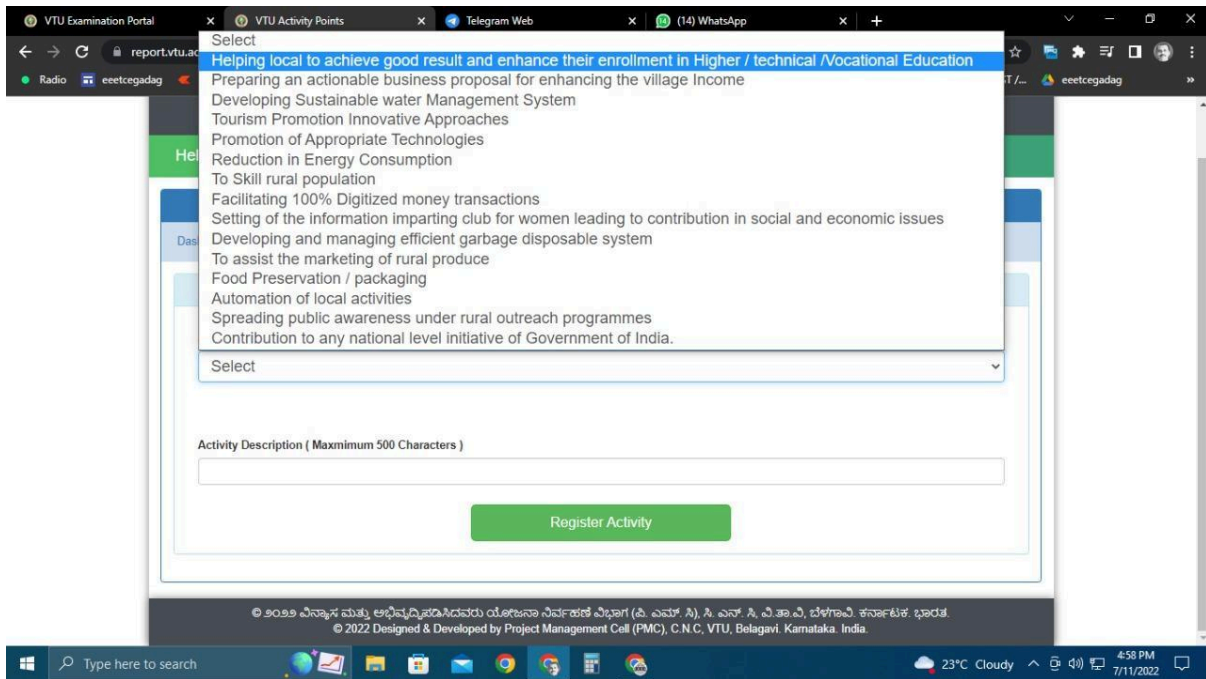
\*\*\*Thank you for your valuable feedback\*\*\*

# AICTE Activity Photos



# AICTE Activity Photos





- 1. Helping local schools to achieve good result and enhance their enrollment in higher/ technical / vocational educations**
2. Preparing actionable business for enhancing the village income
3. Developing sustainable water management system
4. Tourism promotion innovation approaches
5. Promotion of appropriate technologies
- 6. Reduction in energy consumption**
7. To skill rural population
- 8. Facilitating 100% digitized money transactions**
9. Setting the information imparting club for women leading to contribution in social and economic issues
- 10. Developing and managing efficient garbage disposal system**
11. To assist the marketing of rural produce
12. Food preservation/ packaging
13. Automation of local activities
- 14. Spreading public awareness under rural outreach programs**
15. Contribution to any national level initiative of government of India