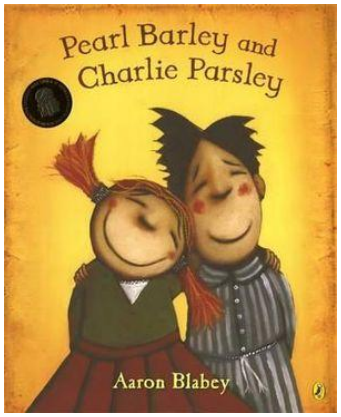
Learning Activities

Stage	One
Grade(s)	Year 1, Year 2
Topic/Theme (Brief Description)	*Pearl Barley and Charlie Parsley* by Aaron Blabey *Sunday Chutney* by Aaron Blabey **Themes:** Friendship, Similarities and Differences
KLA Links	**English and Religious Education**
Outcomes	***EN1-2A*** plans, composes and reviews a small range of simple texts for a variety of purposes on familiar topics for known readers and viewers **EN1-4A** draws on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics in different media and technologies **S1.11** identify Christian ways of relating to others
Learning Intention	We are learning to discuss and write about a story so that we can demonstrate our understanding.
Success Criteria	We know we have been successful with our learning when we can: ● discuss a story heard ● write a recount about a story heard

Learning Task(s)



Task 1

- Discuss/ think about your friends and what makes a great friend. Draw your friends and record what makes them a great friend.
- Watch Pearl Barley and Charlie Parsley
- Draw a picture of Pearl Barley and Charlie Parsley.
- In almost every example, Pearl and Charlie are the opposite of one another. Even the words used to describe them are opposites, like ‘loud’ and ‘quiet’. Can you think of other words that might be used to describe Pearl and Charlie? For each word that you come up with, try and find out what the opposite word might be. Write words around your picture to describe each character.

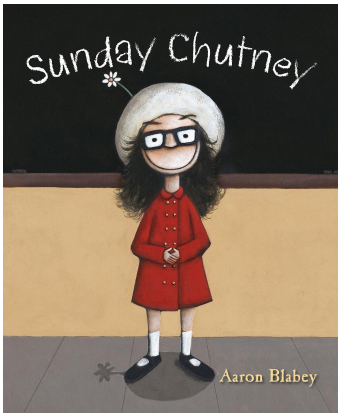
Task 2

- Rewatch Pearl Barley and Charlie Parsley
- Discuss/ think about how the characters are the same and how they are different.
- Make a list of the things that you like to do, how you behave, whether you are noisy or quiet, and then make a similar list about your closest friend or someone

who is special in your life. How different are the two lists? Do the lists reveal that you and your friend are very alike, or are you quite different, like Pearl and Charlie?

Task 3

- Sometimes it is difficult to be friendly. Discuss/ think about what prevents us from being good friends. What choices can we make to be friendly with others? Think about one way to show friendship at school or home and do it in the next few weeks.



Task 4

- Watch Sunday Chutney
- Discuss/ think about any similarities between the covers of both *Pearl Barley and Charlie Parsley* and that of *Sunday Chutney*. Look at the illustration style and the unusual names.
- Discuss/ think about why the words and pictures in *Sunday Chutney* do not always match. Is she lying or is she trying to cover up how she really feels? Why would she do this?
- Think about which character, Pearl Barley, Charlie Parsley or Sunday Chutney, is your favourite and give reasons why. Write down your ideas.

Task 5

- Rewatch Sunday Chutney
- Draw what happened in the beginning, middle and the end of the story.
- Write a summary of the story of *Sunday Chutney* and share with a family member.

Task 6

- Write and illustrate 5 postcards that Sunday Chutney sends her grandmother from different places she has lived. Consider what she may have seen, experiences she may have had, the weather and unusual foods.