



Home of the Bulldogs

Mission:
Educating all students
to their fullest
potential.

St. Pauls High School

648 Old Stage Road
St. Pauls, North Carolina 28384
Tel: (910) 865-4177
Fax: (910) 865-3736

C. Jason Suggs,
Principal

Mr. Eric Sanders,
Assistant Principal
Mr. A. Joel Brewington,
Assistant Principal
Mr. Jordan McGirt,
Assistant Principal

October 2, 2024

Dear Parent/Guardian,

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At [*St. Pauls High School*](#), our achievement score for the 2023-2024 school year is based on how well our students performed on [*NC Math 1, NC Math 3, English II, and Biology, and additional indicators including English Learner Progress, ACT/ACT WorkKeys, Math Course Rigor, and the 4-Year Cohort Graduation Rate.*](#)

The purpose of this letter is to inform you that the Public Schools of Robeson County has been designated as a low-performing district by the North Carolina State Board of Education. A low-performing district is one in which the majority of the schools in the district have been identified as low-performing schools. The State Board of Education has found that 72.2% (26/36) of schools in the Public Schools of Robeson County have been identified as low-performing.

As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15."

[*I would like to stress St. Pauls High School was NOT a low performing school. St. Pauls High School*](#) received a School Performance Grade of **C** and a growth designation of [*Met*](#) for the 2023–2024 school year. It is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides.

One of our top priorities for 2024–2025 is to improve the School Performance Grade in each school. There are a number of key programs we have in place to help improve student performance. These include:

- Using our curriculum to improve our composite score by having more students pass their EOC Exams.
- Continue to improve our graduation rate.
- Continue to improve our number of students passing the ACT and WorkKeys tests.



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As a low performing district, we are required to develop an improvement plan that specifically addresses how the district will improve both the school performance grade and school growth score of each low-performing school in the unit, and how the superintendent and other central office administrators will work with each low-performing school and monitor the low-performing school's progress. The preliminary plan will be presented to our local school board at their next meeting on October 8, 2024, where the plan will be presented for approval. The final plan for improvement will be available on our local district website at the [Public Schools of Robeson County](https://www.robeson.k12.nc.us/). (<https://www.robeson.k12.nc.us/>)

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve not only how well our students are performing individually, but how our schools are performing as a whole. There is nothing more important to administrators and teachers at [St. Pauls High School](#) than ensuring students are ready for the next step in their academic careers. We look forward to working with you to make sure your student is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve the schools within our district, please don't hesitate to contact [Mr. Jason Suggs](#), principal of [St. Pauls High](#) at (910) 865-4177..

Sincerely,