



Hi kids! How are you?

Let's go on working about "**Daily Life**" and the story "Alice in Wonderland"

□ Read the second part of the story! Lee la segunda parte de la historia!

1) MATCH THE VOCABULARY WITH THE CORRECT PICTURE. Uní el vocabulario con la imagen correcta!



RUNNING RACE



CAT



CHOCOLATE



HOUSEMAID

HOUSE

ALICE IN WONDERLAND - PART 2

"The birds and animals are cold and wet, so a Dodo suggests running a Caucus Race. Half an hour later, the race ends and everyone wins. Alice gives out chocolates as prizes. Alice misses her cat, Dinah, but when she talks about it, the birds and animals go away. The White Rabbit appears again and thinks that Alice is Mary Ann, his housemaid, so he tells her to fetch his white hat. Alice goes into his house, and she finds a bottle. She drinks from it and grows so big that the White Rabbit can't get into the house and she can't get out. A cake is thrown through the window and Alice eats it, gets small again and runs out of the house. She runs into a wood and sees some mushrooms. There is a large green caterpillar on top of one of them."

2) Underline in the text verbs with "S". Subraya en la historia verbos con "s" al final de la palabra. Por ejemplo: "SUGGESTS":

.....
.....
.....

3) Look at these examples in the PRESENT SIMPLE:

- "Alice **gives** out chocolates" - "Alice **misses** her cat" - "She **runs** into a Wood"

VERBS

S + verb + object...

REMEMBER!!! □



EN PRESENTE SIMPLE afirmativo agregamos "S" o "ES" A LOS VERBOS

cuando hablamos en singular tercera persona: "SHE/HE/IT"

- 4) Let's practise from the book "My life 1" Circle the correct word.
A practicar en el libro. Circula la opción correcta

4.2

5 Read Darya's profile in her blog and circle the correct words.

HI! My name is Darya and I ¹live / *lives* in Moscow with my parents and my brother Anton. He's 14 years old and ²*play* / *plays* the guitar. The problem is he ³*practise* / *practises* ⁴*in* / *on* the evening, ⁵*in* / *at* 9 or 10 and ⁶*finish* / *finishes* practising ⁷*in* / *at* midnight. I ⁸*have* / *has* dinner at 9 and immediately after that I ⁹*go* / *goes* to bed.

- 5) Para hablar sobre rutinas de nuestra vida diaria necesitamos usar adverbios de frecuencia! Según el cuadro de abajo ¿cuáles son? Escríbelos

Adverbs of frequency. How often?

How often do you play football?
I **usually** play football on Sundays. I'm **never** late.

				
always	usually	often	sometimes	never

- 6) Read the second part of the story again and answer to the questions. Lee la historia una vez más y responde las preguntas.

a- Which animals appear in this part of the story?

b- Who wins the race?

c- Who is Dinah?

d- What happens to Alice at the end? Can you draw it?