

Understanding the World EYFS

Past and Present (History)

ELG: Children at the expected level of development will:

- *Talk about the lives of the people around them and their roles in society
- * Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- * Understand the past through settings, characters and events encountered in books read in class and storytelling.

Historical Skills

- *Compare similarities and differences
- *Examine evidence and draw simple conclusions
- *Remember key events in their own life
- *Use historical vocabulary

Knowledge

Passing of Time	Sense of Identity	Historical Figures and Events
<p>I will learn</p> <ul style="list-style-type: none">• Time is measured in units*years, months, days, hours, minutes• Time has a pattern e.g. days of the week, months of the year*There are days of the week that repeat and go in order.*There are seasons that repeat and go in order.*The times of the day go in order and repeat everyday e.g morning is before lunchtime)• About annual events e.g. birthday, Christmas*Some of the special days are at the same time for everyone ie: Christmas is in Winter and some happen annually for them-Birthdays).• How time and events can be sequenced in chronological order from earliest to latest*Notice that things in nature change with time.	<p>I will learn</p> <ul style="list-style-type: none">• My place in history*Know stages of human growth from a baby to the elderly• There is a past before I was born*Know that their parents etc were once babies etc*Know about key events in the past• Things were different in the past to how they are now*Compare school/ classroom etc over time*Look at how Swinton has changed over time• About significant events in my life*Birthday*First words etc*what can I do now that I couldn't when I was a baby?	<p>I will learn</p> <ul style="list-style-type: none">• How to use information to find out about events and people in the past*Look at photographs/ artefacts speak to people to find out how places, clothes, toys etc have changed.• About significant events and people in the past*Find out through class story time/ Literacy sessions about historical figuresie: Guy Fawkes, Neil Armstrong etc• Historical events and people have a significant place in our history

<p>*Know the seasons and key changes to nature in each season</p> <p>*know that the plants/ tadpoles etc grow and change over time.</p> <p>• Things were different in the past</p> <p>*Notice how they have changed over time</p> <p>*Using photos etc talk about how clothes, toys, transport etc has changed over time.</p> <p>• The vocabulary that describes time</p> <p>*Know before and after as a concept</p> <p>*Ordering language such as first, next, after that, in the end</p> <p>*Know the past tense of verbs</p>		
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