

Understanding the World EYFS

Past and Present (History)

ELG: Children at the expected level of development will:

- *Talk about the lives of the people around them and their roles in society
- * Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- * Understand the past through settings, characters and events encountered in books read in class and storytelling.

Historical Skills

- *Compare similarities and differences
- *Examine evidence and draw simple conclusions
- *Remember key events in their own life
- *Use historical vocabulary

Knowledge

| Passing of Time | Sense of Identity | Historical Figures and Events |
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| <p>I will learn</p> <ul style="list-style-type: none">• Time is measured in units <p>*years, months, days, hours, minutes</p> <ul style="list-style-type: none">• Time has a pattern e.g. days of the week, months of the year <p>*There are days of the week that repeat and go in order.</p> <p>*There are seasons that repeat and go in order.</p> <p>*The times of the day go in order and repeat everyday e.g morning is before lunchtime)</p> <ul style="list-style-type: none">• About annual events e.g. birthday, Christmas <p>*Some of the special days are at the same time for everyone ie: Christmas is in Winter and some happen annually for them-Birthdays).</p> <ul style="list-style-type: none">• How time and events can be sequenced in chronological order from earliest to latest <p>*Notice that things in nature change with time.</p> | <p>I will learn</p> <ul style="list-style-type: none">• My place in history <p>*Know stages of human growth from a baby to the elderly</p> <ul style="list-style-type: none">• There is a past before I was born <p>*Know that their parents etc were once babies etc</p> <p>*Know about key events in the past</p> <ul style="list-style-type: none">• Things were different in the past to how they are now <p>*Compare school/ classroom etc over time</p> <p>*Look at how Swinton has changed over time</p> <ul style="list-style-type: none">• About significant events in my life <p>*Birthday</p> <p>*First words etc</p> <p>*what can I do now that I couldn't when I was a baby?</p> | <p>I will learn</p> <ul style="list-style-type: none">• How to use information to find out about events and people in the past <p>*Look at photographs/ artefacts speak to people to find out how places, clothes, toys etc have changed.</p> <ul style="list-style-type: none">• About significant events and people in the past <p>*Find out through class story time/ Literacy sessions about historical figures</p> <p>ie: Guy Fawkes, Neil Armstrong etc</p> <ul style="list-style-type: none">• Historical events and people have a significant place in our history |

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| <p>*Know the seasons and key changes to nature in each season</p> <p>*know that the plants/ tadpoles etc grow and change over time.</p> <p>• Things were different in the past</p> <p>*Notice how they have changed over time</p> <p>*Using photos etc talk about how clothes, toys, transport etc has changed over time.</p> <p>• The vocabulary that describes time</p> <p>*Know before and after as a concept</p> <p>*Ordering language such as first, next, after that, in the end</p> <p>*Know the past tense of verbs</p> | | |
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