Resolution - Prohibit National Sexuality Education Standards (NSES)

The Republican Party of Texas should affirm 2024 platform[1] plank #94 that states:

> **Plank #94a. National Core Curriculum:** We oppose the use of national or international standards in the State of Texas (i.e., International Baccalaureate, Common Core, any remnants of CSCOPE, United Nations Inclusion, **National Sexuality Education Standards**, and **SIECUS**, etc.).

A copy of this resolution should be sent to the _____ County/Senate District #_____ Convention Resolutions Committee from Precinct #____ with the recommendation that it be passed and sent to the State Convention Platform Committee of the _____ Party of Texas.

Background

- **The National Sexuality Education Standards (NSES)** is the **Common Core** of Sex Education and do more harm to children than Common Core has done to academics and learning. Written by a non-governmental body, these standards sound official but are the product of **abortion** and **LGBT advocacy groups** and their allies.
- The First[2] and Second[3] Editions of the **National Sexuality Education Standards (NSES)** were developed by the **Future of Sex Education Initiative (FoSE)**, a partnership of organizations to **institutionalize** Comprehensive Sex Education in public schools including:
  - Calling abortion a "basic right," [4] **Planned Parenthood** states that it "works to protect and expand access to sexual and reproductive health care and education"[5] and boasts being the "largest sexual health educator in the country."[5]
  - **SIECUS**, the **Sexuality Information and Education Information Council of the United States**, was founded by former **Planned Parenthood** medical director Mary Calderone with seed money from Hugh Hefner of **Playboy** notoriety. SIECUS advocates for Comprehensive Sex Education, which is based on the fraudulent **Kinsey** "research" that included illegal experiments on children.[6]
  - **Guttmacher Institute,** founded in 1968, was "originally housed within the corporate structure of Planned Parenthood Federation of America (PPFA)," and provides "social science research, policy analysis and public education" for Planned Parenthood and the abortion industry to "advance sexual and reproductive rights."[7]
  - **Advocates for Youth (AFY)**, formerly the Center for Population Options, originally focused on providing "technical and advisory support to promote [School Based Health Centers] SBCs"[8] and holds the mission to partner with "young people and their adult allies to champion youth rights to bodily autonomy and build power to transform policies, programs and systems to secure sexual health and equity for all youth."[9]
  - **Gay, Lesbian, and Straight Education Network (GLSEN)**, "founded by a group of teachers in 1990," claims the mission "to ensure that every member of every school community is valued and respected regardless of sexual orientation, gender identity or gender expression" and "empower[s] students to affect change by supporting student-led efforts to positively impact their own schools and local communities," and has "thousands of registered [Gay Straight Alliances] GSAs nationwide" in schools targeting children.[10] Recently GLSEN has rebranded to GLISTEN and renamed GSAs as Gender and Sexuality Alliance clubs.[11]
  - **Answer** was founded in 1981 as the Network for Family Life Education at Rutgers University's Center for Applied and Professional Psychology[12] and "envisions a world where sexuality is recognized as a healthy part of development and every young person has access to sex education that is comprehensive, inclusive and medically accurate, empowering them to make decisions that allow them to thrive."[13] Answer, Advocates for Youth, and IPPF[14] have worked together for nearly 10 years to produce "fun, animated videos to provide young people the answers they actually want to know about puberty, sex, their bodies, and healthy relationships"[15] including videos such as "What is an Abortion?" and much more.[16]
  - **Sex, Etc** is a publication by Answer and employs teen staff writers on the subjects of sexual health.[17]
- **First Edition NSES[2]** present **performance indicators** of what students should know and be able to do by the end of **grades 2, 5, 8, and 12**. For example,
  - 2nd grade students should be able to *"Use proper names for body parts, including male and female anatomy"* and *"Identify different kinds of family structures."*
  - 5th grade students should be able to *"Describe male and female reproductive systems including body parts and their functions"* and *"Define sexual orientation as the romantic attraction of an individual to someone of the same gender or a different gender."*
  - 8th grade students should be able to define emergency contraception, *"Describe the steps to using a condom correctly," "Identify medically accurate information about emergency contraception,"* and *"Identify medically accurate sources of pregnancy-related information and support including pregnancy options ..."*

- 12th grade students should be able to *"Describe the human sexual response cycle, including the role hormones play," "Differentiate between biological sex, sexual orientation, and gender identity and expression," "Compare and contrast the advantages and disadvantages of abstinence and other contraceptive methods, including condom," "Define emergency contraception and describe its mechanism of action," "Define sexual consent and explain its implications for sexual decision- making," "Compare and contrast the laws relating to pregnancy, adoption, abortion and parenting,"* and *"Analyze factors that may influence condom use and other safer sex decisions."*

- **Second Edition NSES**[3] include the following Comprehensive Sex Education/Risk Reduction standards:
  - By the end of 8th Grade, *"Describe pregnancy testing, the signs of pregnancy, and pregnancy options, including parenting, abortion, and adoption SH.8.CC.4"*
  - By the end of 10th Grade,
    - *"Analyze state and federal laws and guidelines (e.g., CDC) that address sexual healthcare services for minors (e.g., contraception, emergency contraception, prenatal care, adoption, abortion, STD, including HIV, prevention, testing, and treatment) SH.10.INF.2"*
    - *"Identify medically accurate sources of information about and local services that provide contraceptive methods (including emergency contraception and condoms) and pregnancy options (including parenting, abortion, adoption, and prenatal care) SH.10.AI.2"*
  - By the end of 12th Grade,
    - *"Analyze personal and societal factors that can influence decisions about pregnancy options, including parenting, abortion, and adoption SH.12.INF.1"*
    - *"Access medically accurate and credible information about pregnancy options, including parenting, abortion, and adoption SH.12.AI.1"*
- SIECUS states that **sex education** is "a powerful vehicle for **social change**;"[18] promotes sex education as "a golden opportunity to create a culture shift–tackling the misinformation, **shame**, and **stigma** that create the basis for many of today's sexual and reproductive health and rights issues, like: **Reproductive justice, LGBTQ equality, Sexual violence prevention, Gender equity, Dismantling white supremacy**;" [18] and declares that, "By advancing sex education, you are supporting **abortion rights**."[19]
- These standards ignore **parental authority**, **age-of-consent** laws, discussions of **right and wrong**, and the mandated Texas instructional standard of **abstinence-outside-of-marriage** in TEC 28.004(e) [20] and are aggressively pushed for adoption across the country. SIECUS and NSES' design for Comprehensive Sex Education goes beyond knowledge **normalizing children having sex** and **grooming children for risky sexual activity, sexual abuse, and trafficking**.

[1] https://www.texasgop.org/platform/
[2] https://advocatesforyouth.org/wp-content/uploads/2019/09/josh-fose-standards-web.pdf
[3] https://www.advocatesforyouth.org/wp-content/uploads/2021/11/NSES-2020-web-updated2.pdf
[4] https://www.plannedparenthoodaction.org/issues/abortion
[5] https://www.plannedparenthood.org/about-us/who-we-are/mission
[6] https://www.comprehensivesexualityeducation.org/cse-facts/the-history-agenda-behind-cse/
[7] https://www.guttmacher.org/history-guttmacher-institute
[8] https://www.issues4life.org/pdfs/20100200_drtolbert.pdf
[9] https://www.advocatesforyouth.org/
[10] https://www.glsen.org/about-us
[11] https://glisten.org/resources/
[12] https://answer.rutgers.edu/about-us/national-advisory-board
[13] https://drive.google.com/file/d/155oeuXI2CcfLv4L6eHp0mfvRMIuU9mAa/view
[14] https://web.archive.org/web/20171115162031/http://amaze.org/partners/
[15] https://amaze.org/what-is-amaze/
[16] https://www.liveaction.org/news/selling-sex-children-groomed-early-sexual-activity
[17] https://sexetc.org/about
[18] https://siecus.org/sex-ed-is-a-vehicle-for-social-change/
[19] https://siecus.org/wp-content/uploads/2024/03/IfThen-Abortion.pdf
[20] https://statutes.capitol.texas.gov/Docs/ED/htm/ED.28.htm#28.004
[21] https://statutes.capitol.texas.gov/Docs/ED/htm/ED.28.htm#28.002