

Continuing Clock Hour Evaluation Form

Title of In-service: ATLA August Meetings

Date(s): August 9, 10 and 27 - 2021

Location: Olympic Middle School

Type of In-service: ☐ Building-Determined 21 Hours ☐ Optional Day
☐ LID ☐ Waiver Day
☒ Other _____

Your position: ☐ Central Administrator ☒ Building Administrator
 XTeacher (check one): ☐ Elementary ☒ Middle School ☒ High School
☐ Support Staff ☐ Specialist
☐ Other _____

Indicate your agreement with each of the following statements by circling the appropriate number.

	Strongly Agree	Somewhat Agree	Undecided	Somewhat Disagree	Strongly Disagree	Not Applicable
1. The course met the stated objectives.	25	3	1	0	0	0
2. The activities related to and supported the stated objectives.	26	2	1	0	0	0
3. The instructor(s) skillfully presented the material and was responsive to the audience.	26	2	1	0	0	0
4. The instructor(s) was well prepared.	28	1	0	0	0	0
5. The instructor(s) was well qualified and knowledgeable.	25	3	1	0	0	0
6. The materials provided were useful for improving instruction.	26	2	0	0	0	0
7. The written materials were relevant and of high quality.	26	3	0	0	0	0
8. The information was applicable and relevant to improving student learning.	28	1	0	0	0	0
9. The information presented is easily applied to the classroom	23	6	0	0	0	0
10. The presentation included strategies that met the needs of diverse learners.	25	3	0	1	0	0
11. The overall program was excellent.	26	3	0	0	0	0

What specific information was of greatest value to you?

If we don't see students race and ethnicity, we don't see them at all.

I was very engaged and excited about both days of classes. So many wonderful reminders and a lot to think about and move forward with.

That we will not be always given direct answers.. and to learn that this is okay. We will not be able to always give answers as facilitators. Model, model.

The presentation kept the focus on how we can take this information back to our building.

presentation from Isiah

Activities to use back in the building.

All of it!

Going through the community agreements and practice

Understanding the district's racial equity strategic plan, understanding the cultural responsive practices that teachers are learning about and the equity mountain. It gave me a better perspective on how to facilitate equity for AHS and partner with SIP/BLT.

I found all of the information to have great value.

information regarding the CRT

Racial Equity Policy and Equity Mountain

Having the lens of how pieces look different for white vs person of color i.e debate/dialogue sheet

Being new to the district, I feel as though the greatest value was all of the district goals and initiatives regarding equity. Also, the time allowed among our school teams to discuss and plan for the upcoming year.

I found the explanation of Critical Race Theory helpful, gave a more clear understanding of where and how it is used.

Equity in education

I found the dialogue discussing tangible steps for ATLA teams to be so helpful

So much! The culture toss, the debate/discussion information, the CRT facts and fiction handouts

Acknowledgement that the information presented would land differently for participants of color and differently for different participants of color, especially in terms of their proximity to whiteness.

The value of understanding the impact on what our words and actions have on our students' daily lives.

So far, there is nothing specific that is more valuable- I appreciate the very nature of the work that we are doing to lift, enlighten, and educate ourselves about equity.

be your authentic self in equity work

Time to discuss and plan with my colleagues.

culture toss was a great activity to get staff talking and thinking about equity

Please provide any necessary feedback that would improve this in-service offering *if repeated*)

☐ Improve Facilities ☐ Modify activities for greater interaction ☐ Enhance presentation skills

☐ Increase pacing ☐ Provide greater time for Questioning/Applicable practice ☐ Information needs greater depth of knowledge

☐ Align better with District or Building strategic plan ☐ Other _____

Thank you for your feedback!