

Maine Modules- Overview Document

Order of Presentation

1. Co-Teaching Relationships (1.5 hours total)

- 60 minute of Dr. Murawski + 30 min of "activity"
- Videos in 2 parts: 25min (pt 1) + 35 min (pt 2)
- Focus on relationships, trust, roles
- Attached graphic organizer with 5 activities
 - Gives access to the padlet: www.padlet.com/wendy_murawski/2TeachLLC
 - Requires them to do SHARE worksheet

2. Co-Teaching 101 (2 hrs total)

- 70 minutes of Dr. Murawski + 50 minutes of "activity"
- Videos in 2 parts: 25 min (pt 1) + 45 min (pt 2)
- Focus on the 5 approaches
- Attached graphic organizer with 8 activities & one article
 - Gives access to the padlet: www.padlet.com/wendy_murawski/2TeachLLC
 - Requires a reading “Co-Teaching as a Special Education Service:Is Classroom Collaboration a Sustainable Practice? (Friend & Barron, 2016)
 - Gives access to article: “50 Ways to Keep Your Coteacher” (Murawski & Dieker, 2008)

3. Co-Planning (2.5 hours total)

- 60 minutes of Dr. Murawski + a 30 minute video of co-planning in action + 60 min of activities
- Videos in 4 parts: 16 min (pt 1) + 9 min (pt 2) + 27 min (pt 3) + 8 min (pt 4) + Model coplanning video (30 min)
- The 6 activities include actual co-planning -about an hour total for all the activities.
- In total, if they watch the whole video and actually do the co-planning of a lesson, it's about a 2.5 hours module.
- Attached graphic organizer with 8 parts & one article
 - Gives access to the padlet: www.padlet.com/wendy_murawski/2TeachLLC
 - Requires activity with SHARE worksheet
 - Requires article: “10 Tips for Using Co-Planning Time More Efficiently” (Murawski, 2012)
 - Gives access to lesson plan template at www.2TeachLLC.com

4. Co-Assessing (1 hour 45 min total)

- 66 minutes of Dr. Murawski + 40 min of activity
- Videos in 5 parts: 20 min (pt 1) + 18 min (pt 2) + 5 min (pt 3) + 12.5 min (pt 4) + 10.5 min (pt 5)
- There are multiple activities.
 - Activity 1: 15 min
 - Activity 2: 10 min
 - Activity 3: 15 min
- Attached graphic organizer with 6 activities & bonus
 - Requires article: “Purposeful Co-Assessing” by Conderman & Hedin
 - Gives article “Formative Assessment made easy” by Cornelius
 - Can include article: “Teaching self-determination to early elementary students: Six year olds at the wheel” (Wilshinsky & Murawski, 2005)

5. Co-Teaching and UDL (2 hours total)

- 60 min of Dr. Murawski + 1 hour of activity
- Videos in 4 parts: 10 min (pt 1) + 20 min (pt 2) + 15 min (pt 3) + 15 min (pt 4)
- 4 Activities: 10 min, 10 min, 15-20 min, 20-45 min
- Attached graphic organizer with 5 activities
 - Youtube video link (QR code & Bitly provided)
 - Scenarios provided
 - Examples/graphic organizer provided
 - Handouts provided