## **Candidate Authentication form**

This declaration must be completed and signed by the student.

## **Guidance for candidate**

You have been asked to sign this Candidate Authentication form and place it at the front of your portfolio. It confirms that the work you have submitted for assessment is your own and that you have not copied it from someone else or allowed another candidate to copy from you.

# **Candidate declaration**

I confirm that the attached portfolio is all my own work\* and does not include any work completed by anyone other than myself.

If I have added screenshots or links to videos that are not my own work, this is referenced appropriately.

I am clear on the applicable use of AI, which my teachers have gone through and I understand.

Qualification title:	Creative Media Production & Technology - Extended Diploma OR Creative Media Production & Technology - Diploma		
Candidate's full name:			
Candidate's signature:		Date:	

\*unless otherwise stated, candidates can work together but should show sections which are their own work.

UAL Awarding Body is collecting images of students' work for its online gallery and for use in materials to help teach this qualification to other students. This will largely happen via our website but we may also use some images in our printed publications such as the course specification for this qualification.

# Approval for use of own work

Should we identify your work for use in this way, we would be very grateful if you would allow us to photograph it.

If you are happy for us to use images of your work in this way, then please sign below: Print name: Candidate signature: **GENERATIVE AI** FOR SCHOOL WORK UNETHICAL USE ETHICAL USE by: Miriam Scott scottybreaksitdown.com PLAGIARISM CONCEPT EXPLANATION Can simplify complex concepts Using Al-generated content verbatim without proper citation or presenting Al-generated RESOURCE CREATION work as your own is unethical and is plagiarism. Can create flash cards, revision activities, This would be the same if you took a definition analytical tools from a Google search. **IDEA GENERATION** Can stimulate creative thinking and ideas as ASSIGNMENT OUTSOURCING a starting point Using AI to create assignments, essays, or **FEEDBACK & EVALUATION** projects without any personal input or Can provide instant feedback on work to understanding undermines the learning process improve quality before submission and is considered academic dishonesty. **BRAINSTORMING** 

This is the same as a tutor or parent creating

your work and you claiming it as your own.

### **MISREPRESENTING ABILITIES**

Using generative AI to complete tasks that are beyond your understanding and presenting the results as your own.

This is the same as copying someone's assessment or paragraph and tweaking it to make it look different.

### IMPROPER REFERENCE CHECKING

Asking to source references and not checking the validity of the information and relevance. Example: Claiming this is where you sourced information, but you only used ChatGPT

(Reference: https://scottybreaksitdown.com/ai/)

Create ideas or topics for work to provide different suggestions or perspectives

Create activities to help with better

Can provide suggestions to improve

**CITATION & FORMATTING** 

Can provide correct referencing and in-text

Can use to find sources to help with research. Similar to using Wikipedia or Google

understanding and recall

presentation skills

citation advice

**LOCATE SOURCES** 

PRESENTATION SKILLS

REVISION