

Lesson plan for week 8 October 20 – October 24 2025 grade 9 A/B Course/code FSF1D

	Monday	Tuesday	Wednesday	Thursday
Unit/Lesson Big Ideas	Students will read the lessons	Comprehension and understanding	We are learning how to use punctuation marks.	We are learning how to write different types of sentences
Overall Expectation	C1 Reading comprehension. Determine meaning in a variety of authentic and adapted French texts.	D1 Purpose, Audience, and form: write French texts for different purposes and audiences.	A1 Listening to understand: Determine meaning in a variety of authentic and adapted oral French texts, using a range of listening strategies.	B1 Speaking to communicate: Communicate information and ideas orally in French.
Specific Expectations	C1.1 identify a variety of reading comprehension strategies and use them before	D1.1 Determine their purpose in writing and the audience for the French.	A1.1 Using listening comprehension strategies: identify a range of listening comprehension strategies, and use them before, during, and after listening to interpret explicit and implicit message in oral French texts.	B1.1 Using oral communication strategies: Identify a range of speaking strategies and use themselves clearly.
Learning Goals	Reading well the lesson.	Teacher and students Can construct anchor charts together that identify possible audiences.	Teacher can encourage students to work in pairs.	Teacher can encourage students to use expressions “devoir”.
Success Criteria	Teacher can encourage students to refer to established success criteria when thinking about their strengths.	Teachers and students to use impersonal expressions followed by infinitive when considering what position.	We are learning how to use transition or signal words to improve our writing.	Listening to the question and responding properly.
Instructional Strategies	Teachers can encourage students to use specific skills.	Teacher can help students improve the accuracy of their writing.	Teacher can provide a daily oral warm-up routine that allows multiple opportunities for students to hear and respond to questions.	Teacher and students can construct anchor charts together to support students ‘choice and use of oral communication strategies.
Assessment & Evaluation				
Homework/ Class Work	Read well the lesson	Read the lesson well and learn the vocabularies.	Read the lesson well and learn the vocabularies.	.Hw: Do exercise: 1, 2. 3. 5, 7 and 9.
Materials & Resources	French textbook, notebook. Unit 1 Lesson 4 Page 32 to page 39. Title: “Accords et désaccords”.	French textbook, notebook. Unit 1 Lesson 5 Page 40 to page 52. Title: “Surprises”.	French textbook, notebook. Unit 1 Lesson 5 Page 40 to page 52. Title: “Surprises”.	French textbook, notebook. Unit 2 Lesson 1 Page 56 to page 63. Title: “La maison de campagne”.