

reiterating the visual aid expectations - to students in FALL 2025

requirements for slideshows

- remember, slide 1 is blank - ALWAYS
- you can have blank slides in between too
- have both text and graphics/pics (not just one or the other) or have a decent mixture of both (remember the video I made that shows you some past examples)
- cite sources appropriately (we've gone over and over this)
- How many slides? Depends. Not the entire speech, that's for sure, but not the weak bare minimum that I saw in the quirky topic speeches either! Develop your speech, then create a visual aid that enhances it. It might be different for each topic.
- Put the language devices that organize the body on the visual – that will help the audience - and you - follow the outline of the speech. You saw examples of that too in video.
- **no more slide shows that are 1 or 2 slides only - that is not college level work; and what is on the visual needs to be appealing**

requirements for other types of visual aid

examples: printed signs/posters, chart, objects and other non-slideshow aids

- basically, follow the same guidelines as you do for slideshows
- use the rule of three for signs
 - you have one, then you should have two more
- for posters - use large dark colors - and have white space
 - if what's on the poster or sign would be better served on a slideshow, then it should be on the slideshow
- for objects
 - follow the rule of three & beware of size
- it must be made by you (so if a video, you create it)
- **no more weak visual aids using one object or one sign - not college level work- develop it into a series of 3 or more**

[click here](#) for the original tips that were on the webpage when this study of visual aids was assigned

Keep these things in mind on all future visual aid requirements.

If you skipped [watching this video](#), you better go do it now. It's lengthy, but I took the time to explicitly show you the great, good, and ugly.