

# Judul Artikel ← (Center, Garamond 14 Bold, 1 spasi, spacing after 6 pt)

First Author\*<sup>1</sup>, SecondAuthor<sup>2</sup>, Third Author<sup>3</sup> ←11pt Garamond, bold

Institution/affiliation; address, country←11pt Garamond, regular  
Email: \*xxxx@xxxx.xxx<sup>1</sup>, xxx@xxxx.xxx<sup>2</sup>, xxx@xxxx.xxx<sup>3</sup> (Garamond 11pt, 1 spasi)

**Abstract**←11pt Garamond, bold, spasi 1, spacing before 12 pt, after 2 pt *Abstrak maksimal terdiri dari 250 kata dan minimal 150 kata berbahasa Inggris dicetak miring dengan Garamond. Abstrak harus jelas, deskriptif dan harus memberikan gambaran singkat masalah yang diteliti. Abstrak meliputi alasan pemilihan topik atau pentingnya topik penelitian, metode yang dipakai untuk menyelesaikan masalah dan ringkasan hasil. Abstrak sebaiknya diakhiri dengan komentar tentang pentingnya hasil atau kesimpulan singkat.* ←11pt Garamond, italic

## **Abstrak**

*The development of today's era influences all fields, especially science and technology. Now many internet-based applications have emerged and are popular with the public, including the TikTok application, which is very popular with local and foreign people. The research is based on the fact that the researcher sees the potential for using the TikTok application to learn Arabic independently. This research is descriptive qualitative research, describing how this TikTok content can be used in independent Arabic learning with tutors who do not know it directly. The research data was taken from content and TikTok accounts that discussed learning Arabic. The results of this study are that in using the TikTok application, viewers can search for content based on Arabic learning by using hashtags or commonly called hashtags (#). Arabic learning-based content created by content creators varies, namely discussing Arabic vocabulary, Arabic sentences, Arabic rules, etc., with varied approaches and teaching models that are not boring. Based on the data obtained, the researchers considered that the Arabic learning content in the TikTok application could be used for independent learning models. However, further research is needed to determine the effectiveness of using the TikTok application in learning Arabic independently.*

**Keywords:** (Memuat 3-5 kata kunci) contoh Self-learning, Arabic learning, Tiktok App

## **Abstrak**

*Abstrak maksimal terdiri dari 250 kata dan minimal 150 kata berbahasa Inggris dicetak miring dengan Garamond. Abstrak harus jelas, deskriptif dan harus memberikan gambaran singkat masalah yang diteliti. Abstrak meliputi alasan pemilihan topik atau pentingnya topik penelitian, metode yang dipakai untuk menyelesaikan masalah dan ringkasan hasil. Abstrak sebaiknya diakhiri dengan komentar tentang pentingnya hasil atau kesimpulan singkat.* ←11pt Garamond, italic

**Kata Kunci:** Pembelajaran mandiri, Pembelajaran bahasa Arab, Aplikasi tiktok

## **Pendahuluan/Introduction**

Pendahuluan menguraikan latar belakang permasalahan yang diselesaikan, isu-isu yang terkait dengan masalah yg diselesaikan, ulasan penelitan yang pernah dilakukan sebelumnya oleh peneliti lain yg relevan dengan penelitian yang dilakukan. Sebaiknya dihindari pengorganisasian penulisan ke dalam “anak sub-judul” pada bagian ini.

*Template* untuk format artikel ini dibuat dalam MS Word, dan selanjutnya disimpan dalam format rtf. Template ini memungkinkan penulis artikel untuk

menyiapkan artikel sesuai dengan aturan secara relatif cepat dan akurat. before 0 pt, after 0 pt.

Dokumen ini adalah template untuk versi *Word (doc)*. Anda dapat menggunakan versi dokumen ini sebagai referensi untuk menulis naskah anda. Makalah secara keseluruhan hendaknya memuat bagian-bagian: **1. Pendahuluan, 2. Metode Penelitian, 3. Hasil dan Pembahasan, 4. Simpulan dan 5. Saran (Tanpa penulisan angka di depannya)**. Deskripsi isi masing-masing bagian dijelaskan pada bagian-bagian tersebut.

Pendahuluan menguraikan **latar belakang permasalahan yang diselesaikan, isu-isu yang terkait dengan masalah yang diselesaikan, ulasan penelitian yang pernah dilakukan sebelumnya oleh peneliti lain yg relevan dengan penelitian yang dilakukan.**

Makalah ditulis dengan bahasa Indonesia/Inggris menggunakan font Garamond ukuran 12 point. Jarak baris antar kalimat adalah 1.15 spasi dengan sebelum 0 pt dan setelah 0 pt dengan format rata kanan. Pada setiap bagian bisa terdiri dari beberapa **paragraph dengan jumlah halaman minimum 13 halaman dan maksimum 18 halaman** ukuran **A4 dengan margin Left margin: 2 cm Top margin: 2 cm Right margin: 2 cm Bottom margin: 2 cm**

Setiap data yang dikutip dari sumber lain harus menyertakan kutipan dengan **APA 7th Edition (American Psychological Association)** direkomendasikan menggunakan aplikasi Zotero/Mendeley.

## **Metode Penelitian/Method**

Bagian "metode" merupakan bagian yang merinci secara sistematis cara dan prosedur yang digunakan dalam melakukan penelitian. Tujuan dari bagian ini adalah memberikan gambaran yang jelas dan terinci kepada pembaca tentang langkah-langkah yang diambil oleh peneliti untuk mengumpulkan data, menganalisisnya, dan menarik kesimpulan

Materials and methods should make readers be able to reproduce the experiment. Provide sufficient detail to allow the work to be reproduced.

Methods already published should be indicated by a reference: only relevant modifications should be described. Do not repeat the details of established methods.

### *Identify Subsections*

It is both conventional and expedient to divide the Method section into labeled subsections. These usually include a section with descriptions of the participants or subjects and a section describing the procedures used in the study. The latter section often includes description of (a) any experimental manipulations or inter-ventions used and how they were delivered—for example, any mechanical apparatus used to deliver them; (b) sampling procedures and sample size and precision; (c) measurement approaches (including the psychometric properties of the instruments used); and (d) the research design. If the design of the study is complex or the stimuli require detailed description, additional subsections or subheadings to divide the subsections may be warranted to help readers find specific information.

Include in these subsections the information essential to comprehend and

replicate the study. Insufficient detail leaves the reader with questions; too much detail burdens the reader with irrelevant information. Consider using appendices and/or a supplemental website for more detailed information.

#### *Participant (Subject) Characteristics*

Appropriate identification of research participants is critical to the science and practice of psychology, particularly for generalizing the findings, making comparisons across replications, and using the evidence in research syntheses and secondary data analyses. If humans participated in the study, report the eligibility and exclusion criteria, including any restrictions based on demographic characteristics.

#### *Research Design*

Specify the research design in the Method section. Were subjects placed into conditions that were manipulated, or were they observed naturalistically? If multiple conditions were created, how were participants assigned to conditions, through random assignment or some other selection mechanism? Was the study conducted as a between-subjects or a within-subject design?

### **Hasil Dan Pembahasan/Result And Discussion**

Results should be clear and concise. The results should summarize (scientific) findings rather than providing data in great detail. Please highlight differences between your results or findings and the previous publications by other researchers. Format for writing tables can be seen from the following example:

Hasil harus jelas dan ringkas. Hasil penelitian harus meringkas temuan (ilmiah) daripada memberikan data yang sangat rinci. Harap tunjukkan perbedaan antara hasil atau temuan Anda dengan publikasi sebelumnya oleh peneliti lain. Format penulisan tabel dapat dilihat dari contoh berikut:

This section should explore the significance of the results of the study. A combined Findings and Discussion section is also appropriate. This section allows you to offer your interpretation and explain the meaning of your results. Emphasize any theoretical or practical consequences of the results.

Bagian ini harus mengeksplorasi signifikansi dari hasil penelitian. Bagian Temuan dan Pembahasan juga dapat digabungkan. Bagian ini memungkinkan Anda untuk menawarkan interpretasi Anda dan menjelaskan makna dari hasil penelitian Anda. Tekankan setiap konsekuensi teoritis atau praktis dari hasil penelitian.

The Discussion section should be a reasoned and justifiable commentary on the importance of your findings. This section states why the problem is important; what larger issues and what propositions are confirmed or disconfirmed by the extrapolation of these findings to such overarching issues.

Bagian Pembahasan harus berupa komentar yang beralasan dan dapat dipertanggungjawabkan tentang pentingnya temuan Anda. Bagian ini menyatakan mengapa masalah tersebut penting; isu-isu yang lebih besar dan proposisi apa yang dikonfirmasi atau tidak dikonfirmasi oleh ekstrapolasi dari temuan-temuan ini terhadap isu-isu yang lebih luas.

Translated with DeepL.com (free version)

### **Simpulan/Conclusion**

Every source cited in the body of the article should appear in the References, and all sources appearing in the References should be cited in the body of the article. The references should be more up-to-date (published in the last 10 years). The sources cited are primary sources in the forms of journal articles, proceedings, research reports including theses and dissertations. Citations from journal articles should be at least 80% of the total references cited. The References should be presented alphabetically and chronologically and be set to 12-pt Garamond font, justified, with single line spacing and hanging indent. Check each reference against the original source (authors name, volume, issue, year, DOI number). Please use Reference Manager Application [ZOTERO](#) or [MENDELEY](#). Use other published articles in the same journal as models. The citations and references should follow the style of the with **APA 7th Edition (American Psychological Association)**.

## Daftar Pustaka/Reference

### Example of in-text Citations:

#### **Examples of references and citation**

##### **More than 3 authors**

First citation □ (Bishop, FitzSimons, Seah, & Clarkson, 2018) or Bishop, FitzSimons, Seah, & Clarkson (2018)

After first citation □ (Bishop et al., 2018) or Bishop et al. (2018)

Bishop, A., FitzSimons, G., Seah, W.T., & Clarkson, P. (2018). *Values in mathematics education: Making values teaching explicit in the mathematics classroom*. Paper presented at the AARE Annual Conference, Melbourne.

##### **Conference Proceedings**

Citation □ (Clark, 2018) or Clark (2018)

Clark, K.M. (2018). Voices from the field: incorporating history of mathematics in teaching. *Proceedings of the Seventh Congress of the European Society for Research in Mathematics Education (7<sup>th</sup> CERME)*, Rzeszow – Poland, 1640-1649.

##### **Translated Books**

First citation □ (Marks, Hiatt, & Neufeld, 2017) or Marks, Hiatt dan Neufeld (2017)

After first citation □ (Marks et al., 2017) atau Marks et al. (2017)

Marks, J.L., Hiatt, A.A. & Neufeld, E.M. (2017). *Metode Mengajar Matematika untuk Sekolah Dasar* (Terjemahan oleh Bambang Sumantri). Jakarta, Indonesia: Penerbit Erlangga.

##### **Books with Editor/s**

Fauvel, J., & Maanen, J.Y. (Eds.). (2018). *History in Mathematics Education: The ICMI Study*. Dordrecht, Netherland: Kluwer Academic Publishers.

### **Books with Three Authors**

Riedesel, C.A., Schwartz, J.E. & Clements, D.H. (2015). *Teaching Elementary School Mathematics*. Boston, USA: Allyn & Bacon.

### **Book Chapters**

Tzanakis, C., & Arcavi, A. (2015). Integrating history of mathematics in the classroom: An analytic survey. In J. Fauvel, & J. van Maanen (Eds.), *History in Mathematics Education* (pp. 201–240). The ICMI Study. Dordrecht: Kluwer Academic Publishers.

### **Web Articles**

Fauvel, J. (2017). The role of history of mathematics within a university mathematics curriculum for the 21<sup>st</sup> century. Retrieved from <http://www.bham.ac.uk/ctimath/talum/newsletter>

Hughes, B. (2011, August). Completing the Square- Quadratic using addition. Retrieved from <http://www.maa.org/press/periodicals/convergence/completing-the-square-quadratics-using-addition>

O'Connor, J.J. & Robertson, E.F. (2018), July. Abu Ja'far Muhammad ibn Musa Al-Khwarizmi. Retrieved from <http://www-history.mcs.st-and.ac.uk/history/Biographies/Al-Khwarizmi.html>

### **Journal with Online Access**

Goodwin, D.M. (2018). The importance of mathematics teachers knowing their mathematics history. *The Journal for Liberal Art and Science*, 14(2), 86-90. Retrieved from <http://www.oak.edu/academics/school-arts-sciences-ilas-archive.php#Fa2019>

Panasuk, R.M & Horton, L.B. (2018). Integrating history of mathematics into curriculum: what are the chances and constraints? *International Electronic Journal of Mathematics Education*, 7(1), 3-20. Retrieved from <http://www.iejme.com/makale/284>

### **Journal with DOI**

Susilawati, S., Doyan, A., Mulyadi, L., & Hakim, S. (2019). Growth of tin oxide thin film by aluminum and fluorine doping using spin coating Sol-Gel techniques. *Jurnal Penelitian Pendidikan IPA*, 6(1), 1-4. doi:<https://doi.org/10.29303/jppipa.v6i1.264>

### **Thesis/Dissertation**

Jankvist, U.T. (2009). *Using History as a Goal in Mathematics Education* (Master thesis). Roskilde University, Denmark. Retrieved from <http://milne.ruc.dk/imfufatekster/pdf/464.pdf>

Hamidi, Jufri, A.W., Karta, I.W. (2016). *Effect of Quality of Work Life and Job Satisfaction to Job Performance of Senior High School Teacher in Mataram City* (Unpublished master thesis). Universitas Mataram, Indonesia.

## Conference/Seminary Papers

Lawrence, S. (2008). *History of mathematics making its way through the teacher networks: professional learning environment and the history of mathematics in mathematics curriculum*. Paper presented at 10<sup>th</sup> ICME, Mexico.

## NOTE

### Tabel:

The tables must be written in *space 1 and 9pt*. The table format used in this journal article is as below:

Table 1: Format of Table □ (10 pts TNR; space 1.0)

Fraksi	Fase Gerak	Rf Spot-1
1	n-heksan : etil asetat ( 7 : 3 )	0,62
2	n-heksan : etil asetat ( 6 : 4 )	0,51
3	n-heksan : etil asetat ( 6 : 4 )	0,40
4	n-heksan : etil asetat ( 6 : 4 )	0,40

## Equations

The equations must use *equation feature* in **Microsoft Word**, not an image. The equation should be numbered as follows

$$r_{11} = \left( \frac{n}{n-1} \right) \left( \frac{s^2 - \Sigma pq}{s^2} \right)$$

## Graphs

The graphs must be like the following format

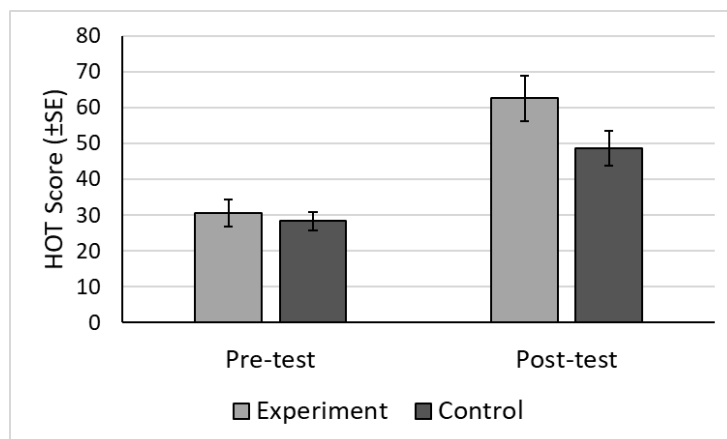


Figure 1. Attached figure in article

## Figure

The figures must be arranged as example below:



**Figure 2.** Attached figure in article