

Year-At-A-Glance

Unit Name	Suggest Timeframe	Description
Colonialism	Q1--3 weeks	Students will learn about Native Americans, Colonization, Immigration, Exploration, Human-Environment Interaction
Revolution	Q1--3 weeks	Students will learn the resistance, independence and creation of the United States
Government	Q1--3 weeks	Students will learn the formation, challenges and triumphs of our constitutional government. They will also learn how compromise and negotiation played a role in this time period.
Manifest Destiny	Q2--3 weeks	Students will learn westward expansion, Mexican American War, Gold Rush, Oregon Trail, Jacksonian Democracy, Trail of Tears
Antebellum	Q2--3 weeks	Students will learn compromises, slavery, sectionalism and abolitionism of the time period prior to the American Civil War
Civil War, Reconstruction	Q2/Q3--3 weeks	Students will learn about Southern secession, war, and bringing the country back

		together.
Industry, Immigration, Imperialism	Q3--3 weeks	Students will learn how post Civil War the United States became more industrialized (manufacturing) and moved to utilize resources world wide through imperialism. This economic advancement was aided by immigration to the United States.
Progressivism	Q3--2 weeks	Student will learn this social movement to protect workers, women and children and was caused by the negative reaction to industry of the late 1800s and early 1900s.
WWI (Homefront)	Q3--2 weeks	Students will learn the economic, social and political impacts of this global war.
Roaring '20s, Great Depression	Q3--2 weeks	Students will learn the economic boom and bust of the early 20th Century.
WWII	Q4--2 weeks	Students will learn the economic, social and political consequences of this war in the United States of America.
Cold War	Q4--2 weeks	Students will learn the domestic and international impact of this non traditional war between the Soviet Union and China.

Civil Rights	Q4--3 weeks	Students will learn the impact of this dynamic social movement for African Americans, Native Americans, Women and Latinos in the 1950s, 1960s and 1970s.
Globalization, Financial, Environmental Literacy		Theses concepts will be integrated through our units this year.