

Padlet	
Apply Tomorrow  Padlet	Explore these ideas for utilizing Padlet to freshen up formative assessments. 1. Give a thumbs up to the two ideas that would be the most applicable in your classroom. 2. Add a sticky-note if you have another idea or suggestion!
	1. Implement Padlet by creating a free account (*Max. 3 Padlets for free) 2. Explore a ton of different features: ★ <i>Settings - Moderator approval- like, comment</i> ★ <i>Remake Feature - Great for multiple classes</i> ★ <i>Options for student responses - Upload, link, photo, video, voice, draw, voice, record screen, etc.</i>
EdPuzzle	
Apply Next Week  EdPuzzle	EdPuzzle is a video platform that lets you embed questions in any video. It tracks student progress and compiles responses. The video stops if students click out of the browser or the window. There is also a content library that allows you to use pre-made videos from other teachers so you don't always have to create your own content.
	Option One 1. Explore and find a video that fits with your content area. a. Search for videos among, Youtube, TED Talks, National Geographic, etc. b. Or create your own recording! 2. Watch the video and edit it to fit your curriculum: a. Crop- Only need 5 minutes from a 20 min clip, trim the video! b. Edit (Add or adjust questions to best fit your lesson or course) c. Voiceover and Audio Notes- Stop the lesson and add audio to emphasize IMPORTANT Content. d. Prevent Skipping e. Grades the video answers for you if you like f. SHARE video link to Google Classroom 3. EXAMPLE
	Option Two Going to be gone? Record yourself giving a lesson and embed questions for students to answer. This is an excellent way to ensure participation and progress while you are gone.
	Additional Uses ● Great resource for editing or shortening videos ● Differentiated classroom - one group watches a video, while teacher works with the other group ● Use in a flipped learning environment or lesson- Embed in a HYPERDOC! ● Great resource to use during stations (Ex. One station independent EdPuzzle, one station partner read and activity, one station small group audio clip/padlet)
Has anyone used either of these resources before? Does anyone have an example of implementation that you would like to share?	

