

Lesson Plan Peer Evaluation Rubric

Grader Name: Alexis Marin

Lesson Writer's Name: Vannessa Mooncotch

For each item, check whether it was 'evident' or 'not yet evident.' Add comments for each criteria. Check each item.

Evident = Criteria are effectively met, and work was very good at this level.

Not Yet Evident = Better quality could have been achieved. Improvement must be made to positively impact student learning.

Not Yet	Criteria	Items	Evident	Comments
	Lesson plan format	- General format correct - All headings included	x	
	Descriptive data	- Subject - Grade Level - Time	x	
Preliminary Planning				
	Topic/Central Focus	Brief description	x	
	Prior Student Knowledge	- Prior knowledge/skills - Personal, cultural, community assets	x	
	Illinois Learning Standards	- Appropriately covers lesson content - Includes Common Core LA Standards - Includes a Social Emotional Standard		You listed the common core and social and emotional standard but what about the content standard?
	Academic Language	- Language function one word - Key learning task sentence - Vocab listed both "brick" and "mortar" - Syntax or Discourse included 3 Language Supports included	x	Very good details in this section!
	Learning Objectives	- Correct sentence frame format - Numbered - Learning Standard cited - Key Learning Task objective		Make sure to cite the learning standard next to each objective
	Learning Targets	Correct format (I can...)	x	

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		▪ Written in student friendly language ▪ Include measurable objectives		
	Differentiation	▪ Considers more than one: ✓ Whole class ✓ Groups of students w/ similar needs ✓ Individual students ✓ Students with IEPs and/or 504 plans	X	You were very descriptive on what you would do for your students in this section.
	Formative Assessment	▪ Multiple ways of assessing ▪ Assessments tied to objectives ▪ Considers specific data to collect ▪ Numbered FA1, FA2, etc.	X	
	Summative Assessment	▪ Lists evidence of student learning to be assessed ▪ States when summative assessment will occur	X	When will the summative assessment occur?
	Preparation	▪ Adequately planned	X	
	Technology Used	▪ Is listed	X	
Instructional Plan				
	Engage, Connect, Launch	▪ Engages students and motivates ▪ Will “hook & hold” interest ▪ Connects to prior learning and/or students’ lives ▪ States lesson objective ▪ Introduces Learning Target	X	
	Sequence of Learning Activities	▪ Activities named ▪ Best practice activities planned	X	

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		▪ Learning task's purpose stated and supported by research ▪ Estimated time for activity given ▪ Activity's steps are detailed ▪ Enough activities to adequately teach concepts ▪ Formative assessments added and noted ▪ Differentiation Integrated ▪ Objectives Integrated ▪ Transition planned ▪ Behavioral expectations given for group or pair activities		
	Closure	▪ Student participation planned ▪ Conveys completeness ▪ Reinforces learning	x	Your closure is clear and effective.
	Assignment	▪ Appropriate ▪ Has clarity ▪ Build on learning in the lesson	x	
Post Instructional Reflection (Not required for this lesson)				
	Assessment/Evaluation of Student Learning	▪ Describes students' formative learning and activities ▪ Connects learning to lesson objectives ▪ Detailed and descriptive		
	Reflection of Teaching Reflective Commentary	▪ Reflective ▪ Evaluates strategies used ▪ Gives ways to improve teaching		
Questions		Ratings: Yes No		

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Could another teacher or substitute teacher follow this plan?	x	
Are there evidences of the student's own ideas included in this lesson?	x	
Were best practices used in the teaching methodology?	x	
In what areas should your peer focus to improve the lesson? For your objectives try to avoid saying students will be able to and just state "students will". Also try starting your objectives with phrases such as when given blank, after reading the passage...		
What was one area that you thought was strong? Why? I think your differentiated plan support is your strongest suit. You made it clear what you were going to do as the teacher for your students and had good ideas.		
What did you learn from your peer, about lesson planning, that you will use to improve your lesson plan? I learned more about the differentiated plan support which is something I struggle with.		

Other Comments: Great Job!