

NewPELT 2024 – New Perspectives in ELT
“Teaching through Art”
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(Inter)art for developing reading skills

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Abstract

EFL coursebooks can present a challenge to both teachers and students when their content appears disconnected from reality. Through Art, it is possible to introduce the world's authenticity into the classroom, which not only motivates students but also fosters their critical thinking. Consequently, the crossover between arts can change students' perspectives and enhance their interpretative abilities, preparing them to ask questions and understand situations from different points of view. In this context, I will provide a practical example for the 9th grade and briefly discuss the results.

Bio note

Filipa discovered literature when she was a child, and it saved her life. She soon understood that young people need to know about the power of words, so she decided to become a language teacher. After earning a Bachelor's degree in Languages, Literatures and Cultures from the University of Porto and working for two years at an Italian community library, she is now completing her Master's degree in Teaching Portuguese and English at the University of Coimbra.