

**MVLA
2025-26
COURSE INFORMATION SHEET**

Course Title: Ambassadors
CTE Pathway Sequence (if applicable) N/A
School: Mountain View High School
UC/CSU requirement: No
Textbook and/or other learning resources: Canvas

Course Description/Student Learning Outcomes:

The Ambassadors Course is designed to empower student leaders as role models for freshmen, transfer, ELD and immigrant students, enabling them to build school culture and community. In addition, Ambassadors aims to develop students' leadership skills, especially in the areas of communication, organization, and problem-solving.

The course has three main goals:

- ❖ support the well-being of our students
- ❖ build identity safety within and outside the classroom to unlock the full potential of all students
- ❖ build a more resilient, inclusive, supportive, and equitable climate on campus

Course Outline/Units of Study/CTE Industry Standards(If applicable to your course):

Active Listening, Professionalism, How to be an Inclusive Leader, Public Speaking, Emotional Awareness, Empathy/Kindness

Assessment and Grading (BP 5121 / AR 5121): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:
 - a. Collaboration 25%
 - b. Portfolio 25%
 - c. Service Hours 25%
 - d. Leadership Development 25%
2. Achievement evidence collected within each grading category:
 - a. Collaboration: Collaboration is based on daily participation in class - this includes whole group participation and work in groups and committees.
 - b. Portfolio: Your portfolio will be submitted every semester and will demonstrate your planning, execution, and reflection of Ambassadors programs.
 - c. Service Hours: Outside of school hours, you are responsible for logging at least 4 service hours per quarter and submitting your Service Hours Log at the end of each month.
 - d. Leadership development: includes self-assessments, peer assessments, and your 10-minute lesson.
3. Grading scales:
 - 5 Strong Performance
 - 4 Meets Expectations
 - 3 Approaches Expectations
 - 2 Does Not Meet Expectations
 - 0 Insufficient evidence/Incomplete
4. Homework/outside of class practices ([AR 6154](#)): Service Hours (4 per quarter) must be logged and submitted before the end of each quarter.
5. Excused absence make up practices ([Education Code 48205\(b\)](#)): Students will be allowed one excused absence from required Ambassadors events and can make up missed events with additional service hours if

communicated.

6. Academic integrity violation practices ([MVHS Academic Integrity Policy](#)):
7. Late work practices: Students have the opportunity to submit missing or late work for credit. This excludes Service Hours, which must be submitted before the end of each quarter.
8. Revision practices: Written work can be revised.
9. Extra credit practices: There will be no extra credit.
10. Additional grading practices:
Any grade earned through group participation [must be based on a measurement of each individual's achievement of a course learning outcome](#) (i.e. no group grades).
11. LMS: Canvas

Instructors' email addresses:

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Additional information: