

Lesson Plan

BASIC INFORMATION	
Summary	Today is the third day of Albany High School for 10th graders. Today, the students will be assessed on their ability to write a claim.
Grade Level	10th grade
Time Frame	1 hour 34 minutes
Subject(s)	English 2
Topic(s)	Cultural Identity
Instructional Materials & Prep	1. Google Slides 2. The Values Americans Live By 3. College majors around the world, in 6 maps 4. Formative Assessment: Claims Resources: 5. Doc cam 6. Here Are All the Times Donald Trump Insulted Mexico 7. Tell Them Not to Kill Me! 8. Reading Toni Morrison in Beijing 9. There is Nothing Wrong with Julian Castro's Spanish 10. Trump's Cruelty and Mexico's Duty 11. Readers of the world unite 12. The Real Reason Humanities are in Crisis 13. Why Study Humanities? What I Tell Engineering Freshmen 14. Why Teach English? To do: 1. Create seating chart 2.
STANDARDS	
CA Content Standard(s)	<u>CCSS.ELA-LITERACY.W.9-10.1.A</u> Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.
CA ELD/ELA Standard(s)	
Differentiated Instruction/UDL/C	

SP/SDAIE	
OBJECTIVES	
	- Students will be able to explain how people from other cultures may view Americans as a group as being different from themselves. - Students will be able to explain why understanding their own culture can help them better understand another culture
ASSESSMENT	
	Letter to Teacher 10 points Formative Assessment: Claims due by end of class 10 points
WARM UP	
	Turn in signed syllabus Turn in Letter to Teacher in homework folder Take a copy of "The Values Americans Live By" In your table groups, elect a "scribe." Have the scribe download the Nearpod app on his or her cell phone. Come up with a group table name
AGENDA	
1. American Values 10 minutes 2. Annotations 3 minutes 3. The Values Americans Live By 20 minutes 4. Break 5 minutes 5. Universal values 20 minutes	1. American Values: Frame - Yesterday, we started thinking about what are some American values. We are going to continue along that thread today to frame a discussion around universal values - We read American literature to learn about what makes us American - Today, I want to read an article to set up a discussion about American values vs universal human values. - As a group, come up with at least five "American values" - Post them on Nearpod 2. Annotations Frame:

6. Why Study Humanities? 20 minutes	• The Washington International Center realized late in the 20th century that foreign visitors who come to America have a hard time understanding why Americans act a certain way • In order to help those foreign visitors relate to Americans, they made a list of 13 values that explains behaviors that would seem bizarre to people from other countries. • The “Values Americans Live By” was written in the 1980s, but the American Refugee Association still uses them to educate recent immigrants • We are going to read the first couple of paragraphs together. As we read, I want you to annotate for one of the following: ○ Make a connection = ○ Ask a question ? ○ Evaluate an idea * ○ State your reaction ! 13 values = 13 original colonies What does future orientation refer to? I am not sure that no American would ever lead you to a place* It sounds a little condescending that “the people of many Third World countries” view change negative or threatening! 3. Read and annotate: The Values Americans Live By Frame: • Last year, you read Of Mice and Men by John Steinbeck. • When I taught in Massachusetts, my 11th graders read Of Mice and Men for American Literature. • Of these 13 values, which of these values does Of Mice and Men speak to? • Brainstorm • Class discussion 4. Discuss: What are universal values that cut across countries or cultures? Frame: What universal values do you think this book speaks to? Like Water for Chocolate This classic love story takes place on the De la Garza ranch, as the tyrannical owner, Mama Elena, chops onions at the kitchen table in her final days of pregnancy. While still in her mother's womb, her daughter to be weeps so violently she causes an early labor, and little Tita slips out amid the spices and fixings for noodle soup. This early encounter with food soon
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becomes a way of life, and Tita grows up to be a master chef, using cooking to express herself and sharing recipes with readers along the way.

Night

Night offers much more than a litany of the daily terrors, everyday perversions, and rampant sadism at Auschwitz and Buchenwald; it also eloquently addresses many of the philosophical as well as personal questions implicit in any serious consideration of what the Holocaust was, what it meant, and what its legacy is and will be.

Persepolis

In powerful black-and-white comic strip images, Satrapi tells the story of her life in Tehran from ages six to fourteen, years that saw the overthrow of the Shah's regime, the triumph of the Islamic Revolution, and the devastating effects of war with Iraq. The intelligent and outspoken only child of committed Marxists and the great-granddaughter of one of Iran's last emperors, Marjane bears witness to a childhood uniquely entwined with the history of her country.

Purple Hibiscus

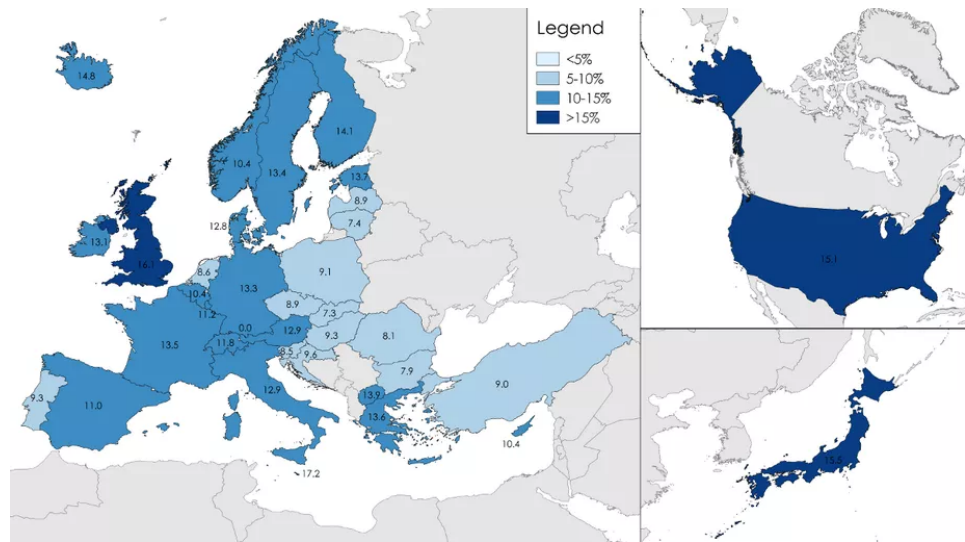
From the bestselling author of *Americanah* and *We Should All Be Feminists*, Fifteen-year-old Kambili and her older brother Jaja lead a privileged life in Enugu, Nigeria. They live in a beautiful house, with a caring family, and attend an exclusive missionary school. They're completely shielded from the troubles of the world. Yet, as Kambili reveals in her tender-voiced account, things are less perfect than they appear. Although her Papa is generous and well respected, he is fanatically religious and tyrannical at home—a home that is silent and suffocating. As the country begins to fall apart under a military coup, Kambili and Jaja are sent to their aunt, a university professor outside the city, where they discover a life beyond the confines of their father's authority. Books cram the shelves, curry and nutmeg permeate the air, and their cousins' laughter rings throughout the house. When they return home, tensions within the family escalate, and Kambili must find the strength to keep her loved ones together. *Purple Hibiscus* is an exquisite novel about the emotional turmoil of adolescence, the powerful bonds of family, and the bright promise of freedom.

5. Why Study Humanities?

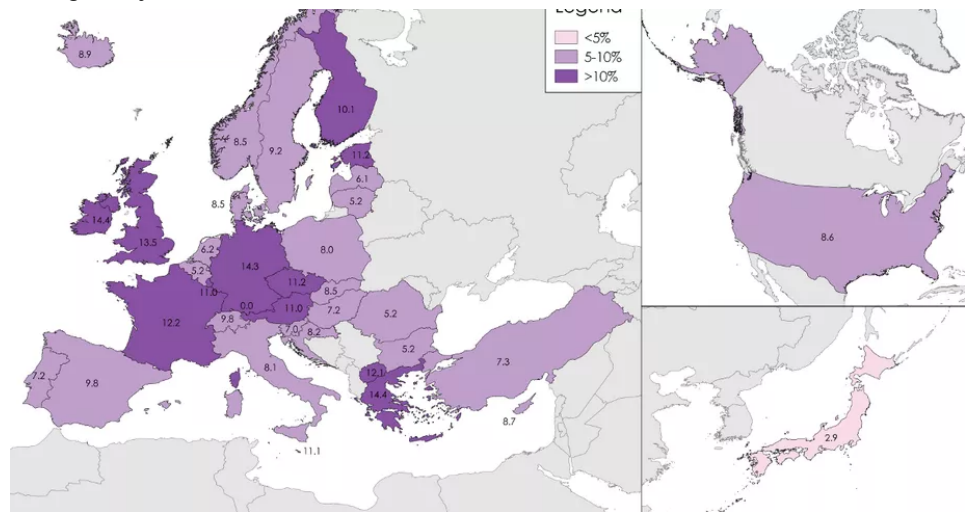
Frame:

- Is studying the humanities an American value?

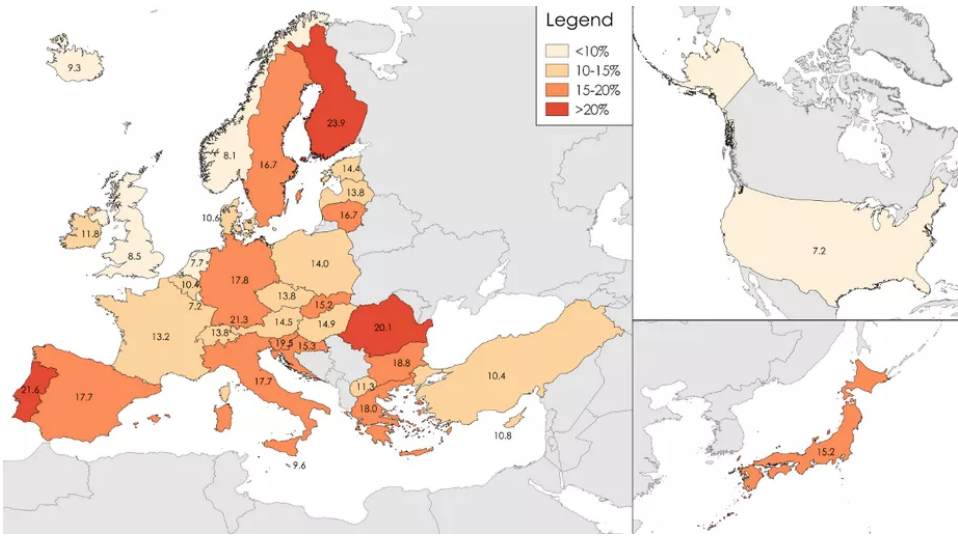
College Majors Around the World: Humanities



College Majors Around the World: Science & Math



College Majors Around the World: Engineering

	 6. Frame: 7. Frame:
CLOSURE	
Homework	Formative Assessment: Claims due by end of class 10 points

AUTOPSY	
Period 1 8:10 Finished modeling annotations with Introduction 8:40 - 30 minutes Asked class if they preferred for me to model annotations or just release and read silently. Only two students had an opinion. Students read silently 5 minute break 9:00 Begin brainstorm of American values for Of Mice and Men 9:20 Got through 3 out of 4 books	

At most tables, same kids keep volunteering to speak. Switched to using cards to call on students.

Maybe have table groups also elect a spokesperson along with scribe.

Did not get to Formative Assessment: Claims

Period 4

Did not get to Formative Assessment: Claims

OBSERVATION: Blinn - August 29, 2019

Period 3

9:49

Students start reading The Values Americans Live By at the start of class

Pause class to introduce Daily Journal

10:15 - 25 minutes

10:35

Stand up behind your seats. Stretch

In order to sit down, contribute a value with explanation.

Where do American values appear?

Come up with values. Find other people in class with different values.