

IDEA CAROUSEL¹

1. Post topics and chart paper around the room (one topic per chart paper).
2. Ask participants to go to a topic that interests them most (no more than three people to a group – so some may have to choose 2nd choice).
3. Brainstorm things you think that you know, questions, or concerns that you have about this topic onto the chart paper. Divide chart paper if more than one task is given such as things you think that you know and questions.
4. Rotate to the next chart and take your marker. Change who is the recorder.

- ✓ Add a check mark where you agree with an idea.
- + Use a plus sign when you want to add an idea.
- ☆ Star important ideas.

Circle the **most** important idea.

5. Repeat step four as many times as it is necessary for each group to rotate to each other group's poster.
6. Gallery walk around to see the other chart papers – end at your starting place. Notice the changes to your chart. Put an ! point next to things that surprise you.
7. Sit down – discuss the charts –
 - a. See: Ask participants what they see in the charts,
 - b. Think: Ask participants what they think about the circles and underlines,
 - c. Wonder: Ask participants what questions should we pursue and what are our next steps.
8. Take a moment to write down your own learning or take away from this activity.



¹ The Idea Carousel Routine is created by Rhonda Bondie. See other group learning routines at <http://www.alled.org/>. Text adapted from <https://curriculum.newvisions.org/science/>