

Wachusett Regional School District - Scope & Sequence grade 6

Domain	Standard	Learning objectives	Artifacts	Lessons/Activities
Personal/ Social	Students will develop and utilize Personal / Social skills and traits to support their academic and professional success.	<p>Students will be able to identify and describe 2-3 important personal values they have.</p> <p>Students will be able to identify and describe 1-3 personal traits they have related to their culture, identity, or upbringing.</p> <p>Students will be able to describe how their values and traits make them unique as a person.</p>	<p>Personality wks (idea)</p> <p>Google Form for learning style</p>	1. 16 Personalities
	Students will explore a range of extracurricular activities that will support their development into multifaceted adults.	Students will explore extracurricular activities, community service, church, sports, or clubs in or out of school that are of interest.	Tracking sheet	
	Students will build on executive functioning to improve self-management, decision-making, self-control, and problem-solving skills.	<p>Students will be introduced to the concept of executive functioning and identify places where they use it in their lives.</p> <p>Students will be able to articulate steps they might take to achieve future goals.</p>	1. Portrait of a 6th gr. grad template	.Portrait of a 6th Gr. Grad Lesson
Career Development	Students will develop an increasingly sophisticated level of self-awareness and planning for their future.	Students will be able to describe 1-3 possible careers that are a potential match for their personal qualities and traits.	Schoolinks personalized page (automatically filled from schoolinks activities)	Schoolinks activities throughout the year.

Domain	Standard	Learning objectives	Artifacts	Lessons/Activities
Academic and Planning	Students will build the necessary skills to be successful middle school students while exploring their unique talents, strengths, and interests.	<p>Students will identify what it means to be a successful student and will implement foundational academic habits such as assignment tracking, preparedness, study skills, time management, self-responsibility, etc.</p> <p>Students will identify and understand learning styles that are effective for them and identify tools and strategies that are consistent with their preferred learning styles.</p> <p>Through self-reflection, classroom activities, and teacher feedback, students will identify their talents, strengths, and interests.</p>	SMART goal form	SMART Goal Setting Lesson

6th grade schoolink requirements

Platform Usage	Academic Planning and Progress
Student Onboarding	Create SMART Goal
Student Logins	Submit Personalized Plan
Guardian Logins	Questions for Personalized Plan
Have at least one guardian join SchoolLinks	
Self Discovery	Career Planning
Complete the "Find Your Path" Assessment	Complete the "Would You Rather" Assessment
"Self Discovery" Learning Unit	Favorite Careers
Complete the "Learning Style" Assessment	Complete a Game of Life scenario
Complete the "Social-Emotional Learning" Assessment	
Complete the "Top Skills" Assessment	
"Relationship Skills" Learning Unit	
"Responsible Decision-Making" Learning Unit	
"Social Awareness" Learning Unit	
"Self-Management" Learning Unit	