
Agenda 12.21.22 / Minutes

12.14.22

Hanover High Council [Meeting #45]

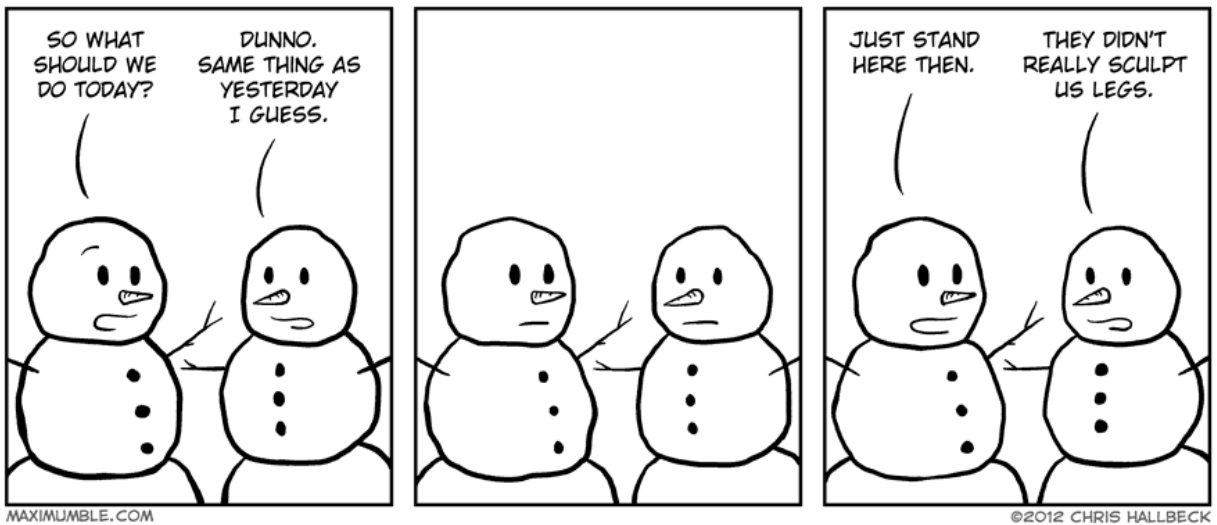
“You can overcome anything, if and if only you love something enough.” -- Lionel Messi

- Bring a Motion to Council - ANYONE Can! -



The Bitesize Council Minutes 🍪

- 1) **Summative/Formative Notification Handbook Revision - 2022-2023** REFERrED TO CURRIC
 - a) Amendment that would push pop quizzes into the summative category to be notified or the formative category to not take up much grade weight - FAILED
 - b) Motion referred to Curric as Council Debate was going in circles
- 2) **Art Club Allocation - 2022-2023** PASSES
- 3) **Plant Club Allocation - 2022-2023** PASSES
- 4) **Land Acknowledgement Motion** IN DISCUSSION
 - a) Motion to require the reading of a land acknowledgement before school, sports games, and other events



Agenda [12.21.22]

1. Approval of Minutes
2. Reports
3. 2nd Semester Amod Nominations
4. Land Acknowledgement Motion
5. Notes and New Business

Minutes [12.14.22]

1. Approval of Minutes

2. Reports

- **Moderator [Riley McGuire ('23)]:**
 - Welcome to more visiting students!
- **Assistant Moderator [Sora Shirai ('23)]:**
 - Met with Administration
- **Treasurer [Kavi Patel ('24)]:**
 - Council Fund: \$3,705.54
 - Co-Curricular Fund: \$4,958.04
 - The Microgrant committee is having their first meeting on Thursday 12.15
- **Dresden School Board Representative [Vidushi Sharma]:**
 - Next DSB meeting is on December 20th at 7 pm in the HHS library
 - New Hampshire now requires all school districts to have one high school member on their school board
 - The DSB and Ms. Addantee were interviewed about Council and this new law - it can be found in the weekly newsletter
- **Public Relations Officer [Shayna Rockmore ('24)]:**
 - Will be posting about the new law and interview
- **Committee on Programming and Procedure Representative [Mia Bagnato ('24)]:**
 - Met on 12.12
 - Voted to approve a International relations and foreign policy course
 - Talked about the distribution of incomplete and no credits and the language in the handbook
- **Administrative Committee [Theo Cook ('25)]:**
 - Met on 12.12
 - Worked on Portrait of a Graduate
- **Curriculum Committee [Gus Thompson ('25)]:**
 - Met on 12.12

- Discuss the Portrait of a Graduate
- **Student Activities Committee [Theo Burdick ('24)]:**
 - Met on 12.13
- **Organizational and Engineering Committee [Sophie Wise ('24)]:**
 - No meeting this week because finding the old time capsule is in the works
- **Student Life Committee [Locky McCann ('23)]:**
 - Met on 12.13.22
 - Emailed Sanborn again and finished a survey
- **Staff Report [Linda Danilek (staff)]:**
 - Department meetings this week
- **Examining Equity Committee [Vidushi Sharma ('23)]:**
 - Had first meeting on 12.12.22
 - Gained a few staff reps
 - Come visit even if you aren't on the committee!
- **Scheduling Committee [Patrick Elder]:**
 - Student reps will be going to their first Scheduling Committee meeting on 12.15
- **Secretary [Anna Healey ('24)]:**
 - Seniors and Juniors may vote.

3. Summative/Formative Notification Handbook Revision [brought by Mia Bagnato ('24)]

CONTINUED DEBATE ...

Motion:

I move to make the following changes to the HHS Handbook: [See Changes Here](#)

Handbook Revision Language:

To be amended under "Academic Policies & Procedures, Assignments and Grading", in the "Posting of Assignments" subsection...

Posting of Assignments

All courses must post all ~~homework~~ summative, formative, and homework assignments using the Schoology assignment module which adds the assignment to the calendar. Although accompanying materials may be distributed in class, best practice is for all materials to be attached to the Schoology assignment electronically, postings must inform students, parents, and advisors of the homework expectations and upcoming

tests and projects. Assignments should be posted on the day the assignment is due, not the day assigned, Assignments do not need to be collected in Schoology.

To be added under “Academic Policies & Procedures, Assignments and Grading”, between the “Posting of Assignments” subsection and the “Three Assessments On The Same Day Motion” subsection...

Posting of Summative and Formative Assignments

Posting of Formative Assignments

Students must be notified of any upcoming graded formative assignments, defined by a class’s course standards, at least 2 days prior to the testing date.

Posting of Summative Assignments

Students must be notified of any upcoming graded summative assignments, defined by a class’s course standards, at least ~~one week~~ 4 days prior to the testing date.

- Debate Continued on the Above Amendment:
 - This amendment seems to be against the intention of the motion as it would be turing pop quizzes into summative assessments
 - The passing of this motion would be meaningless, further demonstrating that Council wastes its time
 - The amendment seems like a loophole to preventing this motion from going into effect

Debate on Amendment Closes

Amendment Fails

- Debate on Motion Continues:
 - Still in support of moving this to Curric, there are not many classroom teachers here to bring input
 - This discussion seems to be going in circles
 - Teachers have experience and as much as we hate pop quizzes - teachers are giving them for our benefit
 - It is getting harder and harder to be a teacher as curriculum continues to be legislated
 - Curric has already discussed this motion and shared their thoughts so it would be a waste of time to pass it to them
 - This motion isn’t under Council’s jurisdiction

- We should put out a student opinion but we should not limit how teachers are teaching
 - It is valuable for teachers to hear what we think
- This motion only legislates that teachers must notify students of quizzes and does not take them away entirely
- Pop Quizzes are not necessary and this motion should be more transparent in calling out Pop Quizzes specifically
- **I move to refer this motion to Curric [Made by Mack Levy ('23)]:**
 - Second by Patrick Elder
 - Authorship Speech:
 - We are going in circles and instead we should have Curric do thorough research, contacting as many teachers as possible

Debate on Referral Closes

Referral Passes - Motion referred to Curric (Hand Count)

4. **Art Club Allocation** (\$305) [Brought by Kavi Patel ('24) Treasurer]:

- I move to allocate \$305 from the Co-Curricular fund to the Art Club for the purpose of purchasing snacks, materials, and gifts for guest speakers.
- Seconded by Locky McCann
- Authorship Speech:
 - \$200 on snacks for the club
 - 5 \$15 packs of Grey Tone Alcohol markers (total = \$75)
 - 3 \$10 gift cards for guest speakers (total = \$30)
 - This club requested money quite a while ago
- Question Session:
 - Is this club going to do further fundraising?
 - Yes they already have and will most likely continue to do fundraising
 - What percentage of the current budget is this allocation?
 - The total budget is \$4958.04, this is 33% of the annual budget
 - And there are 4 allocations to come (2 today)
 - These two will make up %7 of our current Council budget
 - How consistent is the club's membership?
 - Not exactly sure - there is a sizeable email list
 - How much has the club self funded?
 - The club has not been self funded yet
 - Homemade snacks are being brought
 - Would the COOP card be an option for this club?

- The COOP card is not a funded account but a form of payment method that clubs that have funding can use
- Is 5 packs of markers enough?
 - Yes we can always share the markers, it doesn't have to be 1 pack per person
- Will guest speakers be open to the whole student body and if so how will they be advertised?
 - Yes they will be open and we will make posters etc.
- Debate:

Debate Closes

Allocation Passes (Hand Count)

5. Plant Club Allocation - 2022-2023 (brought by Kavi Patel ('24) (Treasurer)):

- I move to allocate **\$237.00** from the **Co-Curricular** fund to **Plant Club** for the purpose of **purchasing gardening tools and plant-related items**.
- Seconded by Patrick Elder
- Authorship Speech:
 - Plant Club (formerly known as HousePlant Club) currently has \$63.00 from last year
 - Pre-existing funds will be applied to fund club expenses this year
 - Plant Club wishes to purchase tools to take care of various gardens around the school
 - The club wishes to purchase plants, garden decorations, new weeders, and plant related items (ie. pots, hangers, etc.) to put around the school
- Question Session:
 - What does the membership of this club look like?
 - Most of the work is done out of school so events usually have about 6 participants but there are a lot of people who come to meetings during school
 - How many gardens do you currently maintain?
 - Mainly focuses on one garden at a time before expanding to more
 - We have already done many
 - Additional gardens may be made
 - Have you approached the other gardening club about working together?
 - This is the current plant club
 - The environmental club has a subcommittee that is working on gardens but this work is minimal and is not related to the main goal of the environmental club
- Debate:

Debate Closes

Allocation Passes (Hand Count)

6. Land Acknowledgement Motion [brought by Kai Doron ('23)]:

- I move to require that any reading of the pledge, national anthem, or beginning of a schoolwide event (sports games or assemblies) be accompanied by the following Land acknowledgement, which is drafted from the NH indigenous collaborative collective and edited to suit our school.
→ “This school is located on N’dakinna, which is the ancestral homeland of the Abenaki, Pennacook and Wabanaki Peoples past and present. We acknowledge and honor with gratitude the land and waterways and the alnobak (people) who have stewarded N’dakinna throughout the generations. Despite their contributions, none of these nations have federal recognition in this state. N’dakinna was illegally acquired as part of the 1713 articles of agreement, which were translated improperly and deceptively, and continue to deny land, freedom, and recognition to Abenaki, Pennacook, and Wabanaki communities today.”
- Seconded by Tim Berube
- Authorship Speech: See Speech [Here](#)
- Question Session:
 - What is the actual text of the acknowledgment that will be read?
 - See Above
 - Were you able to collaborate with the creator of the Land Acknowledgement circle about the language of the acknowledgement?
 - Was not able to before Notes and New Business
 - Has there been any discussion with the administration or teachers?
Because this could cut into class time
 - Mainly only a few teachers were talked to
 - What is the Indian Children Welfare Act?
 - It is an example of the back seat that these issues take because we do not discuss our past enough
 - We should use Hanover as a way to make a difference in the way people think
 - How many words is the land acknowledgement?
 - The land acknowledgement is 88 words
 - Would this change curriculum at all? Is this enough?
 - It is not enough but it does open the door for more discussion

****Point of Information****

- The pledge of allegiance is 31 words (just more than a third of the length of the acknowledgement)
 - What do you hope will come from this new awareness?
 - Hopefully it will spark change and a discussion of a change in our curriculum
 - Why this acknowledgement and not the one that was used in the circle?
 - Both acknowledgements were done in collaboration with Abenaki Leaders and come from the New Hampshire Indigenous Collaborative Collective
 - This one is shorter and summarizes the issues and is great for being read every morning
 - Did you discuss any of the assumptions you made about the intent behind our curriculum with teachers?
 - [Speaker] was mainly talking about our actual textbooks and the rules that come from a state level
 - This action should be taken outside of curriculum where we actually have power
 - Would this acknowledgement be read everyday after the pledge?
 - Yes
 - Would this acknowledgement still contribute to discussion if it was shortened to the length of the pledge?
 - Yes, this one could just be read at sporting events or every Monday but a shorter acknowledgement could also certainly do the trick
 - Have you heard of other schools that have an acknowledgement everyday and how it has affected their schools?
 - No, other high schools probably don't do this
 - Dartmouth does
 - Would cutting it after the word "generation" work?
 - Instead of cutting the frequency of the reading, this would be a great idea
 - It would be 9 words longer than the pledge if cut here
 - Would you consider working with other groups to discuss things like slavery?
 - Of course, the goal of this motion is to spark discussion and this would certainly do that
 - In Australia, at the bottom of all emails and texts and school and business documents, it states what tribes the local land was taken from
 - It was a great way to integrate the recognition into everyday life

- Does the length matter if this is really important?
 - The shorter the acknowledgement the less discussion it could spark
 - But as long as the names of the tribes are stated it should be effective
- Debate:

Meeting Adjourns

*****Point of Information*****

- When will discussion of this motion be picked up again?
 - Most likely next week

<u>- Council Links -</u>		
<u>HHS Handbook</u>	Council <u>Bylaws</u>	Council <u>Website</u>
<u>Roll Call Record</u>	<u>Meeting Attendance</u>	Council <u>Members</u>
<u>Broadside Archives</u>	Council <u>Feedback Form</u>	Council <u>Instagram</u>
Email us at HHS Council		