

Module Descriptions

Module designation	English (course code MPB 1200)
Semester(s) in which the module is taught	2 nd semester of Bachelor Programme in Biology
Person responsible for the module	Endah Woro Hapsari, M.Pd.
Lecture (s)	1. Endah Woro Hapsari, M.Pd 2. Sussi Nurvianti, S.Pd, M.Pd
Language	Indonesia
Names of other study programmes with which the module is shared	-
Relation to curriculum	Compulsory course
Teaching methods	Lecture, discussion, english skill practice
Workload (incl. contact hours, self-study)	Total workload: 4.45 ECTS Lecture: 40 hours = 1.48 ECTS Assignment : 48 hours = 1.78 ECTS Self-study: 32 hours = 1.19 ECTS
Credit points	3 credits
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<i>Intended Learning Outcomes (ILO)</i> Knowledge (ILO-2) Able to integrate and apply biological science and other scientific fields that support the development of biological science. General Skill (ILO-3) Able to collaborate effectively within a team and to communicate actively, both orally and in writing, in the domain of biology. <i>Course Learning outcomes (CO)</i> CLO 1. Students are able to demonstrate spoken and written English in general communication, academic and work contexts in accordance with international quality standards or equivalent level B2 (Common European Framework of Reference for Languages standards) CLO 2. Students are able to understand the theoretical concepts of linguistics in general and the general concept of English literatures CLO 3. Students are able to communicate effectively and empathetically in conveying ideas related to religious and social values, in addition to scientific ethics.
Content	This English course aims to learn the basic concepts of English language which include listening, speaking/presentation, reading and writing skills, and be able to apply them to express ideas and thoughts orally and in writing in academic life related to science and technology and everyday life.
Examination forms	1. Midterm 30% 2. Final Exams 40% 3. Assignment 20% 4. Activity 10%
Study and examination requirements	75% attendance

Reading list	1. Van Emden, J., & Becker, L. (2016). Presentation skills for students. Macmillan International Higher Education. 2. Hogue, A. & Oshima, A. (1997). Introduction to Academic Writing. Longman. 3. Johnston, S. & Zukowski, J. (2002). Steps to Academic Reading. Heinle, Canada. 4. Mikulecky & Beatrice, S. (2007). Advanced Reading Power. Pearson Education, New York. 5. Preiss, S. (2009). NorthStar: Listening and Speaking. Pearson Education, New York. 6. UNTAN English Lecturer Team. 'English Skills for Academic Purposes'.
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