



Bachelor of Tarjamah (Arabic Translation)
Faculty of Adab and Humanities
Islamic State University Syarif Hidayatullah Jakarta

MODULE HANDBOOK

Module Name	Indonesian Muslim Society
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	FAH 6022201
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	4 th / Second Year
Module Coordinator(s)	Prof. Dr. Darsita S, M.Hum
Lecturer(s)	Dr. Ulil Abshar, M.Hum
Language	Arabic and Indonesia
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecture, classroom discussion, and participated
Workloads	1 SKS equivalent to: Class Lectures: 50 minutes per week Independent Assignment: 50 minutes per week Structured Assignment: 50 minutes per week
Credit Point	3 SKS or 4.5 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	The module objectives or intended learning outcomes for an "Indonesian Muslim Society" course aim to provide students with valuable experiences, skills, and insights that contribute to their personal development and their ability to make a positive impact on Indonesian Muslim Society. These objectives may include: 1. Research Skills: Conduct comprehensive literature reviews to identify gaps and research questions. Formulate a clear and well-defined research problem or hypothesis. Develop a research plan and methodology appropriate for the study (S8). 2. Critical Thinking and Analysis: Demonstrate critical thinking skills by evaluating existing research and theories. Analyze data or evidence rigorously to draw meaningful conclusions. (A5)

Content	1. Introduction to the phenomenon of social, ethnic, and religious religion in Indonesia. 2. Islam, ruang lingkup teologi dan pendidikan yang diajarkan oleh Nabi Muhammad SAW 3. Model of thought, understanding, and practice of Islamic teachings in the geographical, social, and cultural scope in Indonesia. 4. Makna Masyarakat Muslim Indonesia. 5. Masyarakat Islam khas ala Indonesia, gabungan nilai teologi Islam, nilai-nilai tradisi lokal, budaya, adat istiadat 6. Teologi Islam dan implementasinya di Indonesia, akulturasi antara al Quran dengan budaya lokal. 7. Islam berkarakter Indonesia. 8. Islam sebagai metode dakwah, ahlussunah wal jamaah: 9. Penyebarluasan Islam di Asia Tenggara. 10. Islam Nusantara sama sebangun dengan 'Islam Asia Tenggara' (Southeast Asian Islam). 11. Ortodoksi Islam Nusantara, kalam (teologi) Asy'ariah, fiqh Syafi'i, dan tasawuf al Ghazali 12. Keunikan Islam Indonesia 13. Pemahaman keagamaan mainstream umat Islam Indonesia salaf al-shalih. 14. Islam satu itu hanya ada pada level al Quran. 15. madzhab atau aliran dalam Islam 16. al-din wahid wa al-syari'ah mukhtalifah/agama hanya satu, sedangkan syariat berbeda-beda.
Examination forms	1. Written Examinations can include traditional exams with essay questions, and short-answer questions. Students are typically required to demonstrate their knowledge of the course content in written form. 2. Research Papers or Projects: Students may be asked to conduct research on a specific aspect of Indonesian Muslim society and submit a research paper or project as their examination. This can involve independent research and critical analysis.
Study and examination requirements	The final mark will be weighted as follows: 1. Final Examination 40% 2. Mid-Term Examination 30% 3. Class Activities: Quiz, Homework, etc. 30%
Media employed	Board, LCD Projector, Laptop/Computer
Reading list	1. Ali, Mohamad. 2006. Islam Muda Liberal, Post-Puritan, Post-Tradisional. Yogyakarta: Apeiron Philotes. 2. Anam, Faris Khoirul. 2015. Mabadi 'Asyrah Islam Nusantara Memahami Sepuluh Prinsip Tema Peradaban Indonesia dan Dunia. Malang: Darkah Media. 3. Azhari, Muntaha dan Saleh, Abdul Mun'im, (Eds.). 1989. Islam Indonesia Menatap Masa Depan. Jakarta: P3M.

	4. Azra, Azyumardi. 2015. Jaringan Islam Nusantara. Dalam Akhmad Sahal dan Munawir Aziz (Eds.), Islam Nusantara dari Ushul Fiqh hingga Paham Kebangsaan Bandung: Mizan. 5. Azra, Azyumardi. 2002. Islam Nusantara Jaringan Global dan Lokal, Bandung: Mizan. 6. Basya, M. Hilaly. 2007. Islam Moderat di Asia Tenggara. Dalam Hery Sucipto (Eds.), Islam Madzhab Tengah Persembahan 70 Tahun Tarmizi Taher. Jakarta: Grafindo Khazanah Ilmu. 7. Bizawie, Zainul Milal. 2015. Islam Nusantara Sebagai Subjek dalam Islamic Studies: Lintas Diskursus dan Metodologis. Dalam Akhmad Sahal dan Munawir Aziz (Eds.), Islam Nusantara dari Ushul Fiqh hingga Paham Kebangsaan. Bandung: Mizan 8. Bruinessen, Martin Van. 2004. Post-Soeharto Muslim Engegement with Civil Society and Democratization. Dalam Hanneman Samuel & Henk Schulte Nordholt (Eds.), Indonesia in Transition Rethinking 'Civil Society', 'Region', and 'Crisis'. Yogyakarta: Pustaka Pelajar. 9. Fanani, Ahmad Fuad. 2004. Islam Mazhab Kritis Menggagas Keberagaman Liberatif, Jakarta: Kompas. Fatoni, Muhammad Sulton. 2015. NU dan Islam Nusantara. Dalam Akhmad Sahal dan Munawir Aziz (Eds.), Islam Nusantara dari Ushul Fiqh hingga Paham Kebangsaan. Bandung: Mizan
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