

Level 1 (required for graduation)

1. Use the language to engage in interpersonal communication.
 - a. Use single words and simple, memorized phrases to express needs, preferences, and feelings.
 - b. Use single words and simple phrases to carry out simple interactions with people from the target culture or with learners of the same target language.
 - c. Use culturally appropriate greetings, farewells, apologies, and expressions of courtesy.
2. Identify, understand and interpret words and concepts presented in the language.
 - a. Understand the meaning of simple, spoken greetings, words, and phrases, when accompanied by visual clues and/or prompts, as needed.
 - b. Identify understand written words and phrases that are similar to words and phrases in the student's language.
 - c. Interpret phrases, commands, simple questions and descriptions that are presented with accompanying gestures, intonations, and other visual and auditory clues.
 - d. Recognize and recall vocabulary, simple spoken expressions and memorized phrases commonly used in target language communities.
3. Identify and compare the students' culture and the target culture.

- a. Identify and compare and cultural behaviors, practices and expectations of people in both the target culture and the student's culture.
- b. Identify tangible products related to the home and the classroom in both the students' and target cultures.
- c. Identify examples of cognates and loan words.

Level 2 [Advanced]

1. [OBJ•OBJ•OBJ•OBJ•OBJ•OBJ•OBJ] Use the language to engage in interpersonal communication.
 - a. Use memorized words and phrases to exchange information on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.
 - b. Use memorized responses to simple questions, statements, commands, or other stimuli.
 - c. Use memorized words and phrases on familiar topics to interact with communities of learners of the same target language.
2. Identify, understand and interpret concepts presented in the language.
 - a. Interpret short fiction and non-fiction passages about familiar topics in the target language, using context clues (facts, signs, charts, graphs, etc.).

- b. Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.
 - c. Understand language components (stems, prefixes, verb endings, parts of speech) that are used in the target language.
3. [OBJ*OBJ*OBJ*OBJ*OBJ*OBJ*OBJ*OBJ*OBJ*OBJ] Compare the students' culture and the target culture.
- a. Compare basic cultural practices of people in the target culture and the students' culture.
 - b. Determine and define cognates and loan words in the student's native language derived from the target language.
 - c. Compare the language conventions of the students' language and the target language.