

Lessons for Mrs. Salem

Language Arts, Periods 2 / 3 and 6 / 7

Please be advised that all identified plans are tentative and are subject to change daily due to unforeseen circumstances and classroom progress

Monday, Mar. 18	Tuesday, Mar. 19	Wednesday, Mar.20	Thursday, Mar. 21	Friday, Mar. 22
Assignment(s) Due Today:	Assignment(s) Due Today:	Assignment(s) Due Today: Grammar paper	Assignment(s) Due Today:	Assignment(s) Due Today: Readworks
Essential Question(s): How do we find theme in poetry?	Essential Question(s): How does author create tone?	Essential Question(s): How does a poet use poetic techniques?	Essential Question(s): How is a poem enhanced by form?	Essential Question(s): How do I compare deeper meanings?
Lesson/Activities: Pd 6/7 - Test Pd 2/3 Warm Up- Edits Introduction to March Madness Poetry competition Predictions Today's poems for competition Themes discussion Poem analysis: -summary -lines we like -lines that gave us trouble -vote	Lesson/Activities: Pd 2/3 - test Daily warm up- edits Grammar paper March Madness Poetry competition day 2 Today's poems for competition Tone discussion - poem tone list How does the author create tone? Coach lesson- Poetry	Lesson/Activities: Daily warm up- edits March Madness poetry competition day 3 Poetic techniques -simile -metaphor -imagery -personification -hyperbole Coach lesson- poetry	Lesson/Activities: Warm up- two minute mystery March Madness poetry competition day 4 Form and structure of poetry - stanzas -lines -breaks -words Coach lesson - poetry	Lesson/Activities: Warm up- write a rhyming couplet March madness poetry competition day 5 Deeper meanings upon rereading and comparing Venn diagram for comparisons Coach lesson- TDA for poetry How-To

Homework: Readworks	Homework: Readworks Grammar paper	Homework: Readworks	Homework: Readworks	Homework: Readworks
Projected Quiz or Test: PD 2 /3 test tomorrow	Projected Quiz or Test:	Projected Quiz or Test: TDA	Projected Quiz or Test: TDA	Projected Quiz or Test: TDA
Collins Writing: Poetry theme	Collins Writing:	Collins Writing:	Collins Writing:	Collins Writing:
Special Notes:	Special Notes:	Special Notes:	Special Notes:	Special Notes:

Honors 11 Periods 1 and 8

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Monday, MAr. 18	Tuesday, Mar. 19	Wednesday, Mar. 20	Thursday, Mar. 21	Friday, Mar. 22
Assignment(s) Due Today:	Assignment(s) Due Today:	Assignment(s) Due Today:	Assignment(s) Due Today:	Assignment(s) Due Today:

	Research annotated and highlighted Scratch outlines			
Essential Question(s): How do I make an outline?	Essential Question(s): How do I express background of my topic?	Essential Question(s): What is an annotated biography?	Essential Question(s): How do I write a formal outline?	Essential Question(s): How do I write a formal outline?
Lesson/Activities: 1. Review research materials 2. Check Reference Page 3. Scratch outline purpose and format 4. Creating a thesis 5.	Lesson/Activities: Turn in folders- end of period Using folders , write a history of the controversy. Sample backgrounds Peer review	Lesson/Activities: Return folders Lesson- annotated bibliographies purpose and procedures Paper set up Sample annotated bibs Pick 3 sources Annotated bibs due Monday	Lesson/Activities: Outlining handout and sample Paper set up for the outline Outlining work time	Lesson/Activities: Outline and annotated bibliography time
Homework:	Homework: Background paragraphs	Homework: Annotated bibliographies due Monday	Homework: Outline work	Homework: Outline
Projected Quiz or Test:	Projected Quiz or Test: APA Research paper	Projected Quiz or Test: APA Research paper	Projected Quiz or Test: APA Research paper	Projected Quiz or Test: APA Research paper
Collins Writing:	Collins Writing: Background writing	Collins Writing:	Collins Writing: Annotated bibliographies	Collins Writing:

Special Notes:	Special Notes:	Special Notes:	Special Notes:	Special Notes: