

Questions and Tips from Day 9

June 18, 2020

10:30 am - 12 pm cohort (facilitated by A. Quigley)

Note: I am providing these notes to give a sense of how we traveled through this workshop, and to show how I structured the sessions. I received really helpful feedback from my cohort that helped to shape how the synchronous sessions evolved. This helped me to envision how I might structure my synchronous remote meetings and classes moving forward. I hope it is helpful!

Note: At the suggestion of members of this cohort, I played music at the beginning of this session and all sessions moving forward.

Framework:

Object-based Pedagogies and Slow Learning

Large Group Discussion: (20-25 minutes)

Before we begin, let's take a minute to think about what is sustaining you right now? What are you finding restorative? If you feel comfortable, try to type a word in the chat box that might capture what you're finding sustaining or restorative right now. (3 min)

Small Group Discussion: (20 minutes)

1st cycle Divide into two groups for ~ 20 minutes: So you'll all have a chance to think through and talk about object-based learning and flipped classroom approaches. I apologize for not explicitly assigning any readings about the flipped classroom for today, but it emerged in emails and discussions as something we might benefit from thinking through

Questions we might think through when we're in our smaller groups:

- a. **Object-based Learning:** What does "slow looking," "slow learning," and/or object-based learning mean in your discipline?
- b. **Object-based Learning:** How do we translate hands-on learning to the remote classroom?
- c. **Flipped-classroom Learning:** What does/might this approach look like in your discipline?
- d. **Flipped-classroom Learning:** What might translate particularly well to the remote classroom? What has worked well/less well in the past?

Grounding Moment plus Break: (5-7 minutes)

Introduction and exercise courtesy of Liz Schneider-Bateman, Director of Counseling

“This is an optional experience- if it doesn't work for you, please spend the time finding another way to bring some sense of connection and groundedness to your body. This choice-based framing is central to trauma-informed practice.”

Slow Looking or Hearing

2. Show an image or play audio at halfway point and ask for reflections in the chat box. Encourage slow-looking or hearing. What colors, shapes, feelings do you think about? Spend 2 minutes thinking quietly and typing in the chat box.

2nd Cycle of Small Group Discussion: ~20 minutes

Large Group Feedback (remaining time)